

IQAC MINUTES OF MEETING AND ACTION PLAN REPORT FOR ACADEMIC YEAR 2014-15

Date	Agenda	Action plan Report
	composition of IQAC members for the academic year 2014-15	Committee members for the IQAC were framed
16/03/2015	Roles and responsibilities of IQAC members	Enumeration of roles and responsibilities of IQAC Members to ensure quality in academic programs and holistic development of an individual discussed.
	Action plan for 2014-15	
	Observation of national days	Health days and national days celebrated in order to create holistic development of the people in community
	vi v	Effectively immunized all students and health care providers with Hepatitis-B vaccine.
		Conducted counseling sessions for the stake holders.
16/04/2015	Effective Immunisation	Value added courses by the speciality departments conducted
	er en	Documentation of feedback from students, alumni, parents and teachers and respective actions taken.
ų		Slow learners and advanced learners were identified and organized innovative programs and remedial courses.
	Identification of slow learners	

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Registered Office Rani Seethai Hall, 5th Floor 603, Anna Salai, Chennal, Tamil Nadu - 600 006. India.



11/05/2015	Internal audit	A team comprising members from each department and office was formulated and conducted the internal audit. Report of Internal audit enclosed.
: 	0	(Details enclosed in IQAC meeting Record book)
19/06/2015	Research and innovations	Students and faculty encouraged to take up research projects, and compilation of publications of the academic year

Chairperson

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Date	Agenda	FOR THE ACADEMIC YEAR 2015 - 2018 Action Plan
27/07/2015	Roles and	Roles and responsibilities of IQAC
	responsibilities of	members on development of quality of the
	IQAC members	institution and on holistic development of
÷ •	X The state of the	an individual was enumerated
	Internal audit and	Internal audit and external audit by team
	External audit	of faculties and external members was
		conducted for individual departments and
	9	reports were analysed.
03/11/2015	Action plan for 2015 -16	Action plan for the academic year 2015 -
		16 was planned at the beginning of the
	=	academic year casing the curriculum
	± 2	teaching and its evaluation, areas or
		research and innovations for students and
		faculties, student, Faculties and
		administrative development programs.
		*
2	Observation of Health	Health days were celebrated through
	days	various competitions among students in
		order to incorporate human values and
	*	ethics in an individual
	* P	The control of the second of t
	Effective	Effectively immunized all the newly
	immunization of	joined undergraduates and faculties with
34	Stakeholders	Hepatitis B Vaccination
	THE THIRD THE PARTY AND THE PA	The second secon
100	Review of curricular	
		Term plan and term schedule was
	aspects	Promi print political vita



	TING AND ACTION PLAN REPOR	prepared for effective delivery of T
28 20		Tamilnadu Dr.M.G.R Medical Universi
2-	-	Curriculum for individual subjects.
		Using e- learning resources term plan as
		schedule was delivered effectively.
		schedule was delivered effectively.
*	Teaching, Learning	Value added courses were chosen as
	and Evaluation	
	and Evaluation	
		relevance and value in the job-market.
	279	G-1-1-11 C II
	#	Stakeholders feedback were collected as
		analyzed. Inspirational talk on the conce
		"Its better late than never" were given
		students to address the issues, depression
		due to lack of expected market skill base
		on the areas of practice, to attain skills at
*		to enhance their capabilities.
	*	
*		Slow learners were identified, mentor
		through counseling sessions by exper
	**	Advanced learners were identified as
2	* I	given Research projects.
01/02/2016	Research work,	Proposed Students and faculty Resear
	innovations and	projects.
	extension activities	Innovations in teaching and treatment l
	Official delivities	students and faculties were recognized
	la Control	the innovative platform and implement
		for better results among students as
		patient services.
		Oral health care needs of the communi



		were addressed through numerous outreach extension activities.
03/05/2016	Infrastructure and learning resources	New specialty books with latest edition e- Books and e – journals were subscribed and purchased.
	To discuss students support and progression	University Results and incremental pass percentage was evaluated. Students progressing for higher education were molded better through numerous programs conducted on competitive exam and future perspectives in dentistry. Higher education details were documented
70/	Faculty empowerment strategies	Faculty and non- teaching staff development programs were conducted. Documented faculty participation in conferences, seminars, workshops, guest lecture and chairing in conferences.
=	Human values and professional ethics	Annual awareness programme on code of ethics was conducted among students, faculties and administrative staff. Students Bioethics programs were conducted and various competitions were organized to inculcate the ethical values of profession.
	a d	To incorporate Human values and ethical Conducted programs on social activity days.

