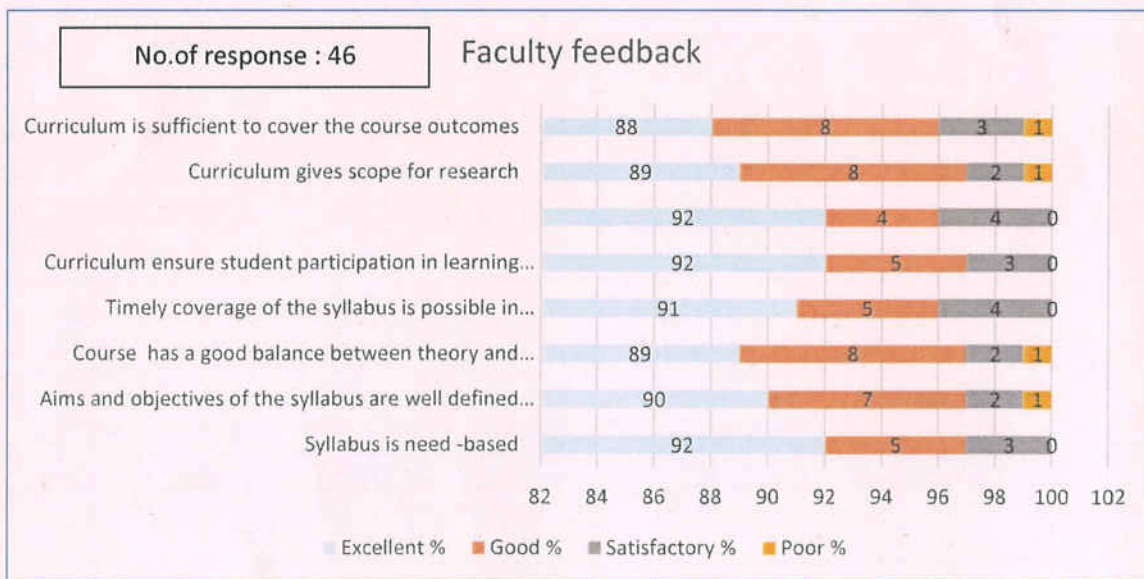
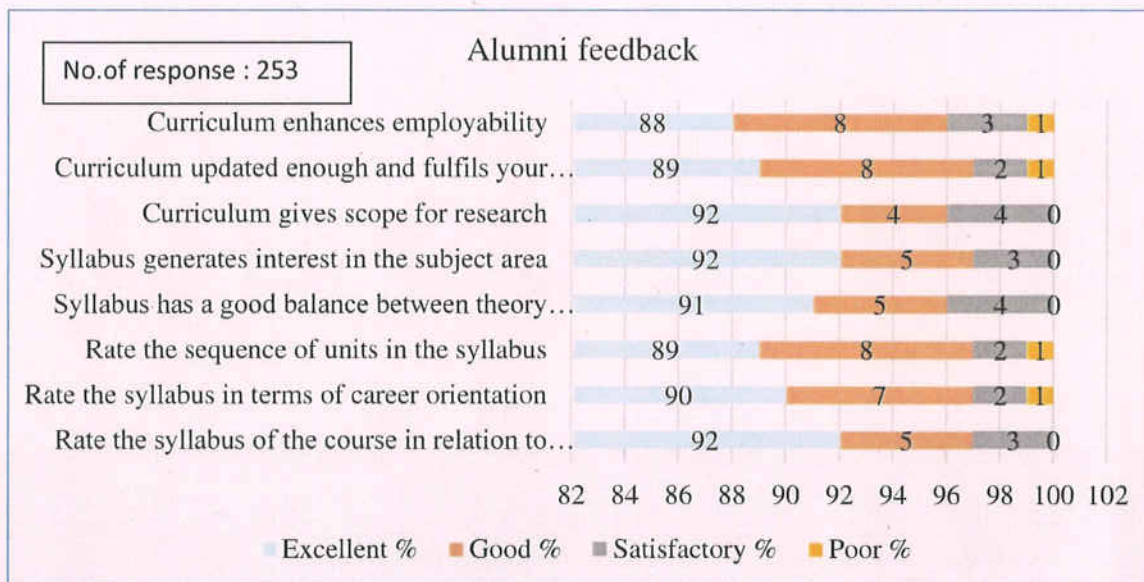


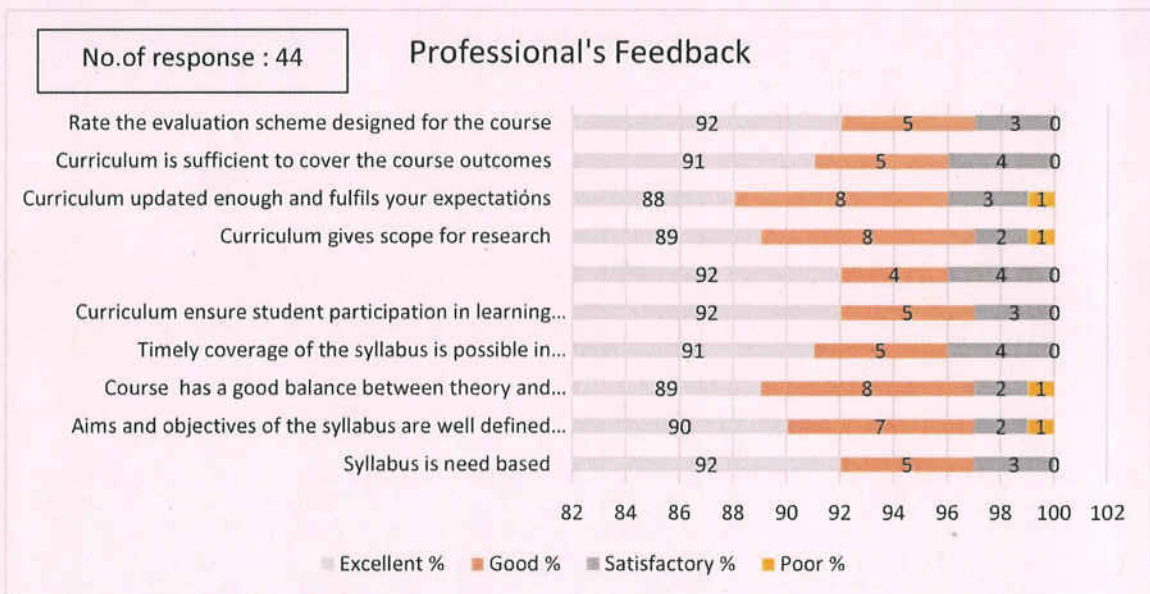
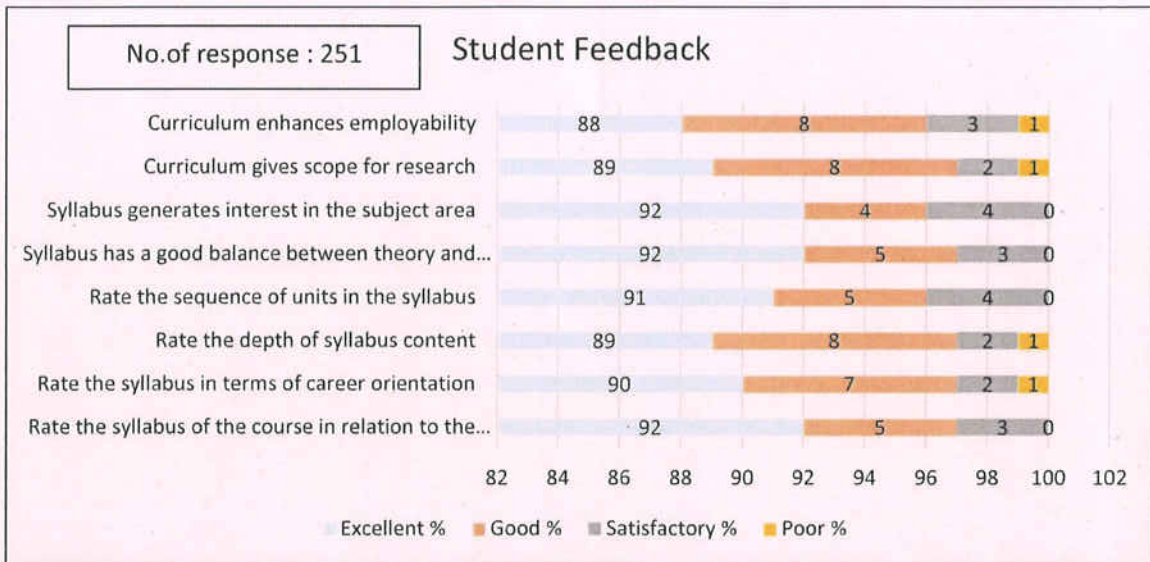
Date: 2.3.2015

