



**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI  
ACADEMIC YEAR 2017 -2018**

<b>STAKE HOLDER</b>	<b>FEED BACK ANALYSIS &amp; ACTION TAKEN REPORT</b>
<b>Students</b>	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course,92% found satisfactory with the add on course conducted. 6 – 10% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation,good balance between theory and clinical skills, which inculcates interest in the subject.
<b>Faculty</b>	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 90% of the faculty felt the need for add on Courses and suggested topics for clinical and basic sciences subject. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
<b>Employer</b>	87 – 92% felt excellent on the curriculum as it updates the latest advancements in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 13% felt the



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	curriculum needs upgradation to fulfill the demands of the clinical community practice
<b>Alumini</b>	86– 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, preparation for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice.12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
<b>Professional</b>	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.
<b>Action Taken Report by the Institution</b>	Based on the above report by the stakeholders, the institution conducted add on course on Radiographic Interpretation of diseasesof Bone and Lasers in Periodontics, Capability enhancement programmes and Career guidance and counseling programs

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