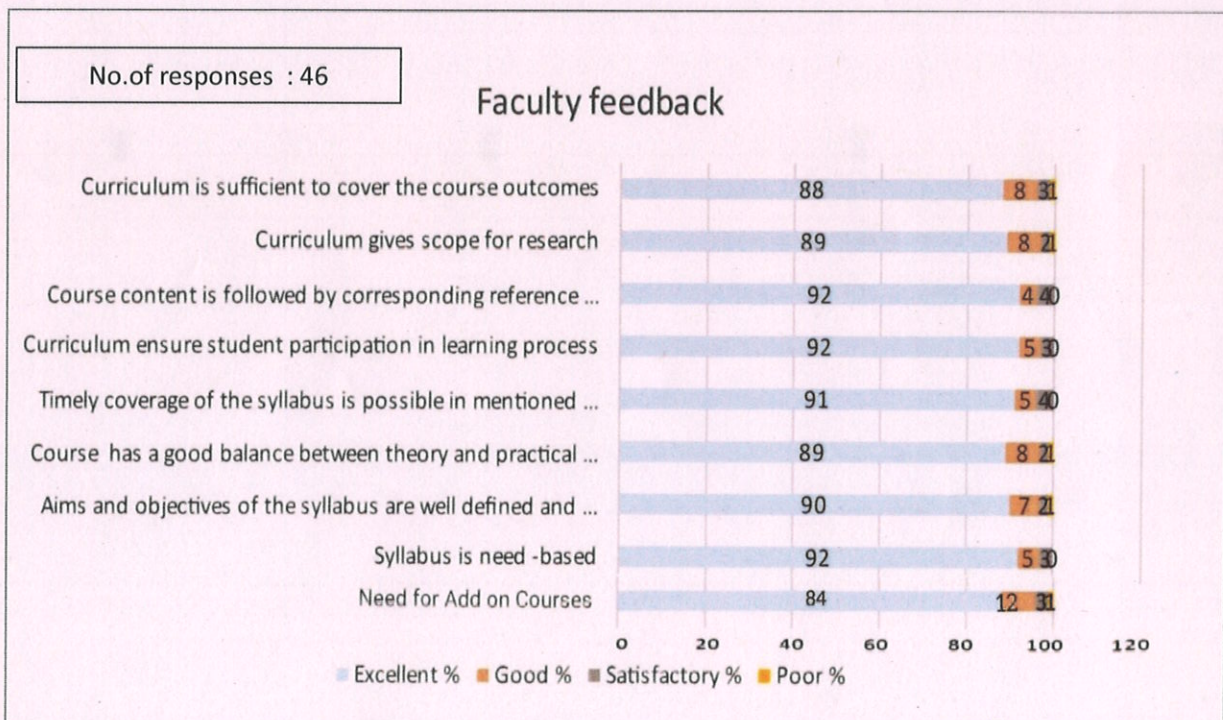
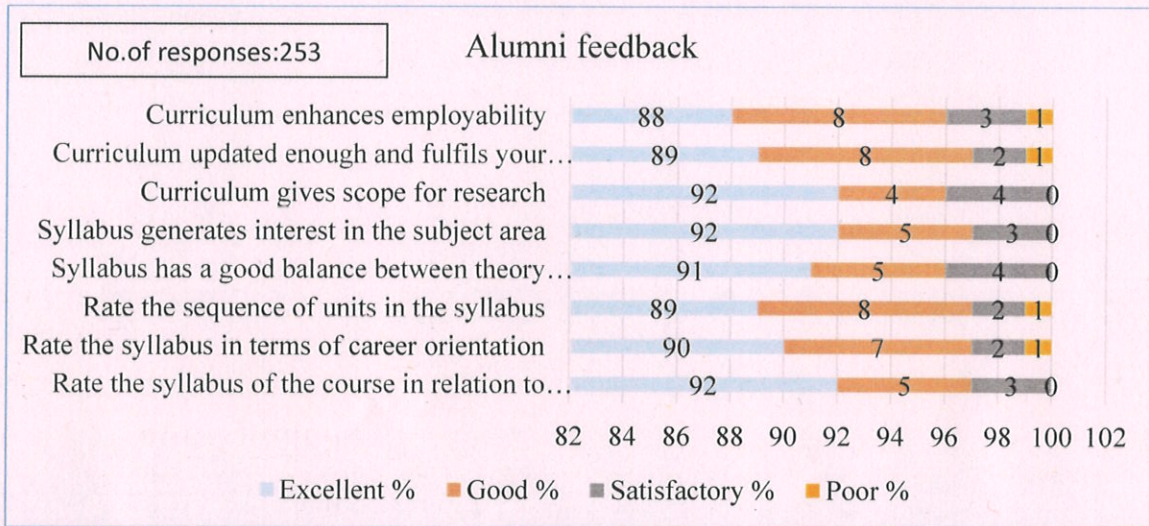


Date :02.03.15

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2014-2015

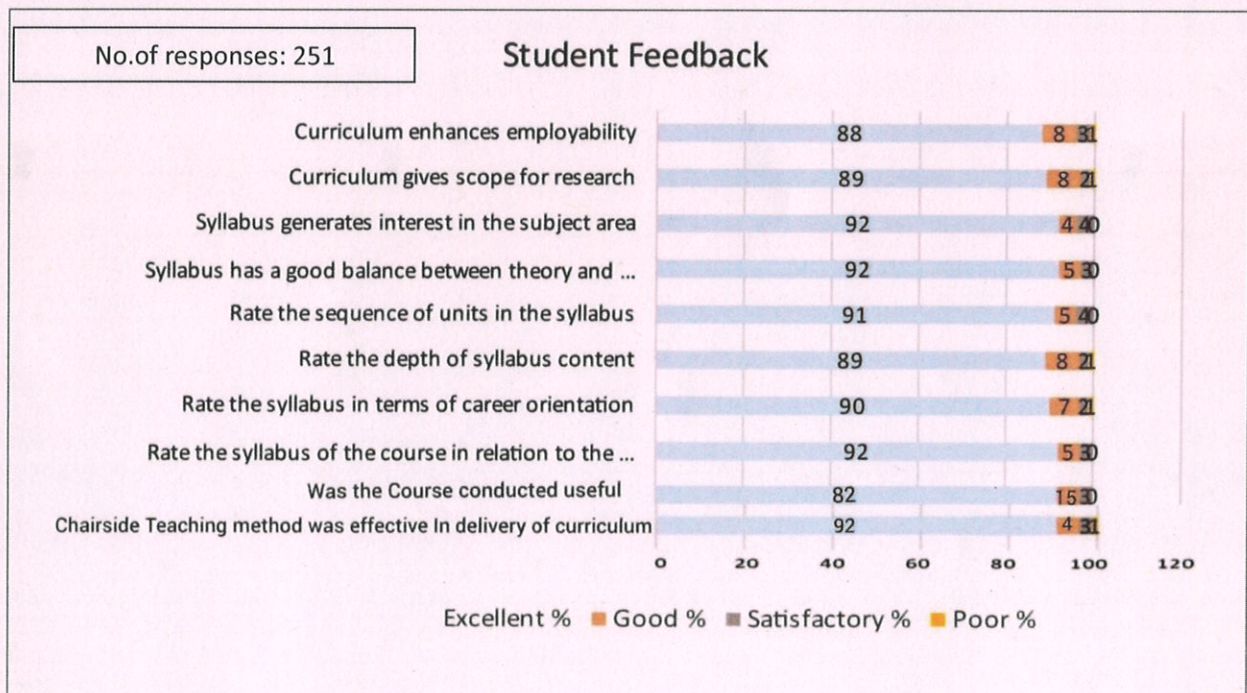
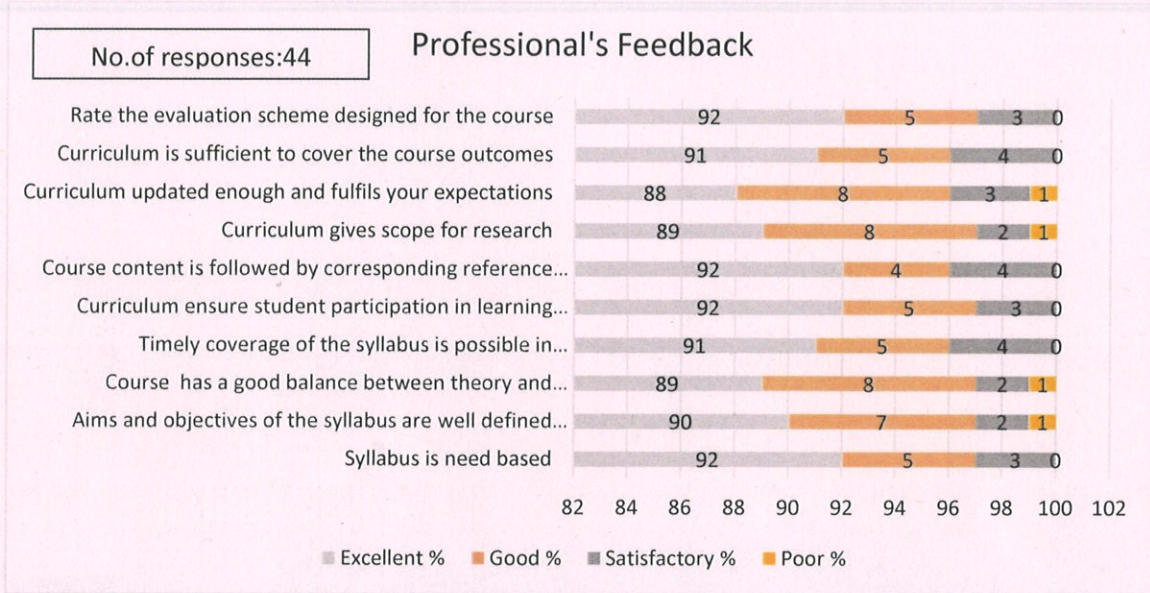