Dr. Rajesh. P

PRINCIPAL, IQAC - CHAIRPERSON

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CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE IQAC MINUTES OF MEETING AND ACTION PLAN REPORT FOR THE ACADEMIC YEAR 2016 - 2017

Date	Agenda	Action Plan
27/07/16	Roles and responsibilities of IQAC members	Roles and responsibilities of IQAC members on enhancement of quality of the institution in holistic development of an individual was elaborated
	Internal audit and External audit	Internal audit by team of faculties was conducted for individual departments and external audit was conducted by external members, reports were analysed and areas of improvement were considered.
01/11/2016	Action plan for 2016-17	Action plan for the academic year 2016 – 17 was planned at the beginning of the academic year covering the curriculum, teaching and its evaluation, areas of research and innovations for students and faculties, student, Faculties and administrative empowerment programs.
	Observation of Health days	Health days were celebrated through various competitions among students in order to create holistic development in an individual.
	Effective immunization of Stakeholders	Effectively immunized all the newly joined undergraduates and faculties with Hepatitis B Vaccination

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CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE IQAC MINUTES OF MEETING AND ACTION PLAN REPORT FOR THE ACADEMIC YEAR 2016 - 2015

	Review of curricular	Dr.M.G.R Medical University
	aspects	Curriculum was done through term plan
4	•	and schedule of the individual subjects
	Teaching, Learning	using e- learning resources.
	and Evaluation	
	and Dyardation	Value added courses and interdisciplinary
		courses were conducted for better
		understanding of the subject and for
	.000	development of an individual in context
	6	to the society values.
	5	to the society values.
		Cololada Codhala assa allastad
	-11	Stakeholders feedbacks were collected
	1 2	AND analyzed. Experts from speciality
		fields were invited for guest lecture and
		hands on workshop were done as per
		market requirement.
	= 2,80	
		Slow learners and advanced learners were
· ·		identified, mentoring and counseling
		sessions were done for slow learners and
3#S 1		advanced learners were given Research
		projects.
31/01/2017	Research work,	Students and faculty Research projects
	innovations and	were encouraged.
	extension activities	Innovations in teaching and treatment in
		students and faculties were recognized in
		the innovative platform.
	Ţ	Numerous extension activities were
		conducted to address the oral health care
3	*	needs of the community
		Income of the community

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03/05/2017	Infrastructure and	e-Books and e - journals were subscuted
03/03/2017		18 080 18 W 1900 180 W 1900
	learning resources	and new books were purchased. High end
		equipments were purchased to take care
		of specialized dental surgical procedures
	 To discuss students 	University Results and incremental pass
W.	support and	percentage was evaluated. Students
9	progression	progressing for higher education were
		molded better through numerous
	•	programs conducted to face competitive
	E .**	exam and future perspectives in dentistry.
		Higher education details were
		documented
	Faculty empowerment	Faculty and non- teaching staff
	strategies	empowerment programs were conducted.
		Documented faculty participation in
		conference.
	Human values and	Annual awareness programme on code of
	professional ethics	ethics was conducted among students,
	professional cunes	faculties and administrative staff.
		Students Bioethics programs are
		conducted and various competitions are
	Tr.	organized to inculcate the ethical values
		of profession. Conducted programs on
		social activity days to instill human
	v .	values and ethics.

Dr.Rajesh.P

PRINCIPAL, IQAC - CHAIRPERSON

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INTERNAL QUALITY ASSUARANCE CELL – ACTION PLAN REPORT FOR THE ACADEMIC YEAR 2017 - 2018

Date	Agenda	Action plan Report
02/08/2017	Recomposition of IQAC members for the academic year 2017-18 Roles and responsibilities of IQAC members	Reframe of new committee members for the IQAC conducted Enumeration of roles and responsibilities of IQAC Members to ensure quality in
		academic programs and holistic development of an individual discussed.
	Internal audit	A team comprising members from each department and office was formulated and conducted the internal audit. Report
The second distribution and the second secon		of Internal audit enclosed. (Details enclosed in IQAC meeting Record book)
01/11/2017	Action plan for 2017-18	Course Orientation for the newly joined undergraduate BDS 2017-18 batch as well as start up of newly joined postgraduate MDS 2017-18 Batch given. Health days and national days celebrated in order to create holistic

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INTERNAL QUALITY ASSUARANCE CELL - ACTION PLAN REPORT FOR THE ACADEMIC YEAR 2017 - 2018

development of the people in community

- Effectively immunized all students and health care providers with Hepatitis-B vaccine.
- Women Empowerment committee created for effective handling of students and patients
- Conducted more counseling sessions for the stake holders.
- Effective implementation of BDS & MDS curriculum through DEU committee.
- Value added courses by the speciality departments conducted
- Documentation of feedback from students, alumni, parents and teachers and respective actions taken.
- ICT enabled teaching and Learning
 Management system(LMS) as well as

Review of curricular aspects

Teaching, Learning and Evaluation

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INTERNAL QUALITY ASSUARANCE CELL – ACTION PLAN REPORT FOR THE ACADEMIC YEAR 2017 - 2018