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2014-2015



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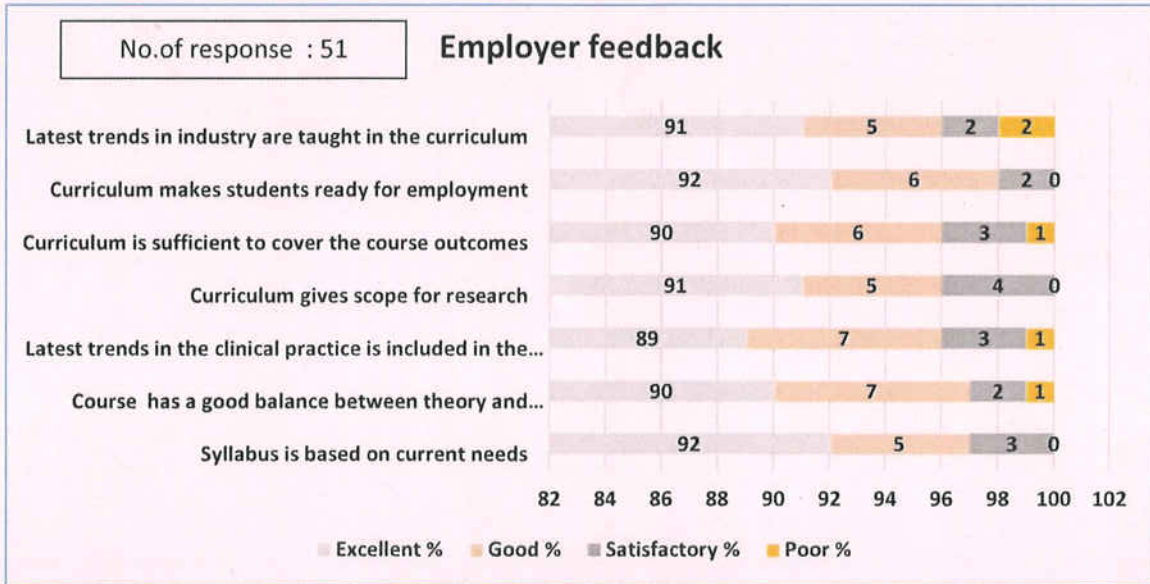
FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2014-2015




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FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2014-2015



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Date: 4.3.2015

**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 4 – 8% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to


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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015**

	fulfill the demands of the society clinical practice
Alumini	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 15% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	92% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 7-12% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.

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Date: 14.3.2015

**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015**

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	4 – 8% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	10-16% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	10 – 15% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	15% students felt the syllabus need competitive examination question pattern in the curriculum. 8 – 11% felt the curriculum needs newer concepts to fulfill the demands of the society clinical practice.
Professional	7-12% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.
Action taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on - Lab diagnosis of Microbiological Infection and Basic Implantology to strengthen the curriculum and syllabi given by the university.

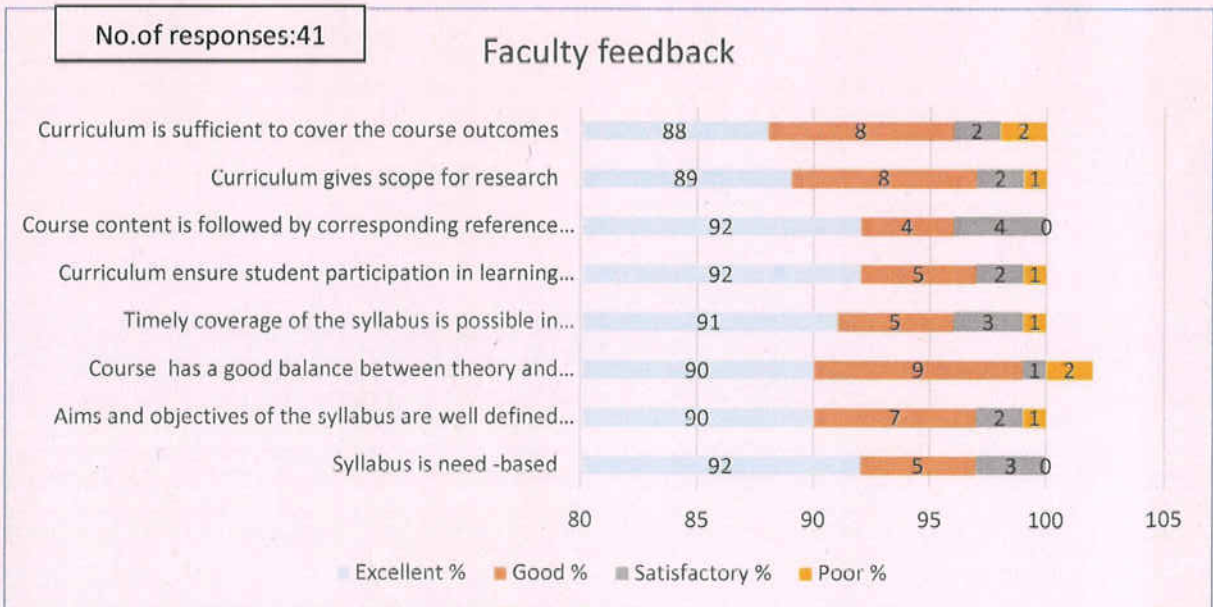
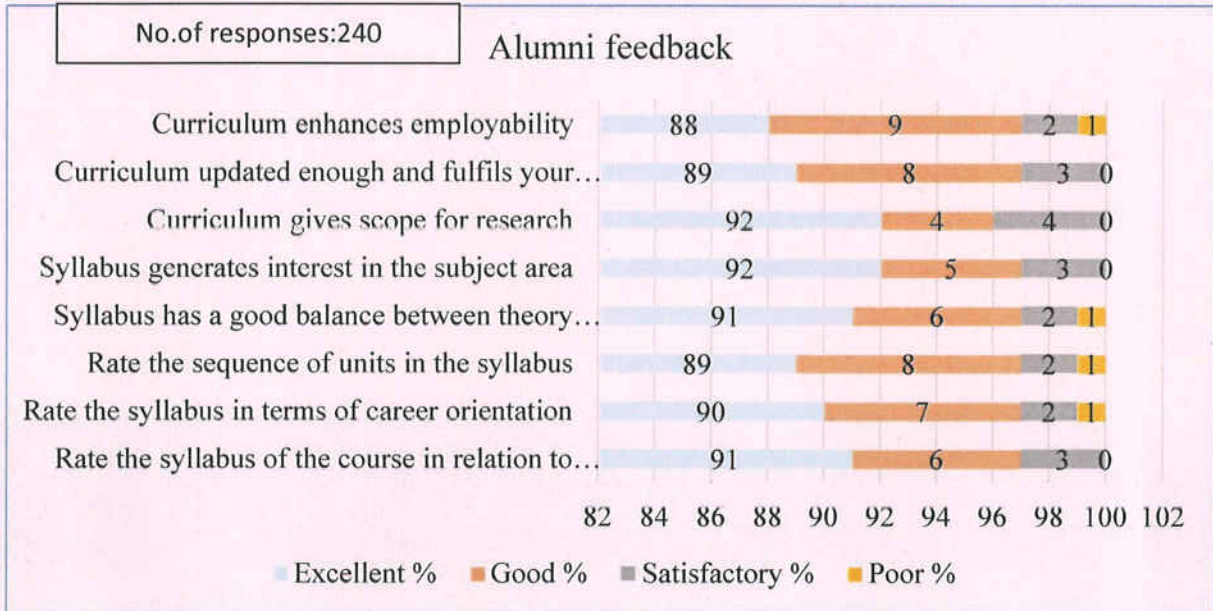
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Date:01.03.2016