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IT HIGHWAY, KANCHARI, KANCHIPURAM
KANCHIPURAM - 63103

Date :02.03.15

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2014-2015

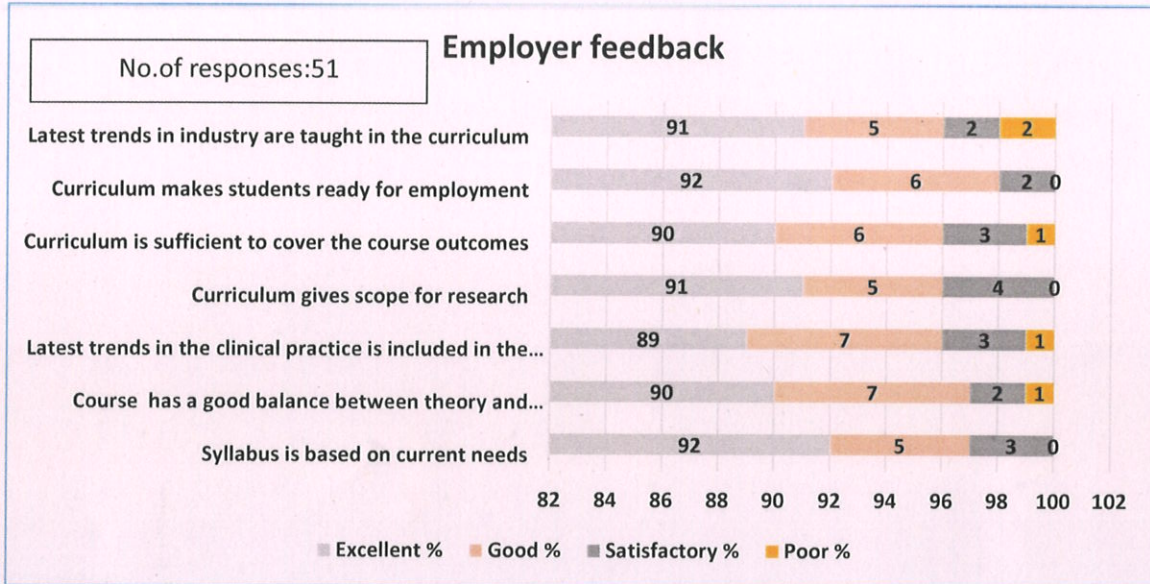


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KANCHIPURAM DIST. 603 103

Date :02.03.15

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2014-2015



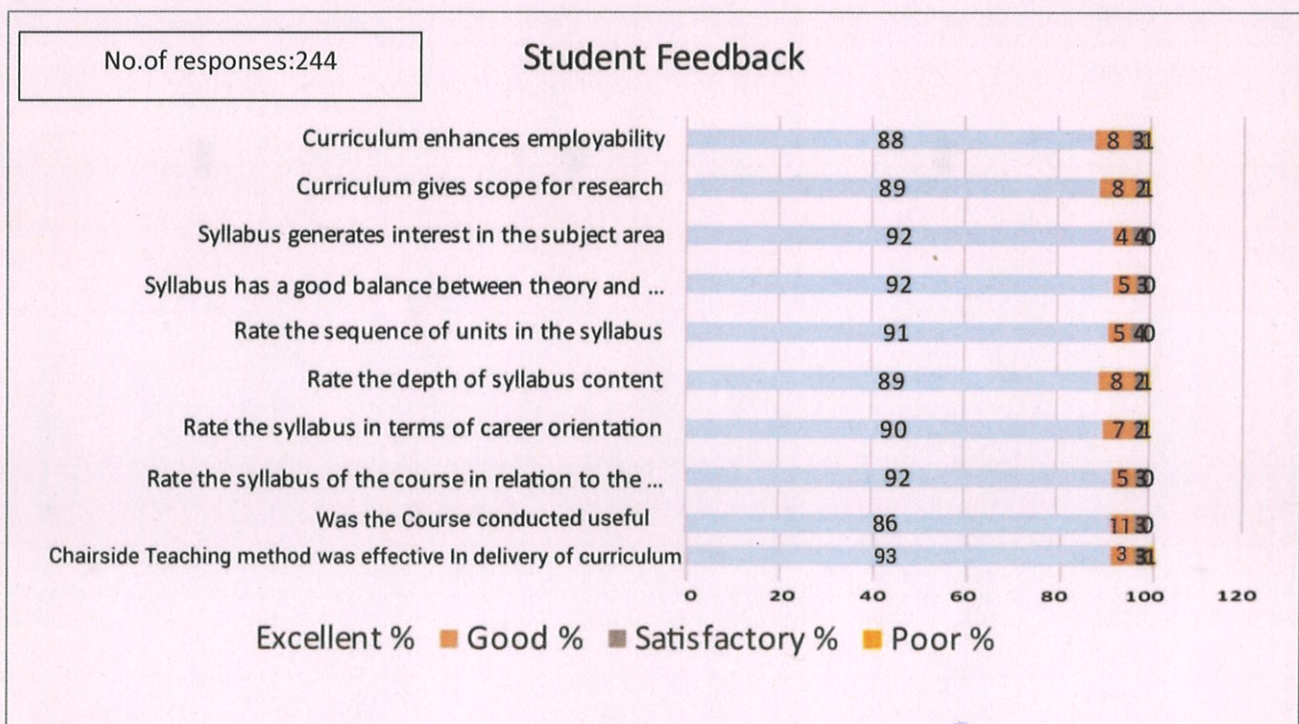
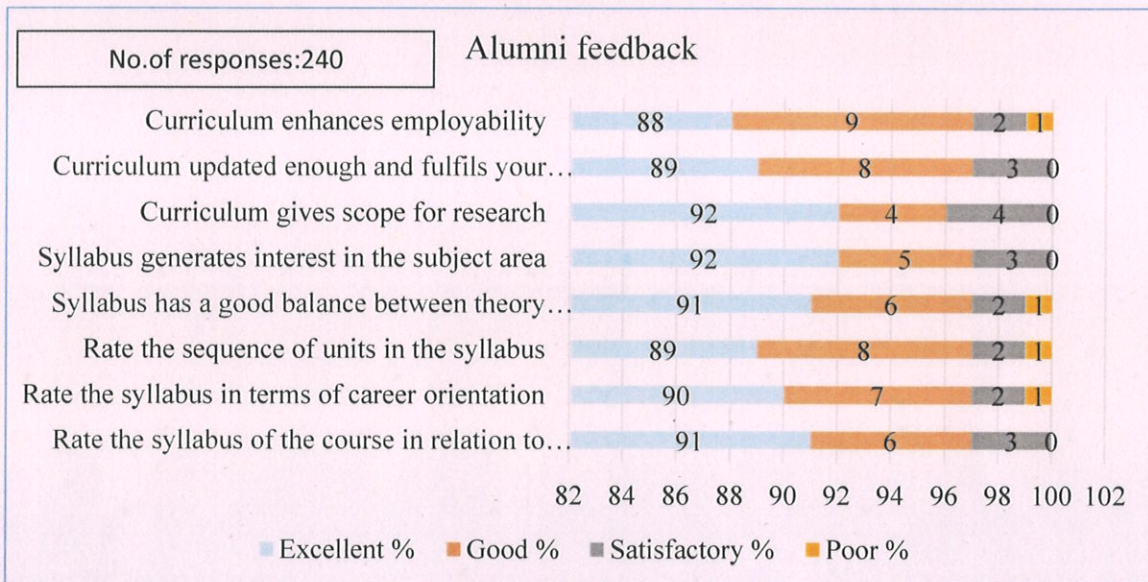
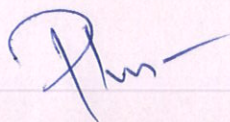

