



Date: 4.03.2015

**STAKE HOLDER FEED BACK ANALYSIS REPORT ON CURRICULUM & SYLLABI  
ACADEMIC YEAR 2014 -2015**

<b>STAKE HOLDER</b>	<b>FEED BACK ANALYSIS REPORT</b>
<b>Students</b>	85 – 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course. 82 % of the students felt satisfactory for the add on course conducted. 4 – 8% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
<b>Faculty</b>	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 84% Of the faculty felt the need for add on course on various topics. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
<b>Employer</b>	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice.

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**Chettinad**  
Dental College & Research Institute

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ACADEMIC YEAR 2014 -2015**

<b>Alumini</b>	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 15% students felt the syllabus need competitive examination question pattern in the curriculum.
<b>Professional</b>	92% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 7-12% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.

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IT HIGHWAY KELAMBAKKAM  
KANCHIPURAM DIST - 603 103



**Date: 11.03.2016**

**STAKE HOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI  
ACADEMIC YEAR 2015 -2016**

<b>STAKE HOLDER</b>	<b>FEED BACK ANALYSIS REPORT</b>
<b>Students</b>	88 - 93% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 86% felt satisfactory for add on courses conducted. 8 - 11% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
<b>Faculty</b>	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.87% felt the need for add on courses for students. 6-12% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
<b>Employer</b>	83 – 90% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 11- 18 % felt the curriculum needs upgradation to fulfill the demands of the society clinical practice



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<b>Alumini</b>	85 – 92% felt excellent on the curriculum as it updates gradation to fulfill the demands of the society clinical practice and felt the syllabus need competitive examination question pattern in the curriculum updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 5 – 11% students felt need for the syllabus course in relation to the competencies expected out of the course.
<b>Professional</b>	94% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application . 7 – 11% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.

  
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Date 13.03.2017

**STAKEHOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI  
ACADEMIC YEAR 2016-2017**

<b>STAKE HOLDER</b>	<b>FEED BACK ANALYSIS REPORT</b>
<b>Students</b>	88 – 94% of the students accepted as excellent for the syllabus course in relation to the competencies expected out of the course, 92% of the students felt the need for add on course on endodontics & forensic odontology , 6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
<b>Faculty</b>	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 75% felt the need for add on courses & Suggested topics. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
<b>Employer</b>	86 – 92% felt excellent on the curriculum as it updates the recent advancements in clinical applications are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the



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ACADEMIC YEAR 2016-2017**

	curriculum needs upgradation to fulfill the demands of the society clinical practice
<b>Alumini</b>	86 – 92% felt excellent on the curriculum as it updates the latest trends in clinical skills are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 -- 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the curriculum need competitive examination pattern in the course.
<b>Professional</b>	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.

  
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Date: 12.03.2018

**STAKEHOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI  
ACADEMIC YEAR 2017 -2018**

<b>STAKE HOLDER</b>	<b>FEED BACK ANALYSIS REPORT</b>
<b>Students</b>	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 92% found satisfactory with the add on course conducted. 6 – 10% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, which inculcates interest in the subject.
<b>Faculty</b>	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 90% of the faculty felt the need for add on courses and suggested topics for clinical and basic sciences subject. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
<b>Employer</b>	87 – 92% felt excellent on the curriculum as it updates the latest advancements in industry are taught in the curriculum, readiness for



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ACADEMIC YEAR 2017 -2018**

	employment, sufficient to cover the course outcomes. 8 – 13% felt the curriculum needs upgradation to fulfill the demands of the clinical community practice
<b>Alumini</b>	86– 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, preparation for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice.12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
<b>Professional</b>	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.

  
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Date : 12.03.2019

**STAKE HOLDER FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI  
 ACADEMIC YEAR 2018 -2019**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
<b>Students</b>	90 - 95% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 90 – 95% of the students felt satisfactory on the add on courses conducted, 5 – 10% of the students found satisfactory for curriculum that enhances employability skills, gives realm for research, career orientation, good balance between theory and clinical applications, which generates interest in the subject area.
<b>Faculty</b>	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 85 – 90% of the faculty felt the need for add on courses on basic and clinical sciences subjects. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical application.
<b>Employer</b>	87 – 92% felt excellent on the curriculum as it updates the recent technologies and advancements are taught in the curriculum, preparation for employment,



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ACADEMIC YEAR 2018 -2019**

	sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
<b>Alumini</b>	88– 92% felt excellent on the curriculum as it updates the recent trends in industry are taught in the curriculum, preparation for employability skills that are sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the syllabus need competitive examination question pattern in the curriculum.
<b>Professional</b>	95% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 5-10% suggested the curriculum to be improved to ensure student participation in learning process.
<b>Action taken Report by the Institution</b>	Based on the above report by the stakeholders, the institution conducted add on course on Laminates & Veneers and Forensic Odontology along with the curriculum and syllabi given by the University.

  
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