FEED BACK ANALYSIS FROM THE STAKE HOLDERS FOR THE ACADEMIC YEAR 2015-2016



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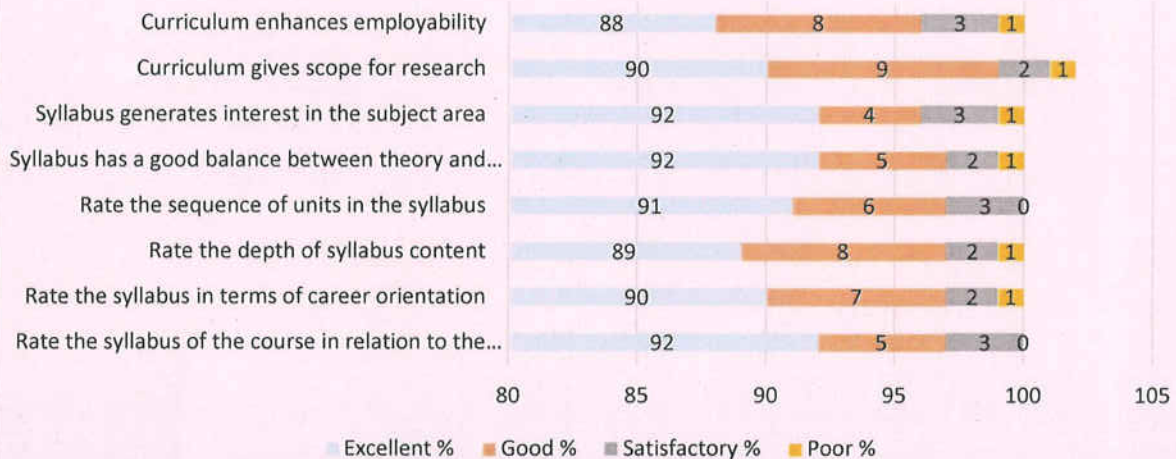


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FEED BACK ANALYSIS FROM THE STAKE HOLDERS FOR THE ACADEMIC YEAR 2015-2016

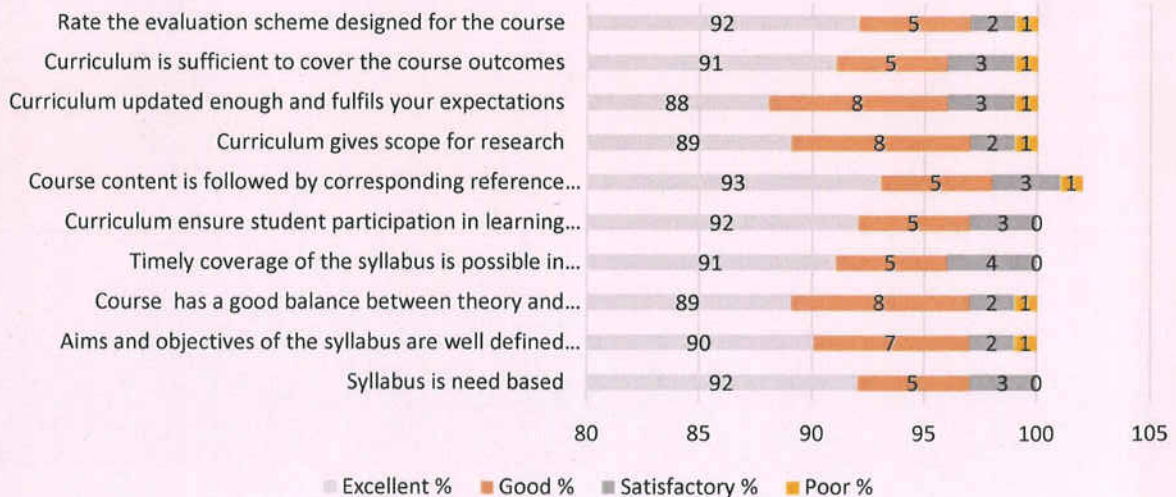
No.of responses:244


Student Feedback



No.of responses:42

Professional's Feedback



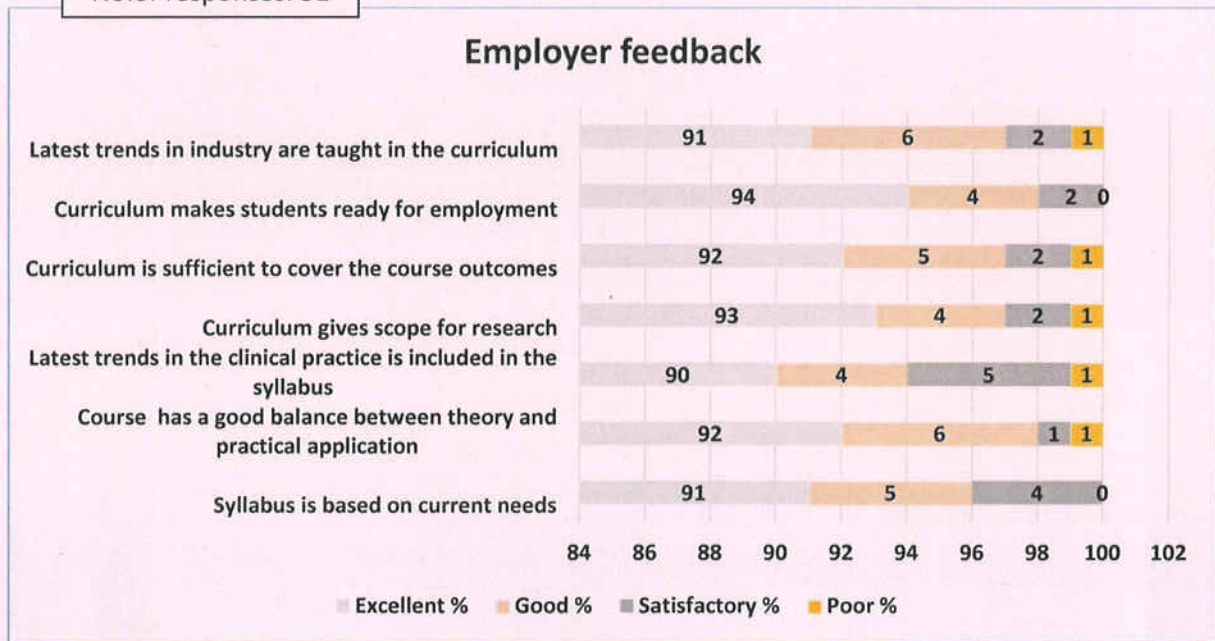

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Date:01.03.2016

FEED BACK ANALYSIS FROM THE STAKE HOLDERS FOR THE ACADEMIC YEAR 2015-2016

No.of responses: 51



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FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016

Date:11.03.2016

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	88 - 93% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 8 - 11% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-12% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	83 – 90% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 11- 18 % felt the curriculum needs upgradation to fulfill the demands of the society clinical practice



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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016**

Date:11.03.2016

Alumni	85 – 92% felt excellent on the curriculum as it updates gradation to fulfill the demands of the society clinical practice and felt the syllabus need competitive examination question pattern in the curriculum updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes.5 – 11% students felt need for the syllabus course in relation to the competencies expected out of the course.
Professional	94% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application . 7 – 11% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.