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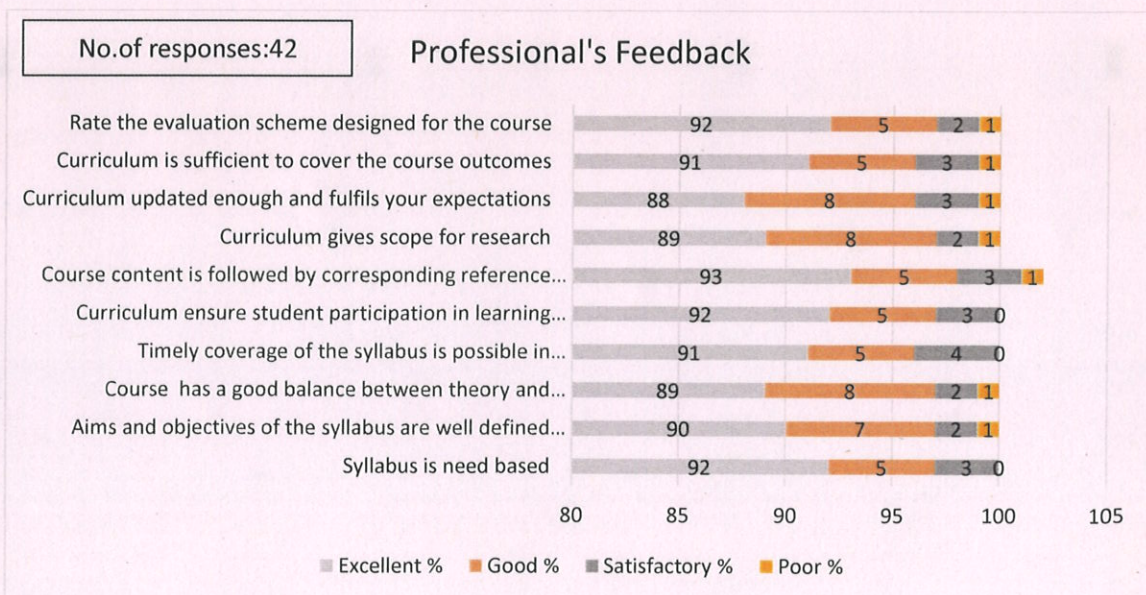
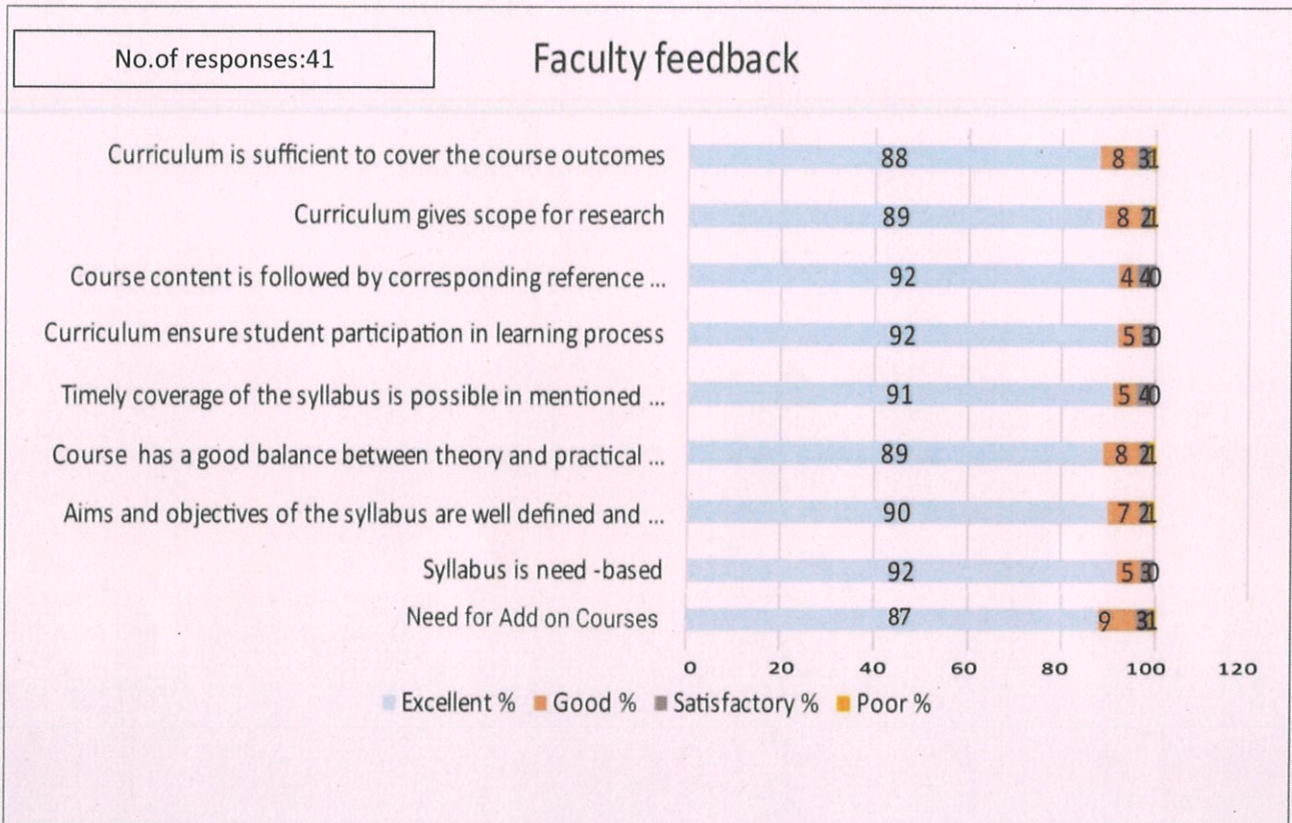
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KANNIYAPURAM DIST - 603 103

DATE: 01.03.2016

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2015-2016

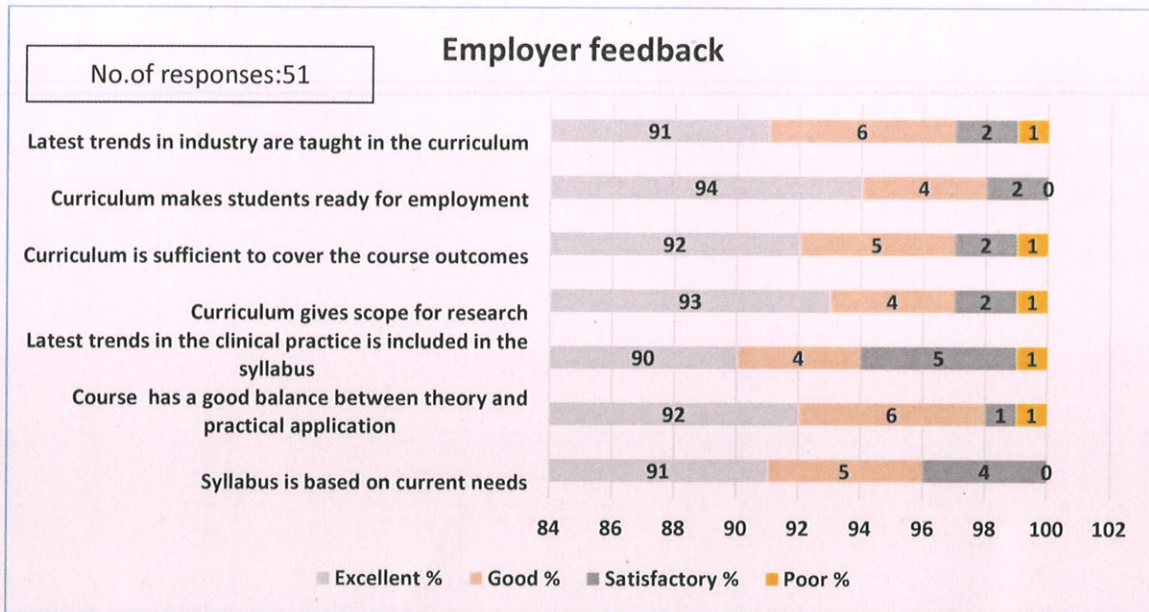
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 17 HIGHWAY KELAMANGALAM
 ANCHIPURAM DIST - 605 103



