

CONSOLIDATED REPORT OF SPECIAL PROGRAMS FOR SLOW LEARNERSAND ADVANCED LEARNERS



SPECIAL PROGRAMMES FOR SLOW PERFORMERS AND ADVANCE LEARNERS

SPECIAL PROGRAMMES FOR LOW PERFORMERS

- 1. CONTINOUS MONITORING AND INDIVIDUAL ATTENTION
- 2. SPECIAL CLASSES WITH INDIVIDUAL SUBJECT FACULTY
- 3. ASSIGN COLLABORATED STUDY WITH ADVANCED LEARNERS
- 4. STUDENT AND PARENT COUNSELLING WITH PSYCOLOGIST
- 5. PERIODICAL ASSESSMENT AND EVALUATION
- 6. ACTIVITY BASED LEARNING WITH FELLOW STUDENTS
- 7. RAPID REVISION OF SYLLABUS PRIOR TO UNIVERSITY EXAMINATION
- 8. ENCOURAGING TO READ BOOKS WITH SIMPLE LANGUAGE FOR EASY UNDERSTANDING
- 9. PROVISION OF SPECIAL NOTES

SPECIAL PROGRAMMES FOR ADVANCE PERFORMERS

- 1. INTERCOLLEGE SCIENTIFIC PRESENTATIONS
- 2. PROJECTS AND PUBLICATION WRITING
- 3. ALLOTMENT OF COMPLEX CLINICAL SITUATIONS
- 4. SEMINAR PRESENTATION
- 5. ENCOURAGING TO READ IN LIBRARY AND REFER ADDITIONAL BOOKS

PROTOCOLS TO MEASURE ACHIEVEMENT

- 1. CONTINUOUS INTERNAL ASSESSMENT EXAMINATIONS, PRACTICAL EXAMINATIONS AND VIVAVOCE
- 2. UNIVERSITY EXAMINATIONS



IDENTIFICATION OF SLOW LEARNERS, PROGRAMMES DEVELOPED AND THEIR PROGRESS ASSESSMENT

The students are divided into batches equally and teaching faculties are assigned to monitor their academic & clinical progress. Students are asked to write assignments on completion of a lecture class for a given chapter along with their viva voce and their performance is assessed. After each internal assessment examination, the list of students who score less than 50% is made taking into consideration, the respective incharges opinion as well as HOD to discuss about the students who require extra attention.

SPECIAL PROGRAMMES CONDUCTED FOR SLOW LEARNERS TO ENHANCE THEIR PERFORMANCE IN THE UNIVERSITY EXAMINATIONS

- Interactive classes are taken by staffs with more flow charts, schematic representations, debates and seminars.
- Special attention is also given to students with difficulty in learning by one to one teaching from staffs.
- Peer group teaching: The students who score more than 60% teach the slow learners during break time and in hostels.
- Interns are also assigned to monitor and teach the slow learners in groups of three. This ensures the intern also prepares for his PG entrance examination and students also feel comfortable and get better grasp in one to one teaching.
- The students who encounter further difficulties will be assessed, parents are called for and senior mentors are allotted to counsel them. Psychiatrist helps the students with depression, mobile addiction, habit addiction and relationship issues etcto get relieved of the same to help in better academic performance.



- Further, many students come from rural areas and have difficulties in understanding the subject taught in English with scientific terminologies. The faculty understands and takes the class in Tamil language along with English to enable clarity and easier learning.
- Parent teachers meeting is conducted twice in an academic year and parents of students who underperform are requested to visit additionally to make them aware of their wards difficulties, steps taken and progress made.
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SAMPLE OF SLOW LEARNER IMPROVEMENT IN THE SUBJECT OF ORAL HISTOLOGY AFTER SPECIAL PROGRAMMES

SLOW LEARNERS IN SUBJECT OF ORAL HISTOLOGY IN 2014-15

S.no	NAME	IA 1	IA 2	IA 3
1.	BALASUBRAMANI. S K	33	39	52
2.	DARINI A	31	43	50
3.	DIVYA S	46	51	52
4.	KOWSALYA. S	27	47	50
5.	NANDHINEE.K	44	44	55

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SLOW LEARNERS IN SUBJECT OF ORAL HISTOLOGY IN 2015-16

S.no	NAME	IA 1	IA 2	IA 3
1.	AARTHY K	20	44	53
2.	AKANSHA TINI P	40	49	51
3.	ANUREKHA A	26	46	58
4.	CLEMENT SOLOMON B	37	38	50
5.	NANDHINI R	19	20	50
6.	POOJA L	36	46	56

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SLOW LEARNERS IN SUBJECT OF ORAL HISTOLOGY IN 2016-17

S.no	NAME	IA 1	IA 2	IA 3
1.	HARISH P	17	50	50
2.	HARINI PRABHA A	14	50	50
3.	HEMALATHA S	29	23	50
4.	HARISH P	17	50	50
5.	ARUNACHALESH A	13	44	58
6.	SRUTHI S	20	40	53
7.	VIKRAMAN J	34	47	53
8.	SOPHIA S	23	44	50
9.	RANJANI T S	27	21	50

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SLOW LEARNERS IN SUBJECT OF ORAL HISTOLOGY IN 2017-18

S.no	NAME	IA 1	IA 2	IA 3
1.	ABIGNA REDDY.G	31	51	52
2.	DHIVIYA N	33	46	56
3.	SAVITHA S	45	44	52
4.	SIRPIKA A	33	38	50
5.	SRINIVASARAGHAVAN.N	41	41	50
6.	VIGNESH M K	21	27	54

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SLOW LEARNERS IN SUBJECT OF ORAL HISTOLOGY IN 2018-19

S.NO	NAME	IA 1	IA 2	IA 3
1.	AKARNA. R	44	47	52
2.	ANANDH . S	40	38	57
3.	ANANDHI. K	21	41	54
4.	JANANI C.K	34	A	50
5.	KAMALESH . S	40	37	59
6.	KAVYA. T	40	37	57
7.	RAGHUL. P	34	33	51
8.	SREE SUGI RATHNA. V.R.R	47	37	50

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