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Date: 14.03.2016

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ACADEMIC YEAR 2015 -2016**

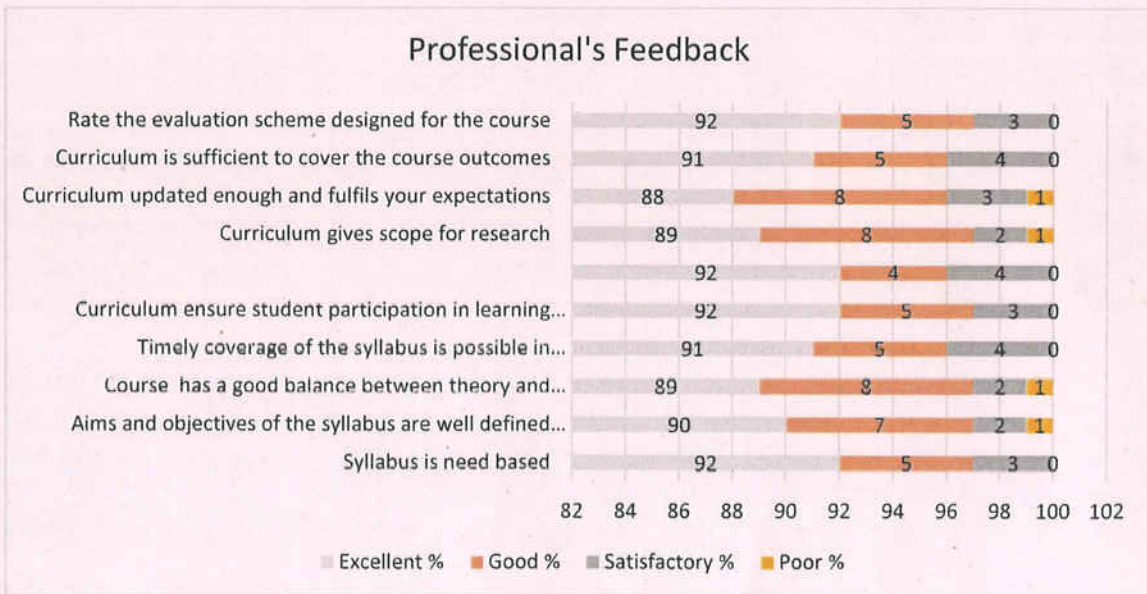
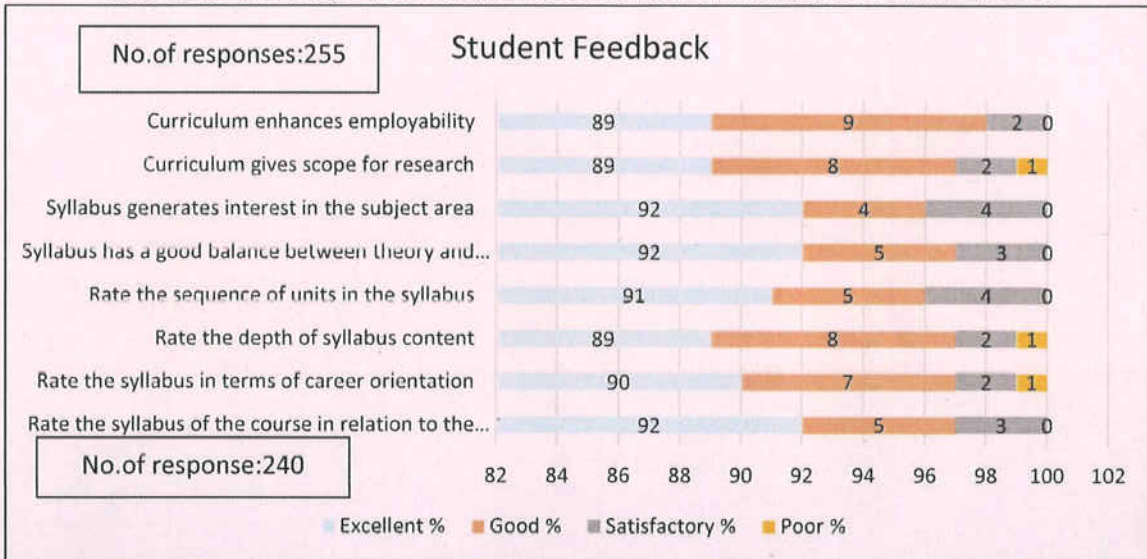
STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	6 - 12% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	6-12% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	11- 18 % felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	5 – 11% students felt need for the syllabus course in relation to the competencies expected out of the course.
Professional	7 – 11% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.
Action taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on - Direct Composite Artistry and Neoplasia - hallmarks to strengthen the curriculum and syllabi given by the university.

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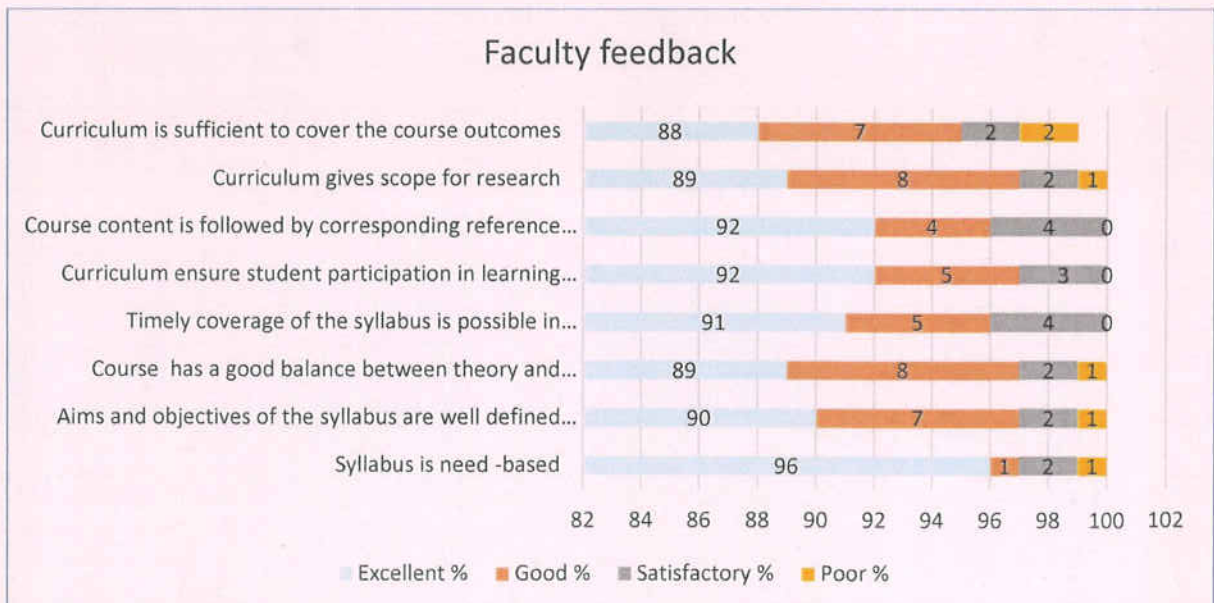
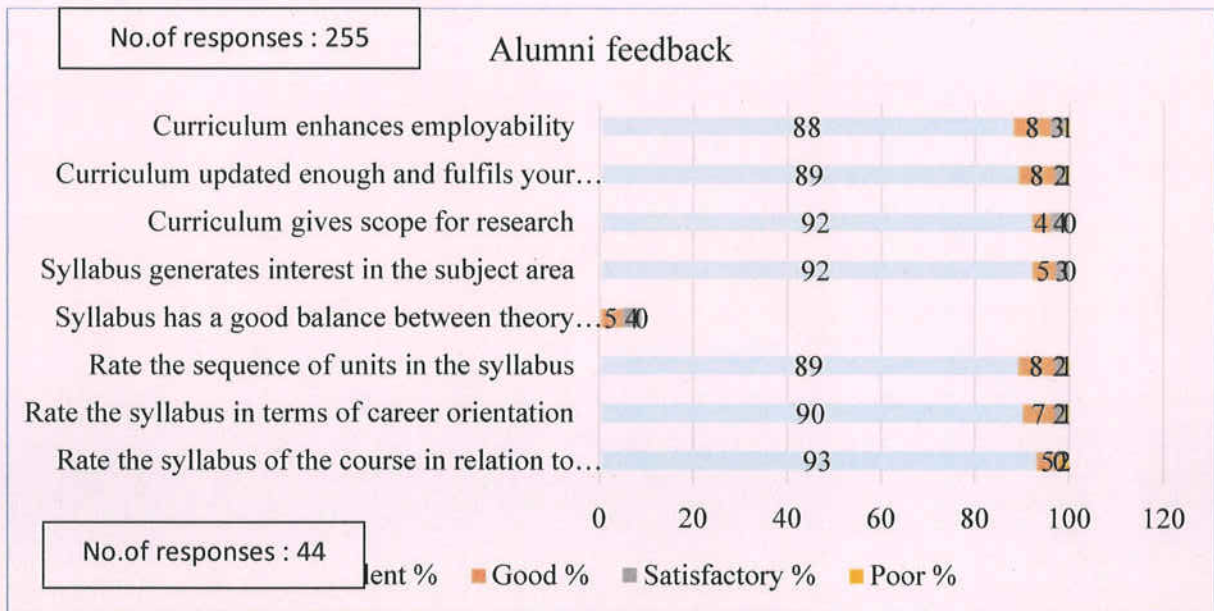