DATE: 01.03.2016

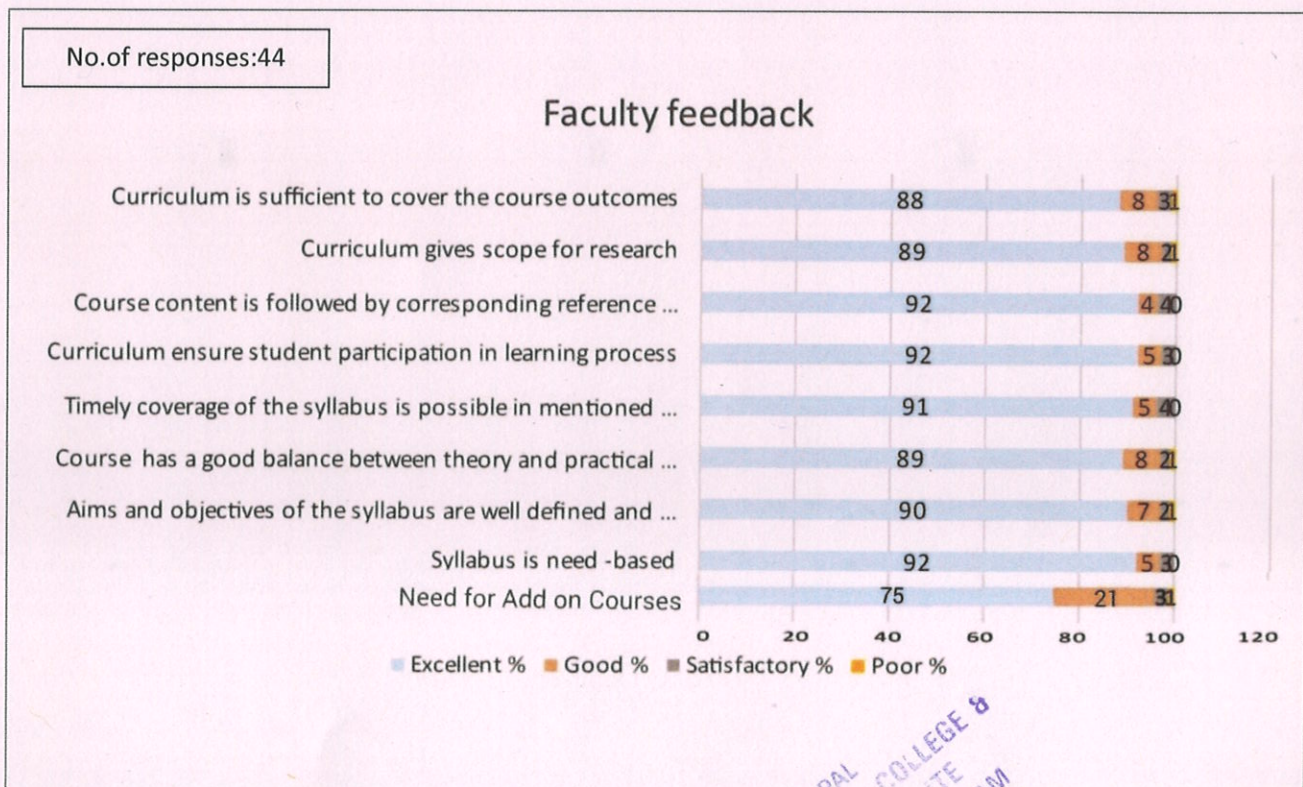
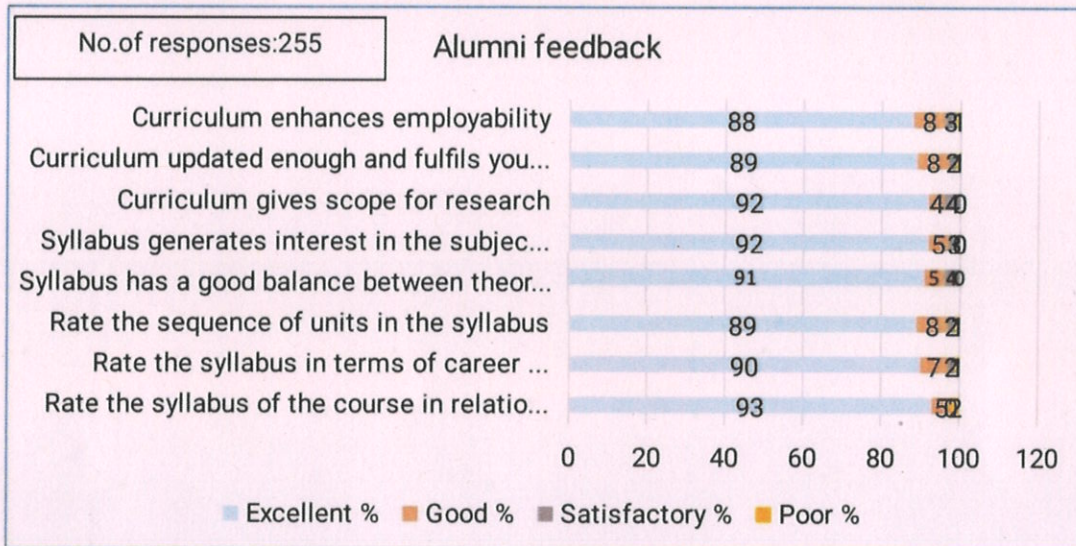



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Date: 07.03.2017

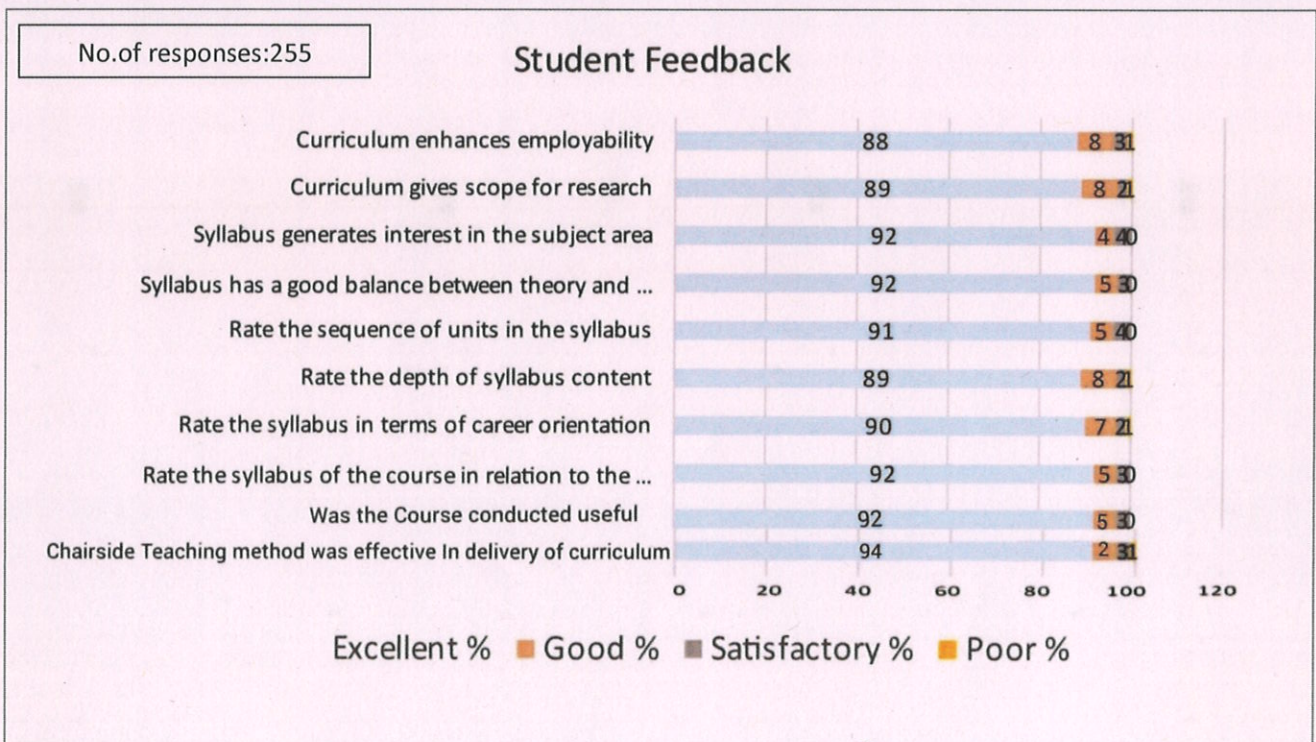
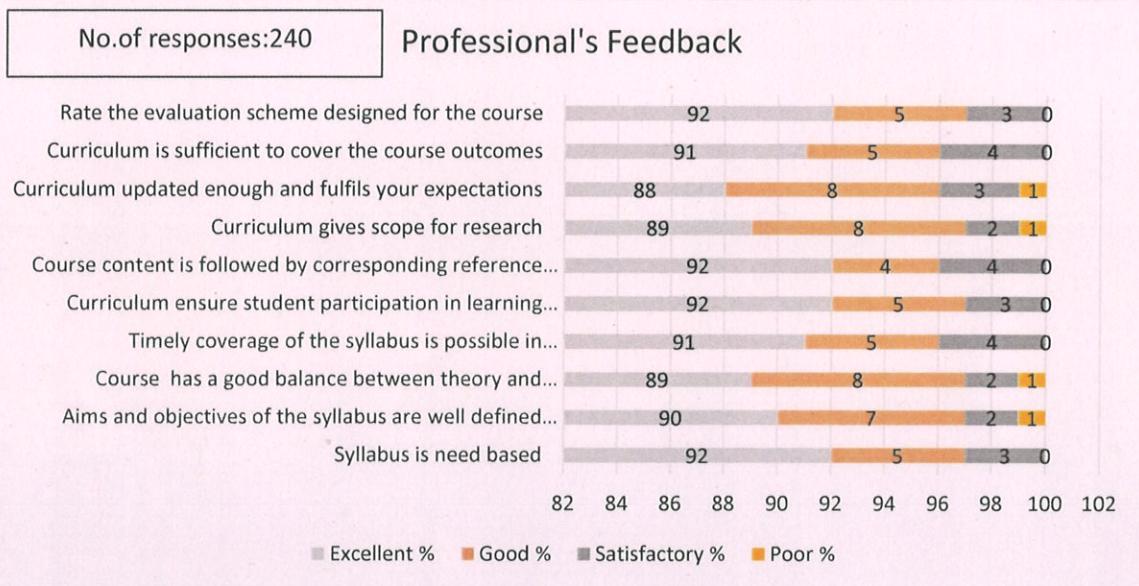
FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017