		I-PAD orientation for all the faculties
		given.
		Mentoring system for effective
		student progression was formulated
		for the academic year.
_		Slow learners and advanced learners
	10 <u>.</u> €	were identified and organized
		innovative programs and remedial
	9 \$	courses.
07/02//2018		
01102112018	 To review of research work, 	Major projects given for post graduate
-	innovations and extension activities	students, interdisciplinary and student
		research projects given for stakeholders.
	in a la	Innovative practices and presentations of the
		same are discussed and displayed in the
Official annual section of the secti	8 5	innovative platform. Compilation of the
***************************************	f S	research publications of the faculties.
		p
	a Infrastructura and Israel	E-V-1N
	Infrastructure and learning resources	Enlisted New text books of latest edition,
		speciality text books and journals purchased.
		advanced equipments purchased for
		specialty departments.
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INTERNAL QUALITY ASSUARANCE CELL – ACTION PLAN REPORT FOR THE ACADEMIC YEAR 2017 - 2018

	Activities conducted by different committees	New initiatives from all the committee to be enlisted and followed regularly
02/05/2018	To discuss students support and progression	Tabulated university results Number of students placed in higher education; qualifying in state, national and international exams and awards and medals for outstanding performance in sports and cultural activities.
	Faculty empowerment strategies	Faculties attending conferences and workshops are considered. Conducted various professional development programs, administrative training programs for teaching and non teaching staffs
	Human values and professional ethics	Programs on various social activity days (Oral health day, Environment day) to incorporate human values and professional ethics conducted.

IQAC, CHAIRPERSON

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CHETTINAD DENIAL COLLEGE AND RESEARCH INSTITUTE IQAC MINUTES OF THE MEETING AND ACTION PLAN REPORT FOR THE YEAR 2018-19



Date	Agenda	Action plan Report
01/08/2018	0. 0	6
01/06/2016		
	Internal audit	A team comprising members from each
		department and office was formulated
<u>A</u>]		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
= ##	1/4 4.1	and conducted the internal audit. Report
	H.	of Internal audit enclosed.
		(Details enclosed in IQAC meeting Record
	*	book)
		OUOK)
	· · · · · · · · · · · · · · · · · · ·	
	Action plan for 2018-19	Course Orientation for the newly
	EA 8 8	joined undergraduate BDS 2018-19
		Joined undergraduate BDS 2016-19
-		batch and postgraduate MDS 2018-19
	A Park	
	* I "	Batch given. Changes in the
	≥ ** ≥	Examination pattern highlighted.
		2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2
		Health days and national days
	- •	celebrated in order to create holistic
	**	development of the people in
		The state of the proper in
	200 W	community
	3 8 1 1 H	
	2 B W	Effectively immunized all students
.*	1 1 × ×	and health care providers with
	*** \(\)	Hepatitis-B vaccine.
		Conducted more Women
	_	Empowerment programmes, for
		Empowerment programmes for



CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE IQAC MINUTES OF THE MEETING AND ACTION PLAN REPORT FOR THE YEAR 2018-19

		effective handling of students and
		patients
		Conducted counseling sessions for the
		stake holders.
		* ₽ 9
07/11/2018		191 & 322-42-3
+	Review of curricular aspects	Effective implementation of BDS &
		MDS curriculum through DEU
	h ea	committee.
		Value added courses by the speciality
	V*	departments conducted
	"	Documentation of feedback from
*		students, alumni, parents and teachers
	2	through Student satisfaction survey
		and respective actions taken report.
		and respective actions taken report.
.=		
		Formulated Mentoring system for
- - 	Teaching, Learning and	effective student progression for the
24 33	Evaluation	academic year.
3		Slow learners and advanced learners
24	**************************************	were identified and organized
П		innovative programs and remedial
		(2)

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CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE IQAC MINUTES OF THE MEETING AND ACTION PLAN REPORT FOR THE YEAR 2018-19

06/02/2019	To review of research work,	Major projects given for post graduate
	innovations and extension	students, interdisciplinary and student
	activities	research projects given for stakeholders.
	1 **	108 ICMR projects from stake holders sent
		for proposal. Innovative practices and
1740	0 000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	presentations are discussed and displayed in
		the innovative platform. Compilation of the
		research publications of the faculties.
		* *** **
		Enlisted New text books of latest edition,
		speciality text books and journals purchased
	Infrastructure and learning	advanced equipments purchased for
	resources	specialty departments.
	Sp. *	•
8		New initiatives from all the committee to be
	The Later	enlisted and followed regularly
	Activities conducted by different	
	committees	
	* **	
2/05/2019	To discuss students support and	Tabulated number of students placed in
-	progression	higher education; qualifying in state, national
•		and international exams and awards and

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CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE IQAC MINUTES OF THE MEETING AND ACTION PLAN REPORT FOR THE YEAR 2018-19

	and cultural activities.
Faculty empowerment strategies	Faculties attending conferences and
	workshops are considered. Conducted various
ger 7 a g	professional development programs,
	administrative training programs for teaching
	and non teaching staffs

Human values and professional	Conducted Programs on various social
ethics	activity days (Oral health day, Environment
	day) to incorporate human values and
	professional ethics conducted.
ttel a	
]	Human values and professional ethics

IQAC, Chairperson