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Date:07.03.2017

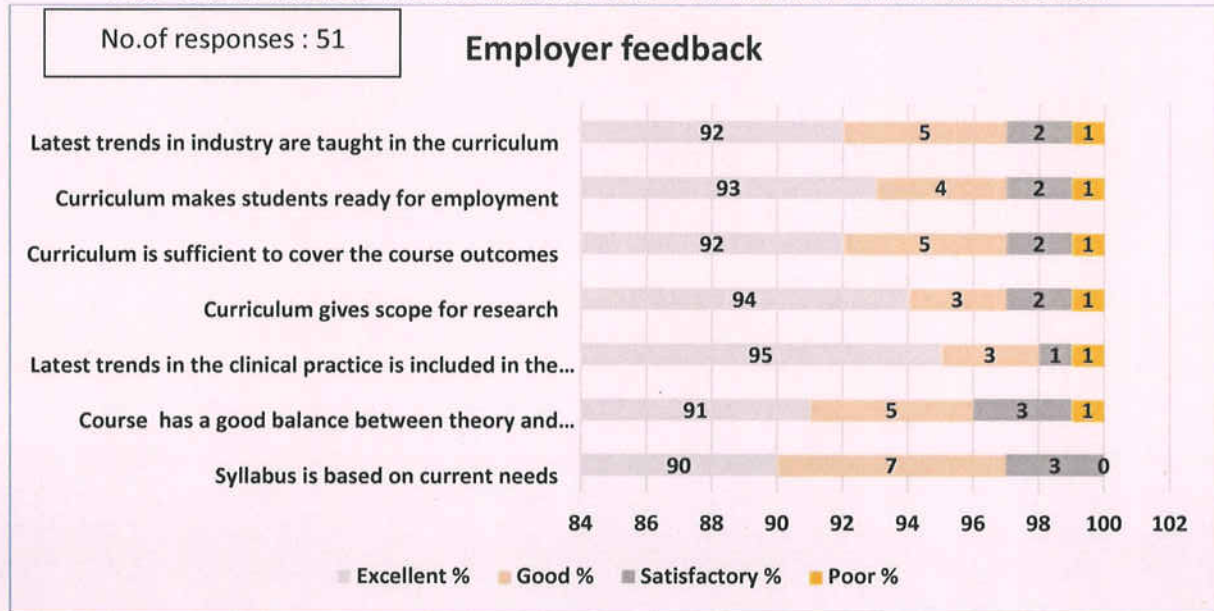
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Date:07.03.2017

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FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2016-2017

Date:13.03.2017

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	88 - 94% of the students accepted as excellent for the syllabus course in relation to the competencies expected out of the course, 6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	86 – 92% felt excellent on the curriculum as it updates the recent advancements in clinical applications are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice



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FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2016-2017

Date:13.03.2017

Alumini	86 – 92% felt excellent on the curriculum as it updates the latest trends in clinical skills are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% students felt the curriculum need competitive examination pattern in the course.
Professional	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.

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**FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2016-2017**

Date: 18.03.2017

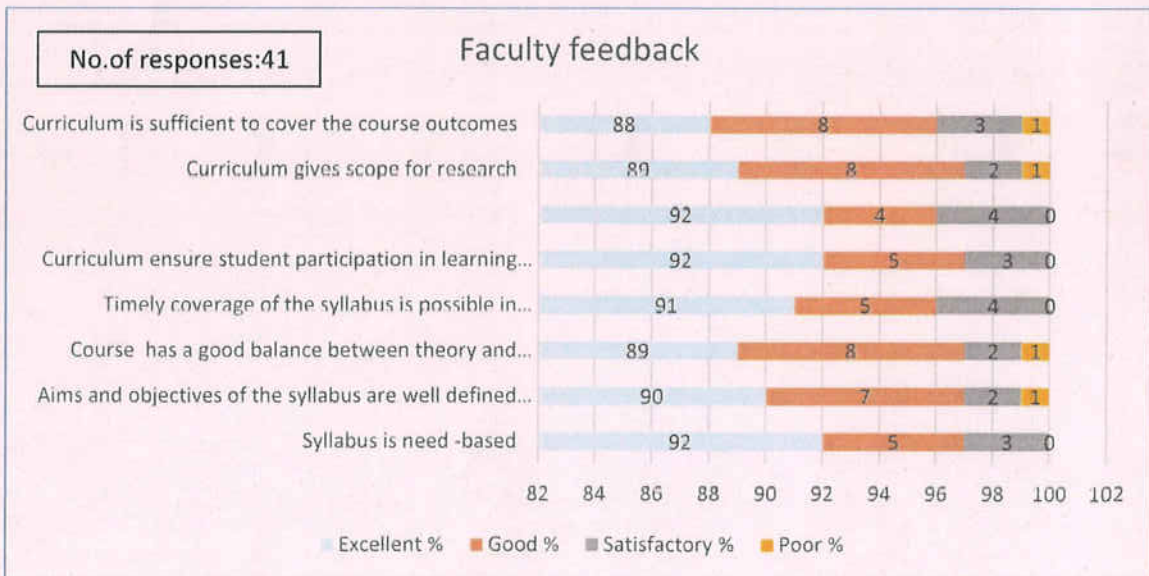
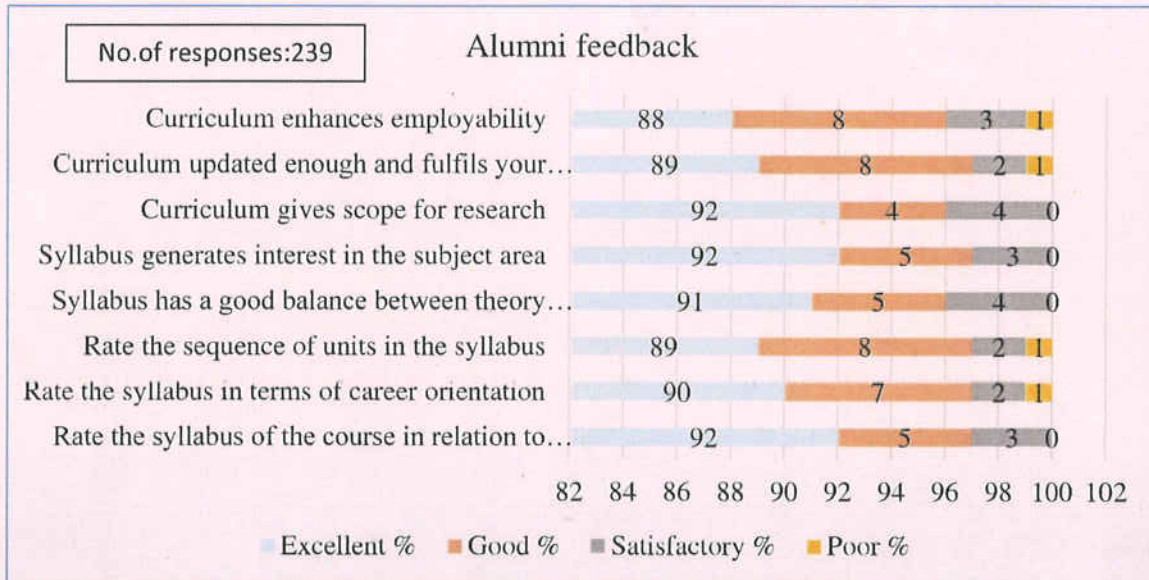
STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
Faculty	6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the curriculum need competitive examination pattern in the course.
Professional	6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.
Action taken Report by the Institution	Based on the above analysis report by the stake holders, Institution conducted add on course on Rotary RCT and Bite Mark Analysis along with the curriculum and syllabi given by the university