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AT HIGHWAY KELLIPAKKAM
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Date: 07.03.2017

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017

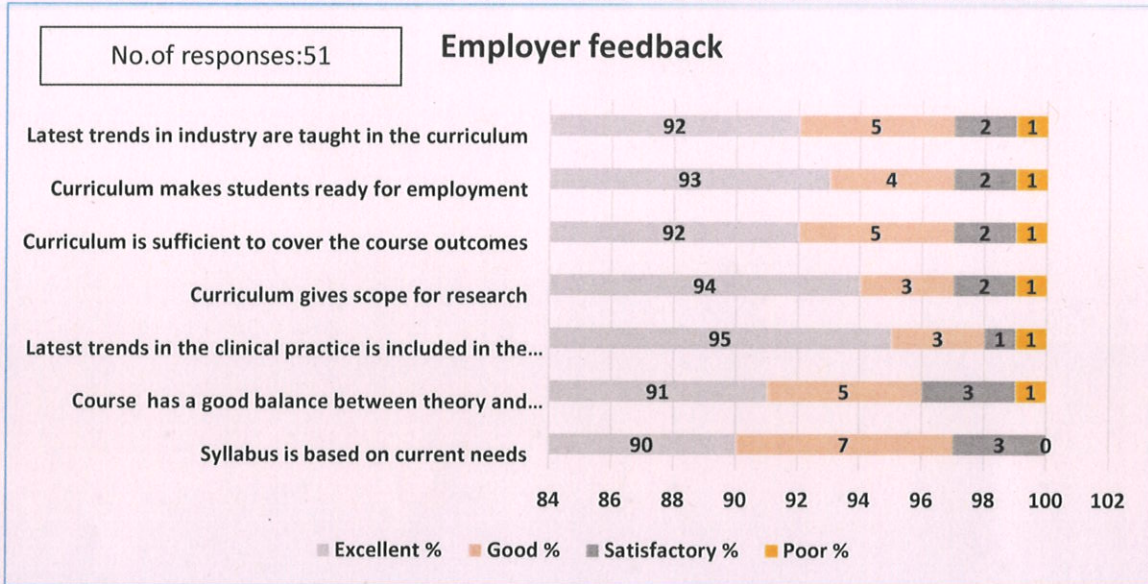


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KANCHIPURAM DIST - 603 103.

Date: 07.03.2017

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017



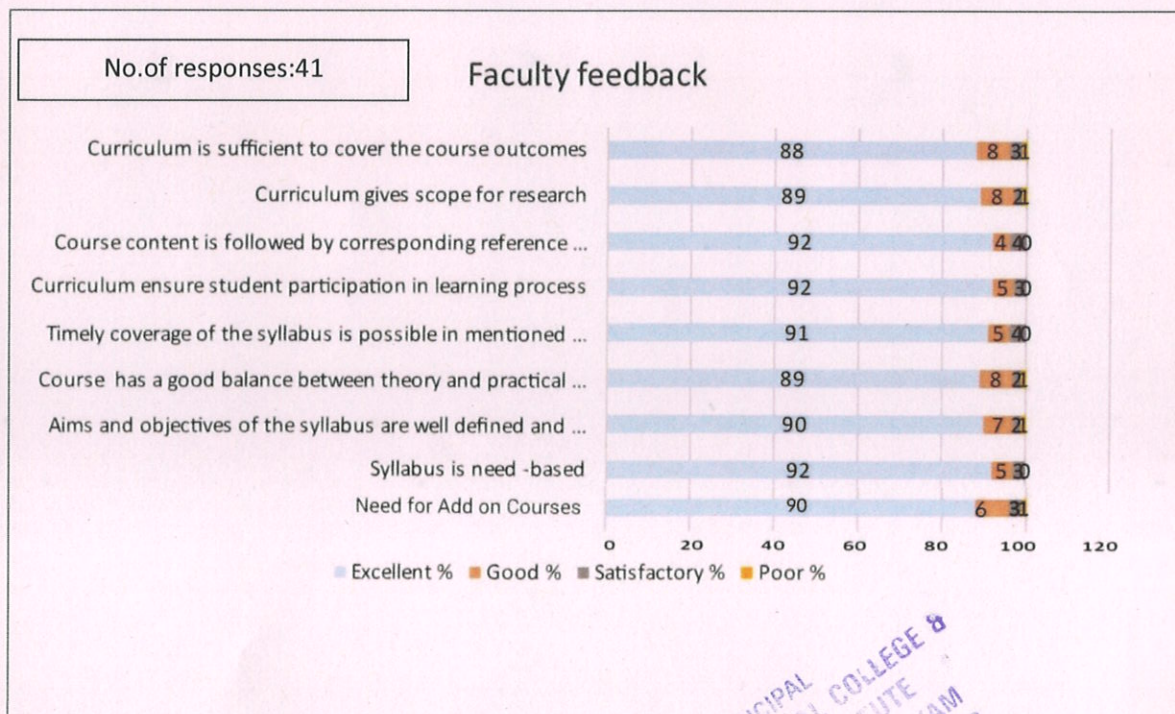
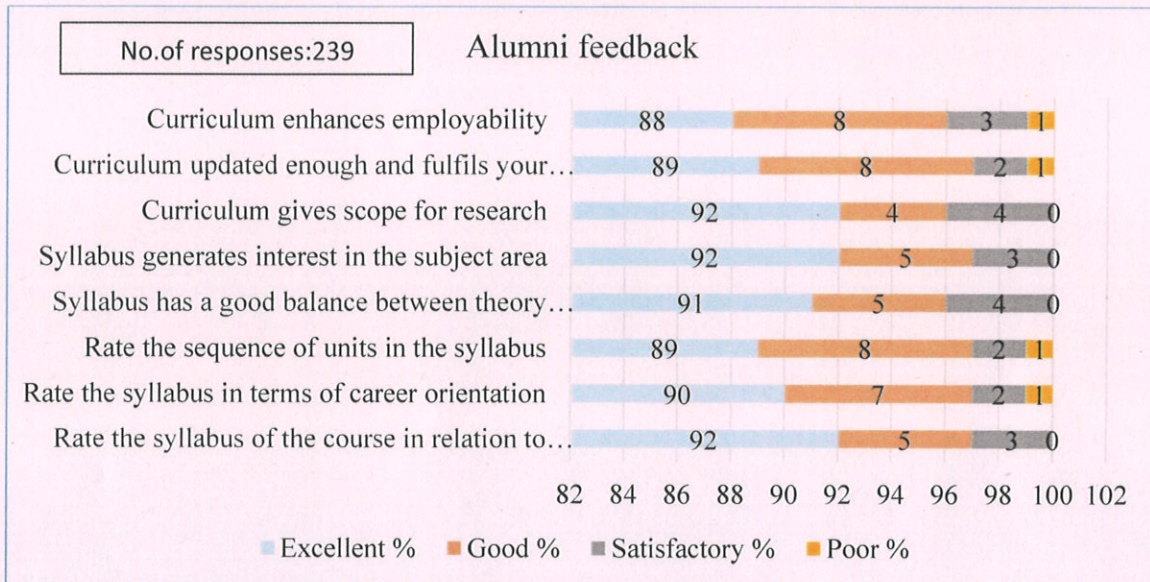

