CRITERIA TO IDENTIFY FOR SLOW PERFORMERS AND ADVANCED LEARNERS

MEASURABLE CRITERIA FOR LOW PERFORMERS

1. INTERNAL MARKS (below 50%)
2. POOR PERFORMANCE IN VIVA VOCE
3. POOR LAB SKILLS AND PRACTICAL PERFORMANCE
4. LOW INTERNAL MARKS WITH LOW ATTENDANCE AND PUNCTUALITY (Below 75%)

MEASURABLE CRITERIA FOR ADVANCE PERFORMERS

1. INTERNAL MARKS (>60%)
2. GOOD PERFORMANCE IN VIVA VOCE
3. GOOD LAB SKILLS AND PRACTICAL PERFORMANCE
4. WINNING PRIZES IN SCIENTIFIC PRESENTATIONS
5. CAPABILITY IN ARTICLE WRITING ANDPUBLISHING JOURNALS
6. SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON THE CHAPTER

ASSESSEMENT METHODOLOGY FOR SLOW LEARNERS AND ADVANCE PERFORMERS

ASSESSEMENT METHODOLOGY FOR SLOW LEARNERS

➢ The institution identifies the slow learners by their formative and summative performance in their internal examinations as well as by their teachers and mentors.
➢ The slow learner's performance in the examinations is below pass percentage (50%).
➢ Lab skills, viva and practical performance during lab hours and in practical sessions is also below 50%.
➢ Attendance below 75% along with marks below 50%

ASSESSEMENT METHODOLOGY FOR ADVANCE PERFORMERS

➢ The institution identifies the advance learners by their formative and summative performance in their internal examinations which is above 60%.
➢ The skills of advance learners enable them to participate and laurels in scientific presentations in conferences such as seminars, posters, quiz, lab skill competitions etc.
➢ Further enhancement on their skill set is brought to light with the art of writing and publishing journals.

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