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Date: 05.03.2018

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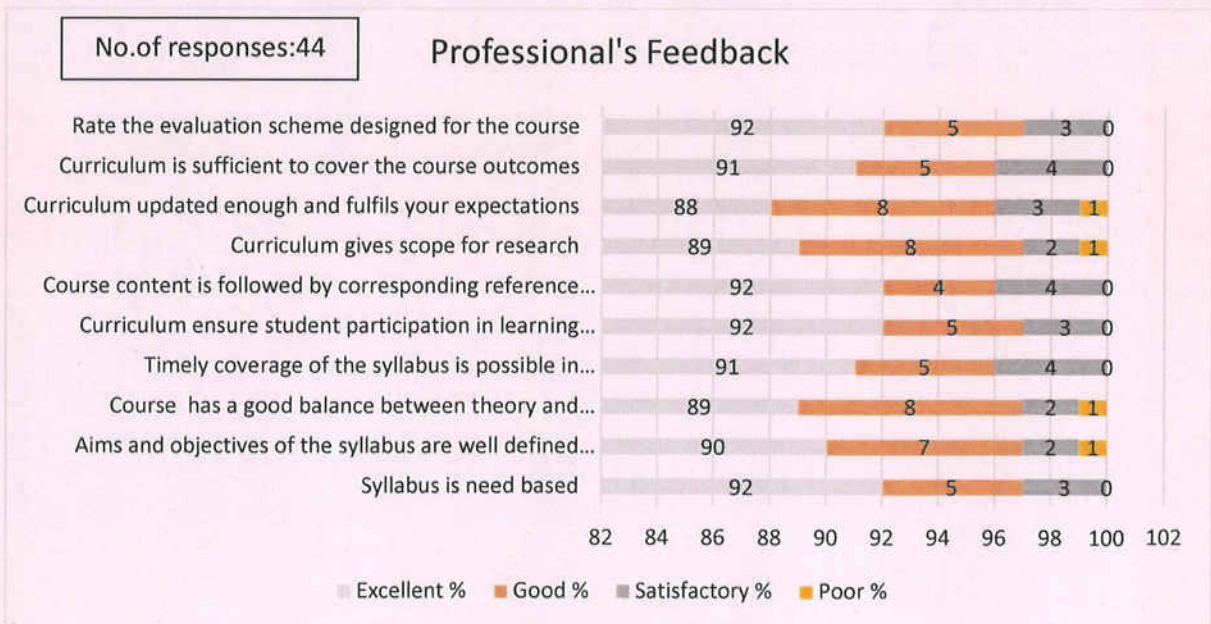
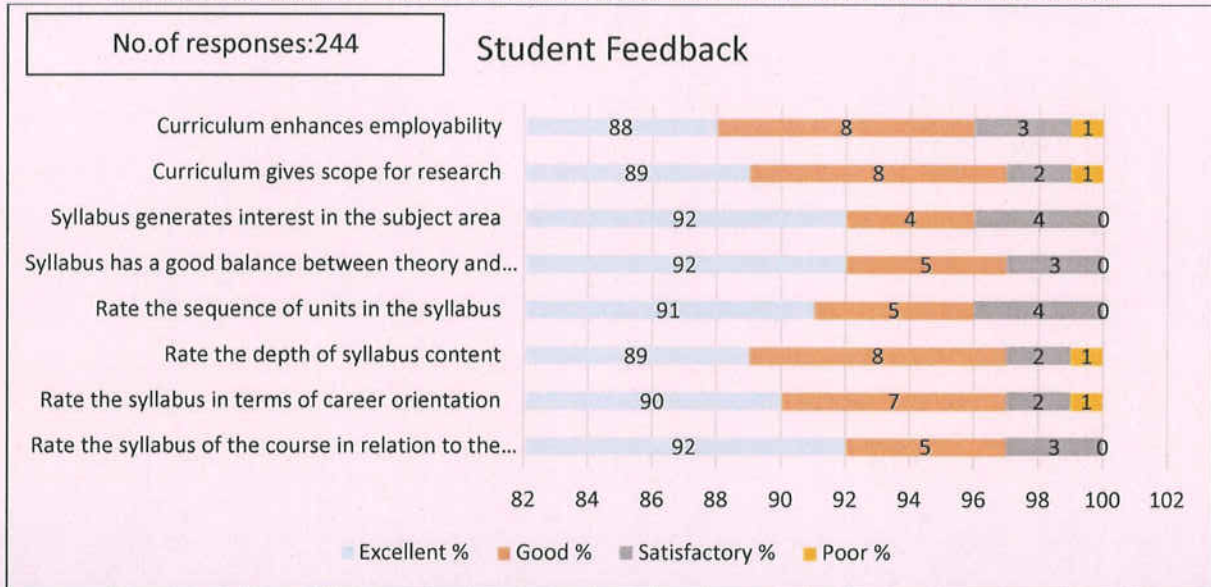