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KANCHIPURAM DIST - 603 103

Date: 05.03.2018

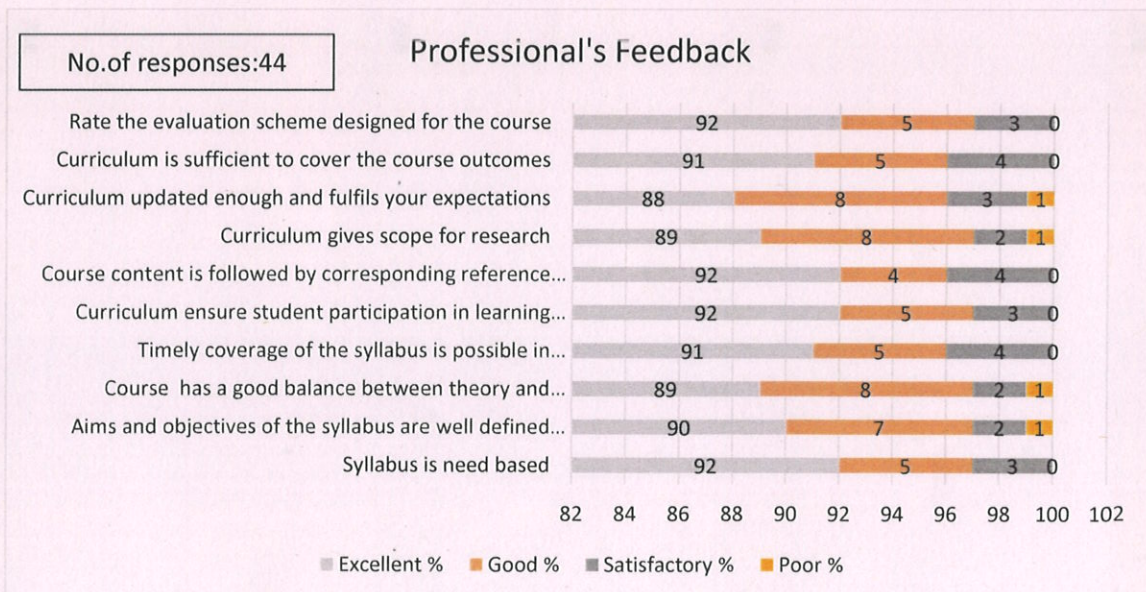
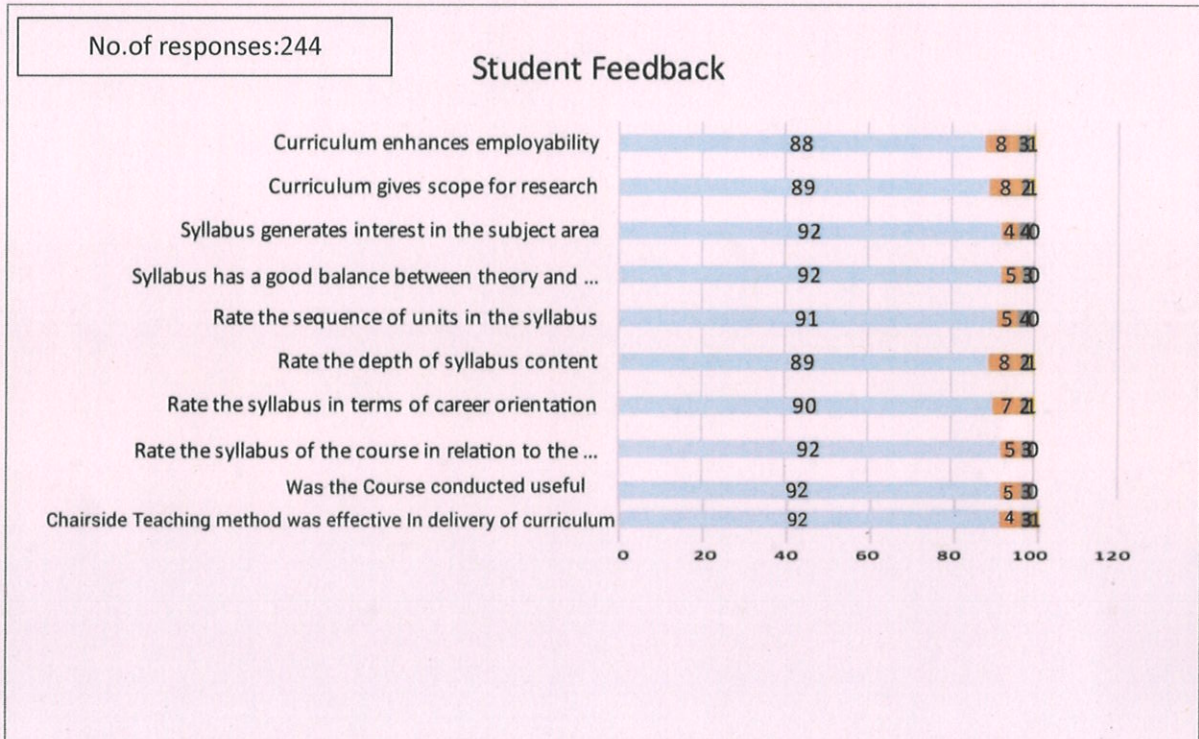
FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2017-2018



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 177 HIGHWAY KELLAI, ANKAM
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Date: 05.03.2018

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2017-2018

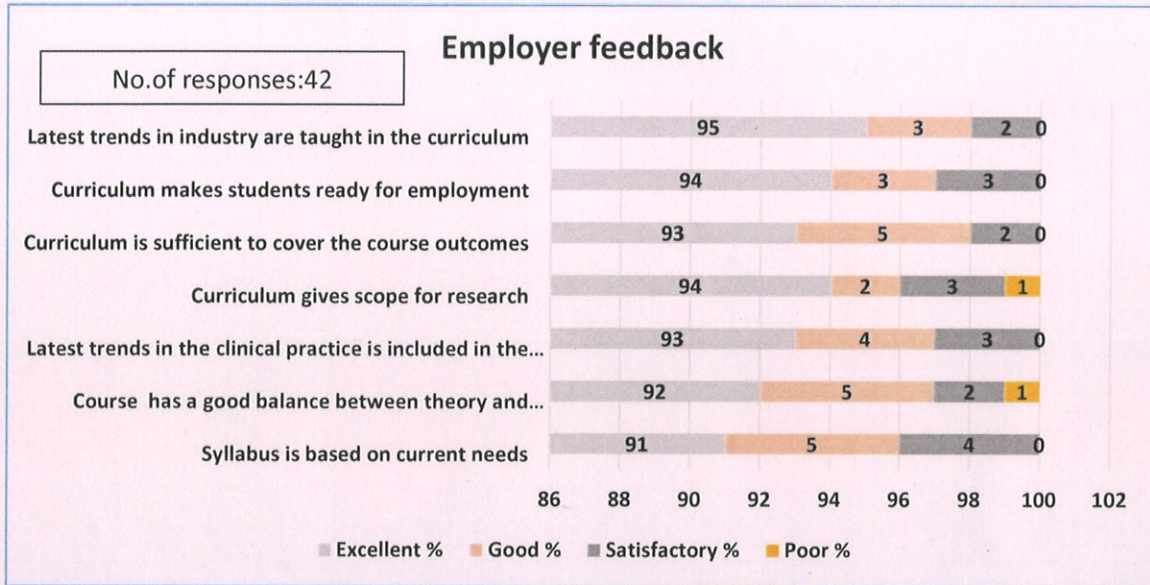



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Date: 05.03.2018

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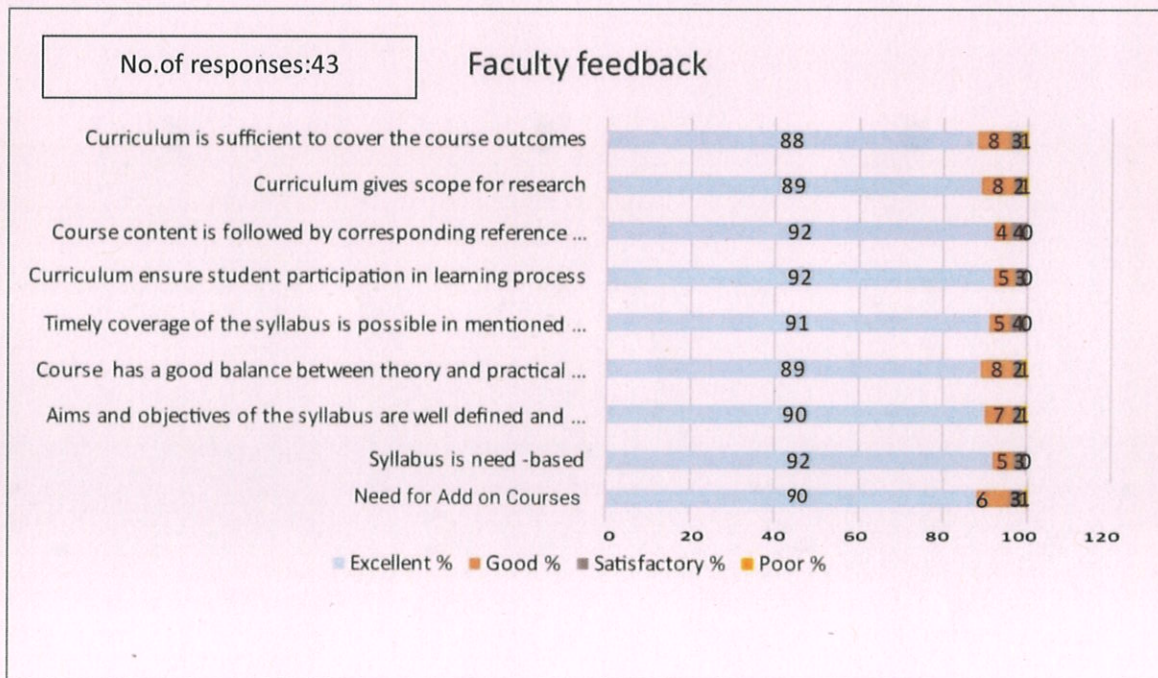
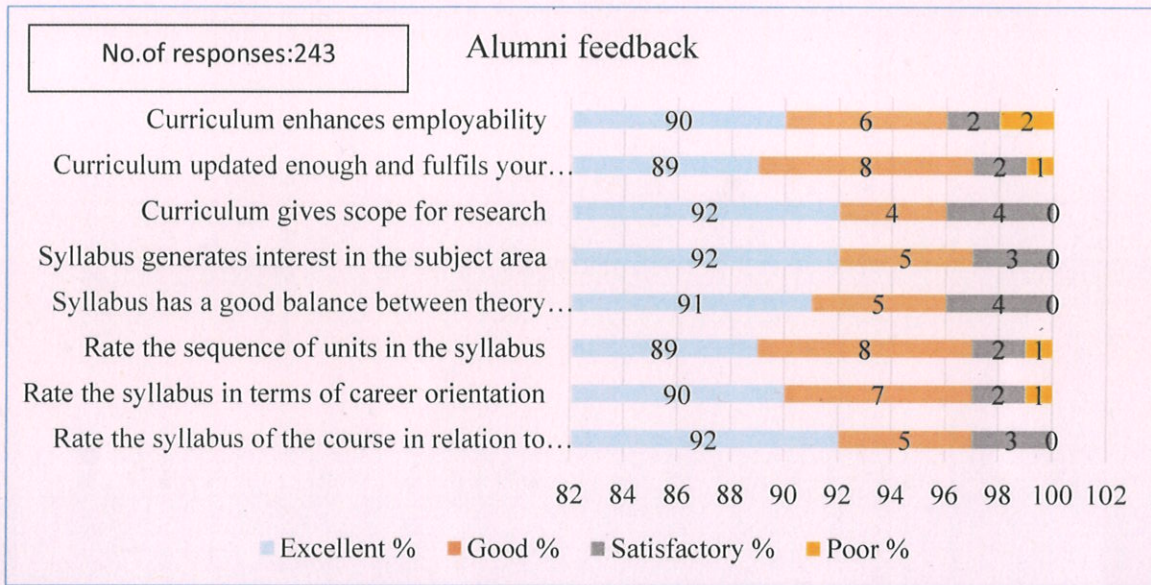
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Date : 08.03.2019