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Date:05.03.2018

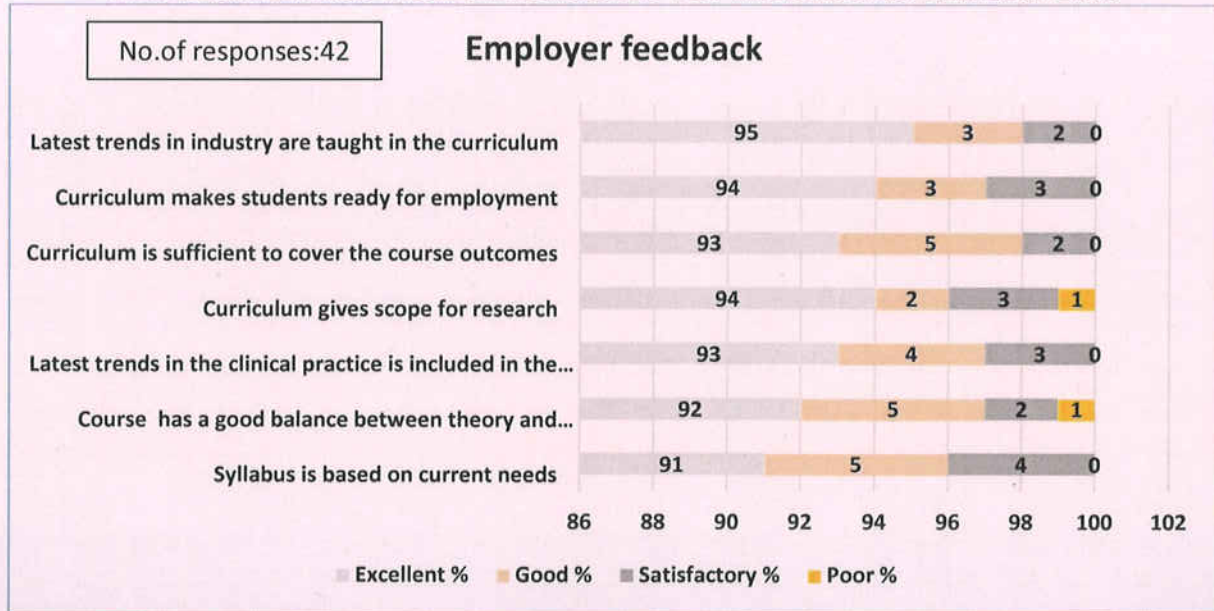
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FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018

Date:12.03.2018

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 6 – 10% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, which inculcates interest in the subject.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	87 – 92% felt excellent on the curriculum as it updates the latest advancements in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 13% felt the curriculum needs upgradation to fulfill the demands of the clinical community

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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

Date:12.03.2018

	practice
Alumini	86– 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, preparation for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice.12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
Professional	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.

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**FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

Date:16.03.2018

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	9 – 11% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, which inculcates interest in the subject.
Faculty	8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	8 – 13% felt the curriculum needs upgradation to fulfill the demands of the clinical community practice
Alumini	8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice. 12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
Professional	6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.
Action taken Report by the Institution	Based on the above stake holders feed back analysis report, the institution conducted add on course on Radiographic interpretation of disease of bone and lasers in periodontics, capability enhancement programmes and Career guidance and Counseling programs.

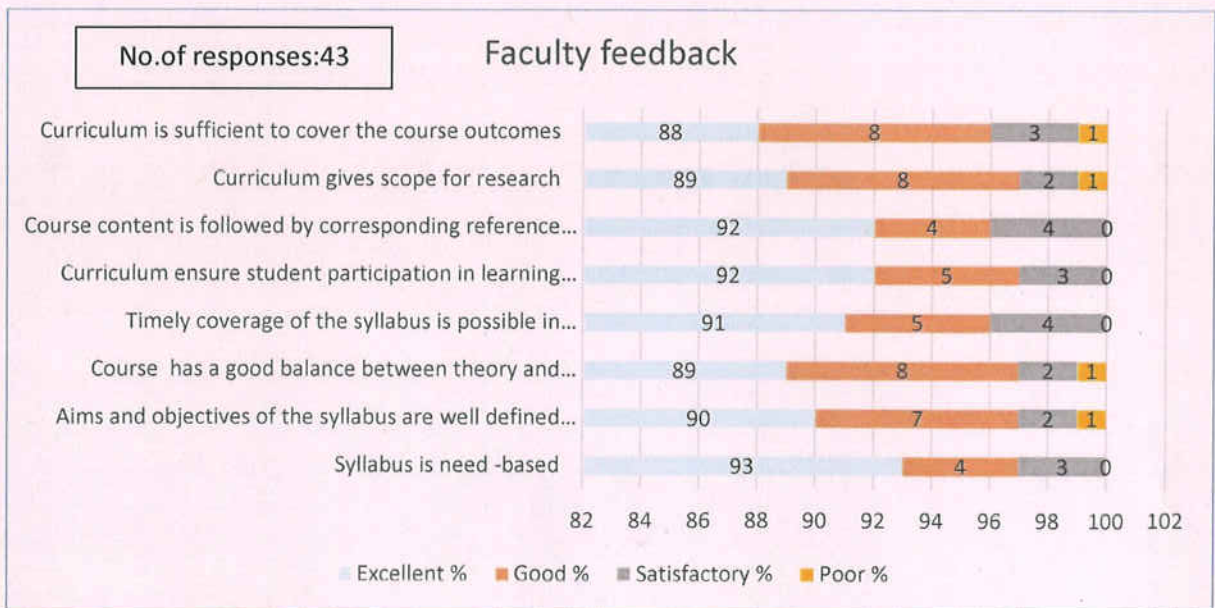
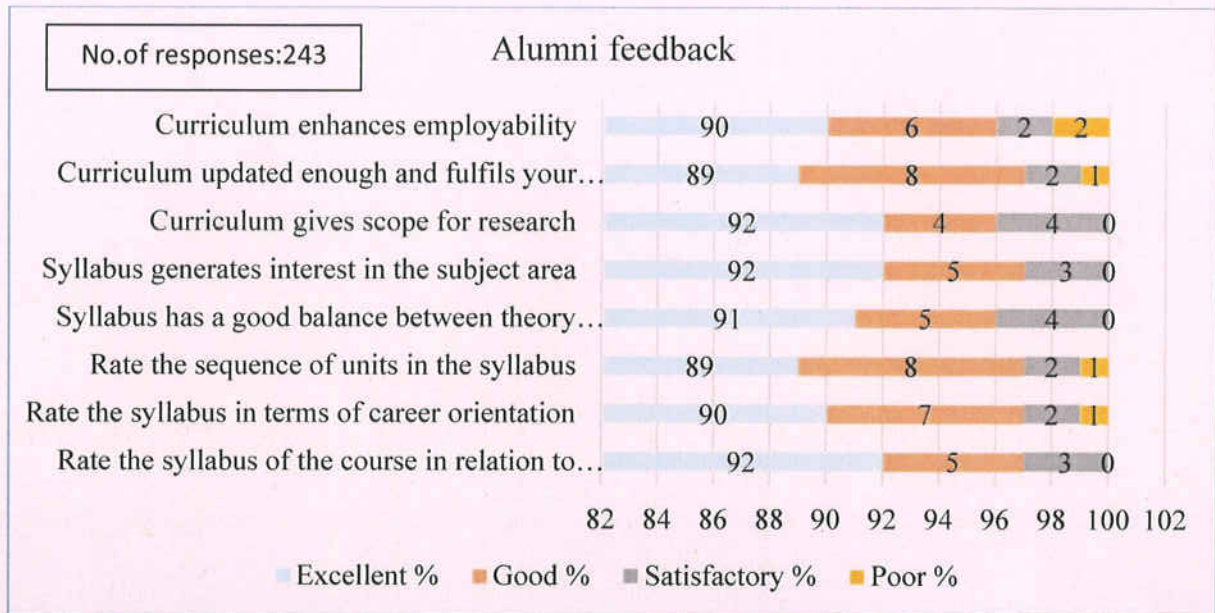
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Date:08.03.2019

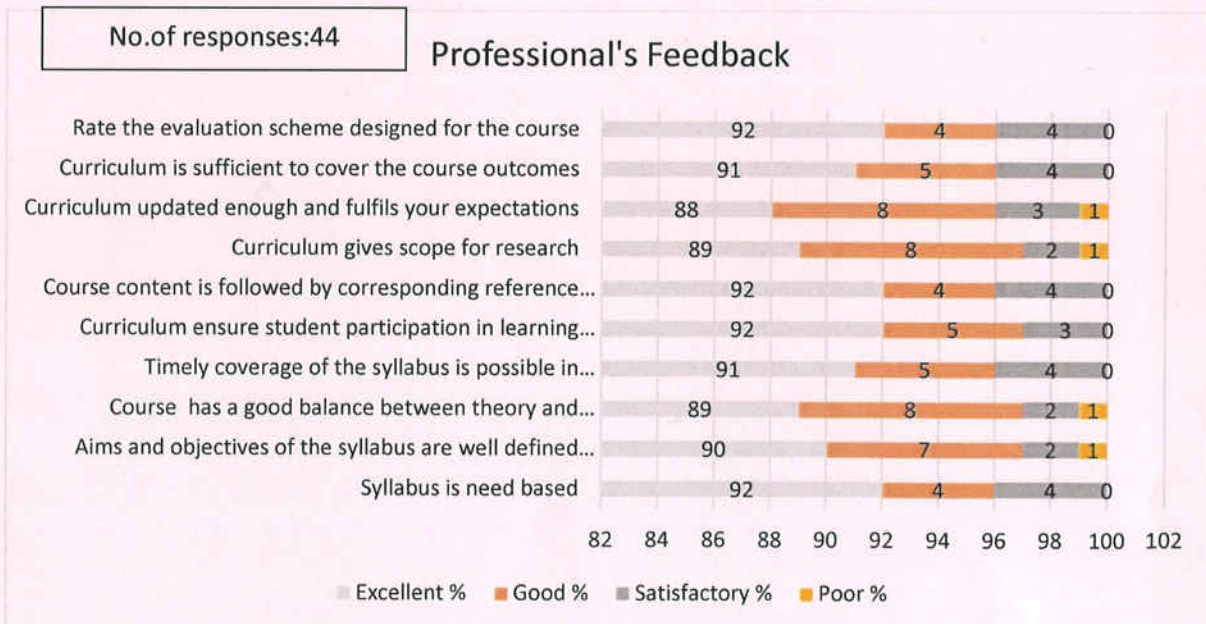
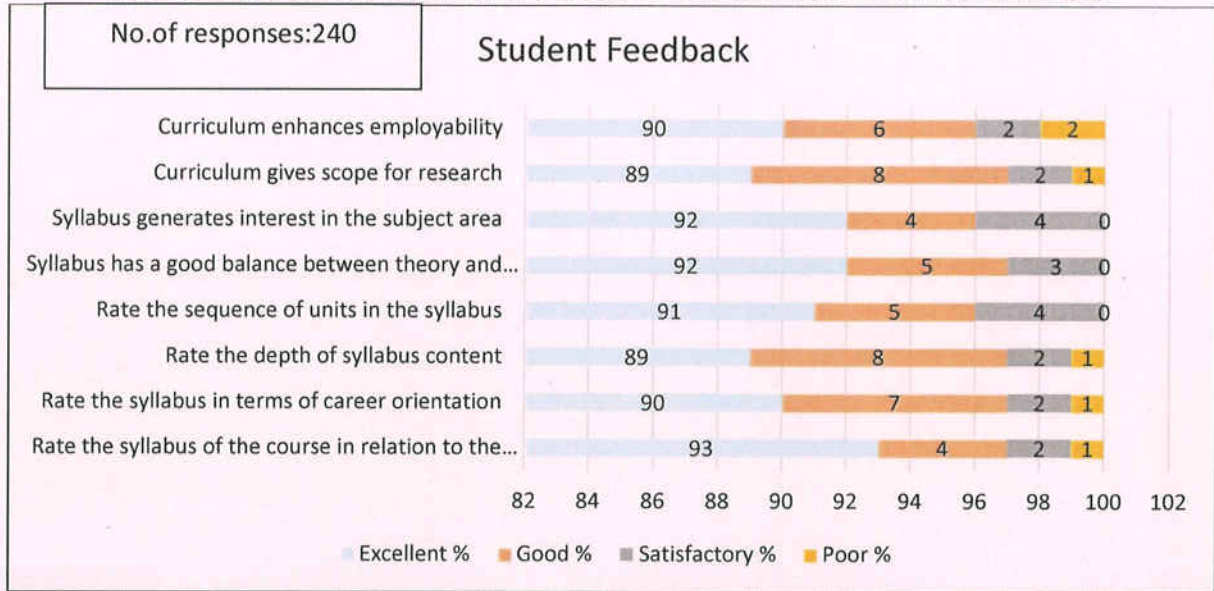
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Date:08.03.2019

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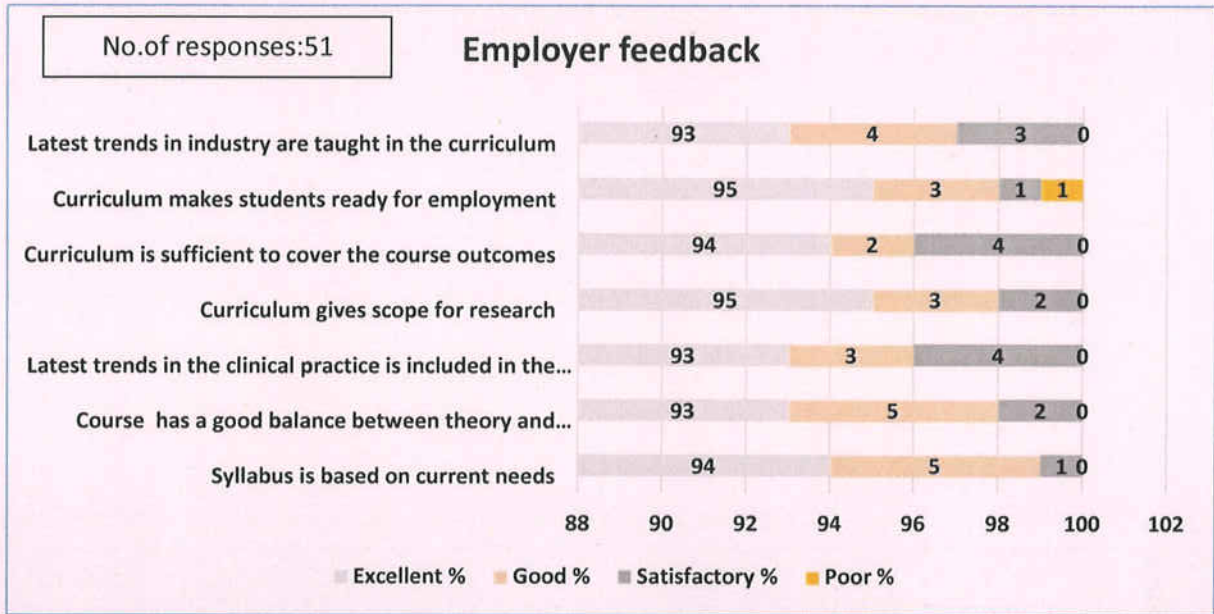



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Date:08.03.2019

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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

Date:12.03.2019

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	90 - 95% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 5 – 10% of the students found satisfactory for curriculum that enhances employability skills, gives realm for research, career orientation, good balance between theory and clinical applications, which generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical application.
Employer	87 – 92% felt excellent on the curriculum as it updates the recent technologies and advancements are taught in the curriculum, preparation for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice

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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

Date:12.03.2019

Alumini	88– 92% felt excellent on the curriculum as it updates the recent trends in industry are taught in the curriculum, preparation for employability skills that are sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	95% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 5-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical skill applications.

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**FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

Date:15.03.2019

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	5 – 10% of the students found satisfactory for curriculum that enhances employability skills, gives realm for research, career orientation, good balance between theory and clinical applications, which generates interest in the subject area.
Faculty	8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical application.
Employer	8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	5-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical skill applications.
Action taken Report by the Institution	Based on the above stake holders feed back report, the institution conducted add on programs on Laminates and Veneers and on Forensic odontology along with the curriculum and syllabi given by the university.

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