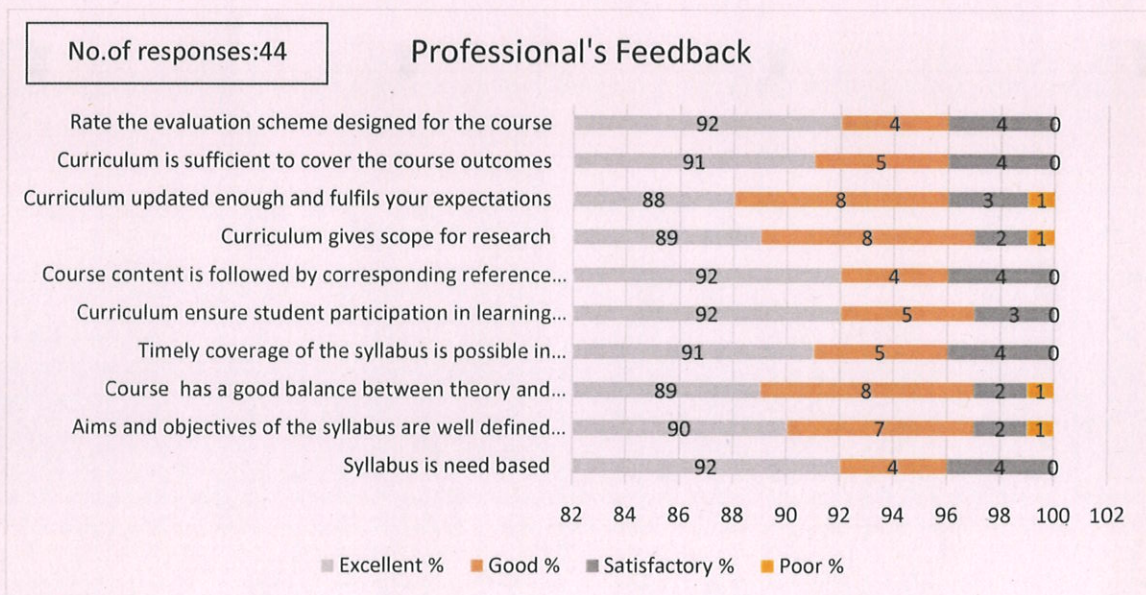
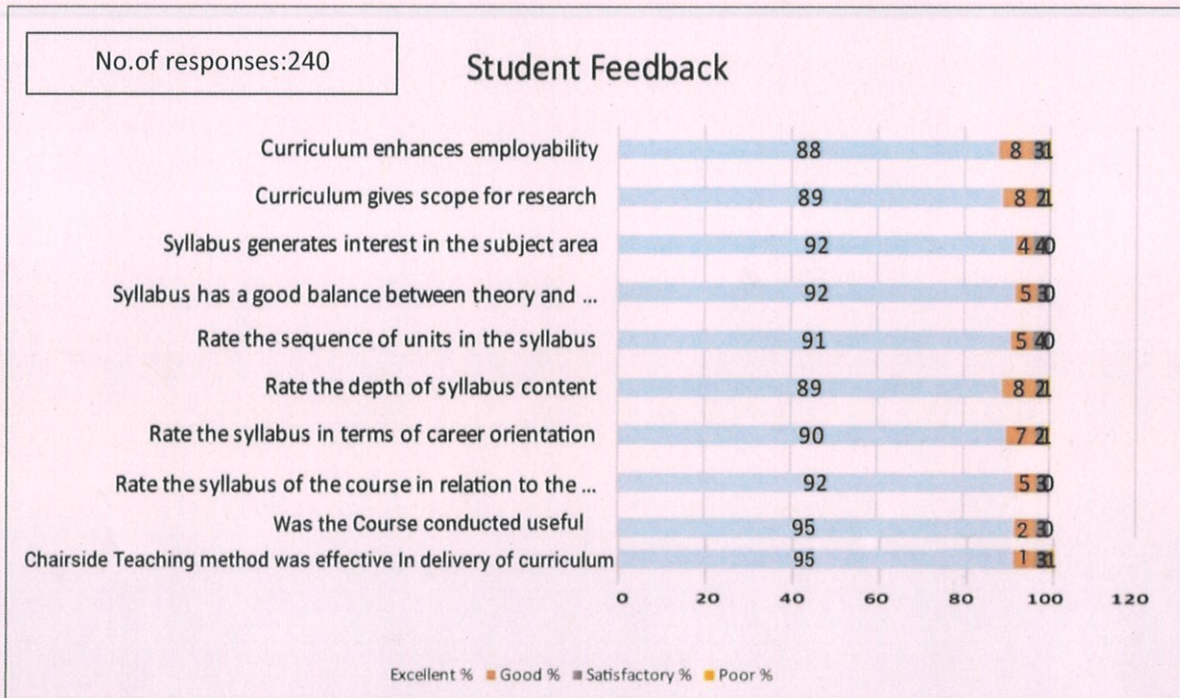
FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2018-2019




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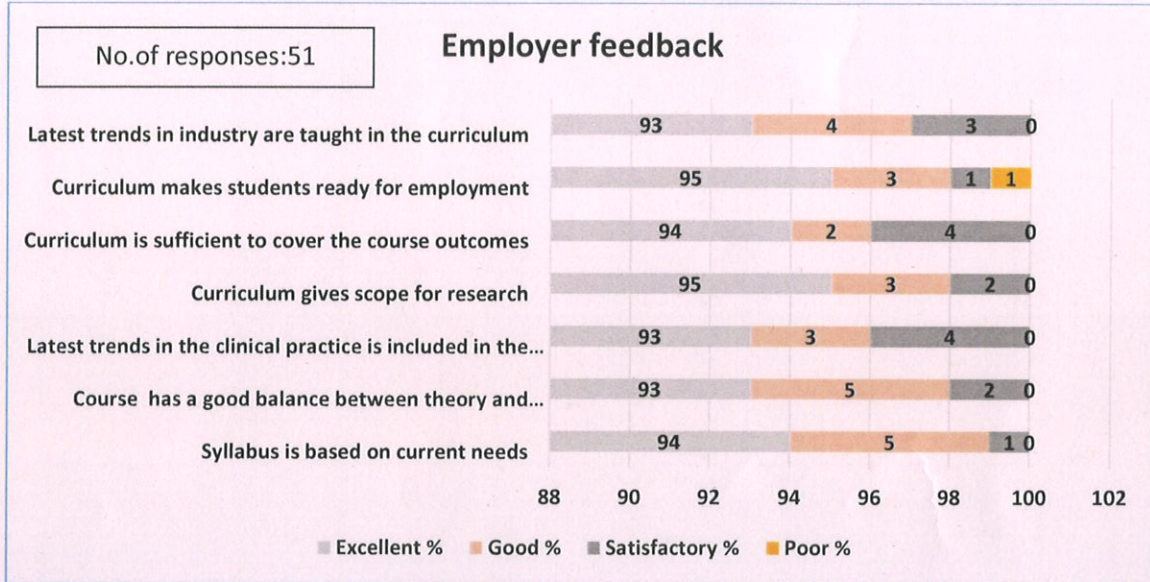
Date : 08.03.2019





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 MANCHIPURAM DIST - 603 103

Date : 08.03.2019

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2018-2019




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KANCHIPURAM DIST - 605 103



Chettinad
Dental College & Research Institute

Date: 4.03.2015

**STAKE HOLDER FEED BACK ANALYSIS REPORT ON CURRICULUM & SYLLABI
ACADEMIC YEAR 2014 -2015**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	85 – 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course. 82 % of the students felt satisfactory for the add on course conducted. 4 – 8% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 84% Of the faculty felt the need for add on course on various topics. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice.

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IT HIGHWAY RELAMBAKKAM

KANCHIPURAM

Registered Office (Rani Seethai Hall, 5th Floor 603, Anna Salai, Chennai, Tamil Nadu - 600 006. India.



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Dental College & Research Institute

Date: 4.03.2015

**STAKE HOLDER FEED BACK ANALYSIS REPORT ON CURRICULUM & SYLLABI
ACADEMIC YEAR 2014 -2015**

Alumini	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 15% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	92% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 7-12% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.


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IT HIGHWAY KELAMBAKKAM
KANCHIPURAM DIST - 603 103



Date: 11.03.2016

**STAKE HOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	88 - 93% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 86% felt satisfactory for add on courses conducted. 8 - 11% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 87% felt the need for add on courses for students. 6-12% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	83 – 90% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 11- 18 % felt the curriculum needs upgradation to fulfill the demands of the society clinical practice



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Dental College & Research Institute

Date 13.03.2017

**STAKEHOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2016-2017**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	88 – 94% of the students accepted as excellent for the syllabus course in relation to the competencies expected out of the course, 92% of the students felt the need for add on course on endodontics & forensic odontology , 6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 75% felt the need for add on courses & Suggested topics. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	86 – 92% felt excellent on the curriculum as it updates the recent advancements in clinical applications are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the



Chettinad
Dental College & Research Institute

Date 13.03.2017

**STAKEHOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2016-2017**

	curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	86 – 92% felt excellent on the curriculum as it updates the latest trends in clinical skills are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 -- 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the curriculum need competitive examination pattern in the course.
Professional	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.


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Date: 12.03.2018

**STAKEHOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 92% found satisfactory with the add on course conducted. 6 – 10% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, which inculcates interest in the subject.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 90% of the faculty felt the need for add on courses and suggested topics for clinical and basic sciences subject. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	87 – 92% felt excellent on the curriculum as it updates the latest advancements in industry are taught in the curriculum, readiness for



Date: 12.03.2018

**STAKEHOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

	employment, sufficient to cover the course outcomes. 8 – 13% felt the curriculum needs upgradation to fulfill the demands of the clinical community practice
Alumini	86– 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, preparation for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice.12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
Professional	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.

A handwritten signature in blue ink, appearing to be "D. M.", is written over the printed name "PRINCIPAL".

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IT HIGHWAY KELAMBARKAM
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Registered Office Rani Seethai Hall, 5th Floor, 603 Anna Salai, Chennai, Tamil Nadu 600 006 India



Date : 12.03.2019

**STAKE HOLDER FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	90 - 95% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 90 – 95% of the students felt satisfactory on the add on courses conducted, 5 – 10% of the students found satisfactory for curriculum that enhances employability skills, gives realm for research, career orientation, good balance between theory and clinical applications, which generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 85 – 90% of the faculty felt the need for add on courses on basic and clinical sciences subjects. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical application.
Employer	87 – 92% felt excellent on the curriculum as it updates the recent technologies and advancements are taught in the curriculum, preparation for employment,



Date : 12.03.2019

**STAKE HOLDER FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

	sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	88– 92% felt excellent on the curriculum as it updates the recent trends in industry are taught in the curriculum, preparation for employability skills that are sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	95% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 5-10% suggested the curriculum to be improved to ensure student participation in learning process.
Action taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on Laminates & Veneers and Forensic Odontology along with the curriculum and syllabi given by the University.

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Date : 14.03.2015

**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015**

STAKE HOLDER	FEED BACK ANALYSIS & ACTION TAKEN REPORT
Students	85 – 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course. 82 % of the students felt satisfactory for the add on course conducted. 4 – 8% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 84% Of the faculty felt the need for add on course on various topics. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to



Date : 14.03.2015

ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015

	fulfill the demands of the society clinical practice.
Alumini	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 15% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	92% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 7-12% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.
Action Taken Report by the Institution	Based on the above report by the stake holders, the Institution conducted add on course on Lab Diagnosis of Microbiological Infection and Basic Implantology to strengthen the curriculum and syllabi given by the university

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KANCHEEPURAM DIST. 603 103



Chettinad
Dental College & Research Institute

Date: 11.03.2016

**STAKE HOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016**

Alumini	85 – 92% felt excellent on the curriculum as it updates gradation to fulfill the demands of the society clinical practice and felt the syllabus need competitive examination question pattern in the curriculum updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 5 – 11% students felt need for the syllabus course in relation to the competencies expected out of the course.
Professional	94% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application . 7 – 11% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.


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KANCHIPURAM DIST - 603 103



Date: 14.03.2016

ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016

STAKE HOLDER	FEED BACK ANALYSIS & ACTION TAKEN REPORT
Students	88 - 93% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 86% felt satisfactory for add on courses conducted. 8 - 11% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 87% felt the need for add on courses for students. 6-12% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	83 – 90% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 11- 18 % felt the curriculum needs upgradation to fulfill the demands of the society clinical practice



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Date: 14.03.2016

**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016**

Alumini	85 – 92% felt excellent on the curriculum as it updates gradation to fulfill the demands of the society clinical practice and felt the syllabus need competitive examination question pattern in the curriculum updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 5 – 11% students felt need for the syllabus course in relation to the competencies expected out of the course.
Professional	94% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application . 7 – 11% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.
Action taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on Direct Composite Artistry and Neoplasia – Hall marks to strengthen the curriculum and syllabi given by the University.


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Date 18.03.2017

ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2016-2017

STAKE HOLDER	FEED BACK ANALYSIS & ACTION TAKEN REPORT
Students	88 – 94% of the students accepted as excellent for the syllabus course in relation to the competencies expected out of the course, 92% of the students felt the need for add on course on endodontics & forensic odontology , 6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 75% felt the need for add on courses & Suggested topics. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	86 – 92% felt excellent on the curriculum as it updates the recent advancements in clinical applications are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the



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Date 18.03.2017

**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2016-2017**

	curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	86 – 92% felt excellent on the curriculum as it updates the latest trends in clinical skills are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the curriculum need competitive examination pattern in the course.
Professional	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.
Action taken Report by the Institution	Based on the above analysis report by the stake holders, Institution conducted add on course on Rotary RCT and Bite Mark Analysis along with the curriculum and Syllabi given by the university


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**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

STAKE HOLDER	FEED BACK ANALYSIS & ACTION TAKEN REPORT
Students	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course,92% found satisfactory with the add on course conducted. 6 – 10% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation,good balance between theory and clinical skills, which inculcates interest in the subject.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 90% of the faculty felt the need for add on Courses and suggested topics for clinical and basic sciences subject. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	87 – 92% felt excellent on the curriculum as it updates the latest advancements in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 13% felt the



**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

	curriculum needs upgradation to fulfill the demands of the clinical community practice
Alumini	86– 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, preparation for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice.12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
Professional	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.
Action Taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on Radiographic Interpretation of diseasesof Bone and Lasers in Periodontics, Capability enhancement programmes and Career guidance and counseling programs

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Date : 15.03.2019

ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI

ACADEMIC YEAR 2018 -2019

STAKE HOLDER	FEED BACK ANALYSIS & ACTION TAKEN REPORT
Students	90 - 95% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 90 – 95% of the students felt satisfactory on the add on courses conducted, 5 – 10% of the students found satisfactory for curriculum that enhances employability skills, gives realm for research, career orientation, good balance between theory and clinical applications, which generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 85 – 90% of the faculty felt the need for add on courses on basic and clinical sciences subjects. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical application.
Employer	87 – 92% felt excellent on the curriculum as it updates the recent technologies and advancements are taught in the curriculum, preparation for employment,



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Date : 15.03.2019

ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI

ACADEMIC YEAR 2018 -2019

	sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	88– 92% felt excellent on the curriculum as it updates the recent trends in industry are taught in the curriculum, preparation for employability skills that are sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	95% of the professionals felt syllabus is need based. course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 5-10% suggested the curriculum to be improved to ensure student participation in learning process.
Action taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on Laminates & Veneers and Forensic Odontology along with the curriculum and syllabi given by the University.

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