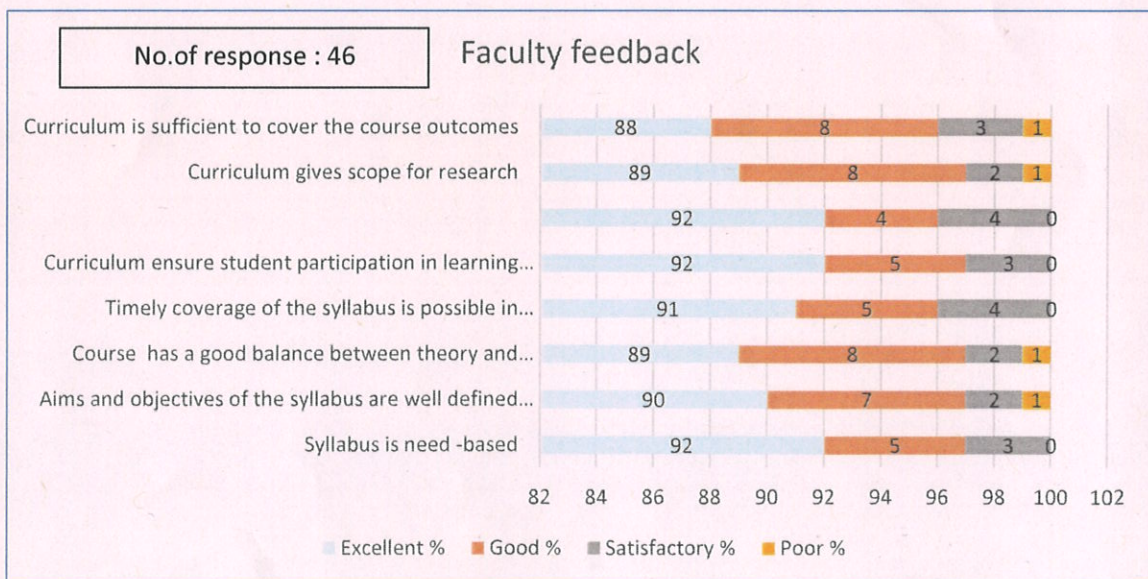
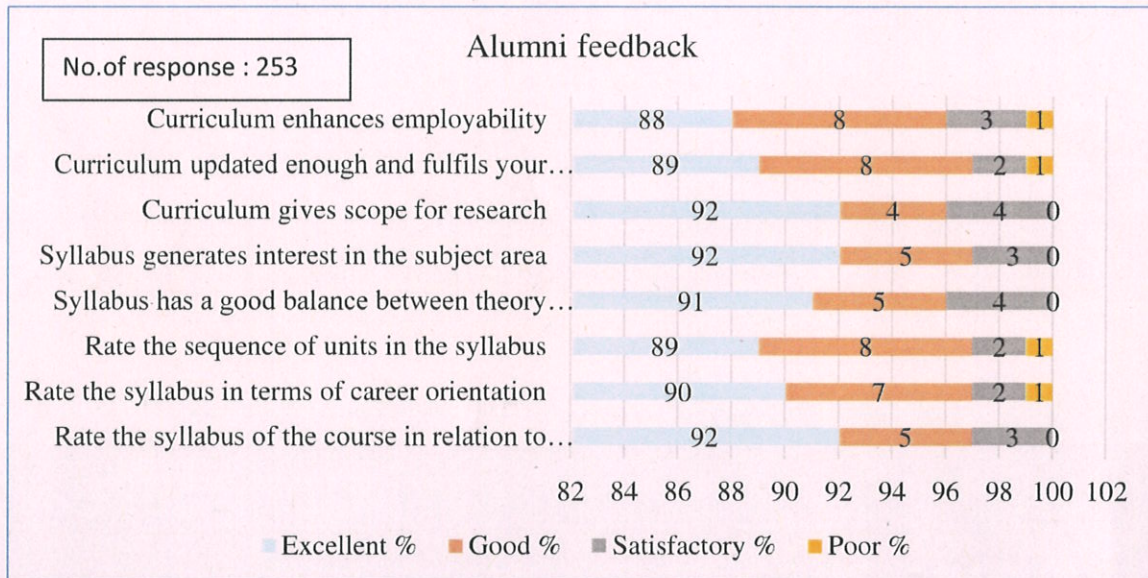



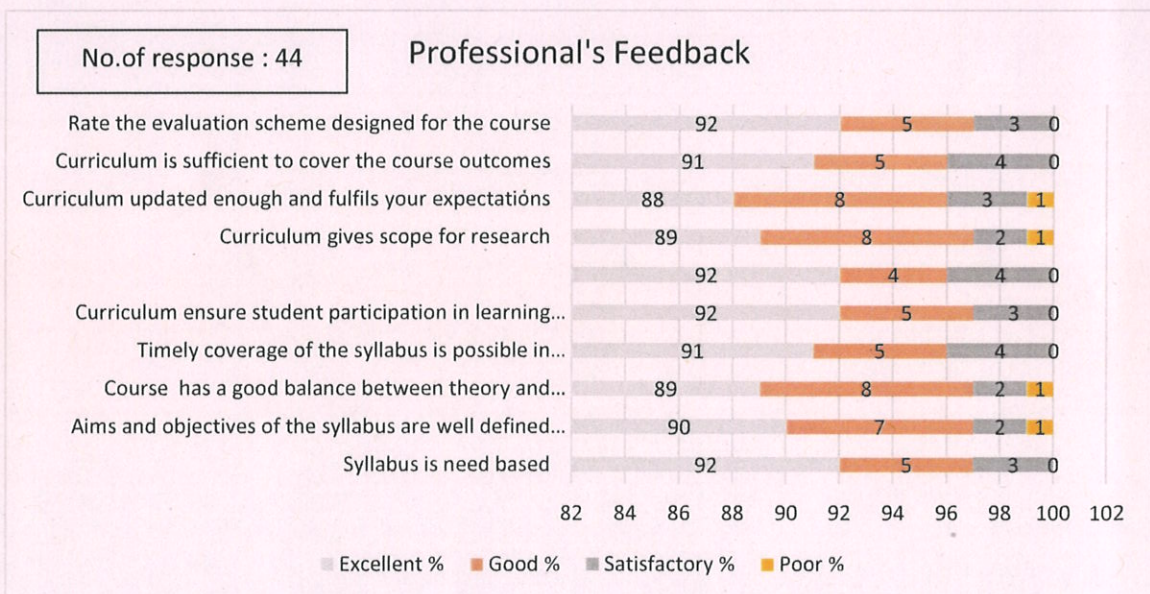
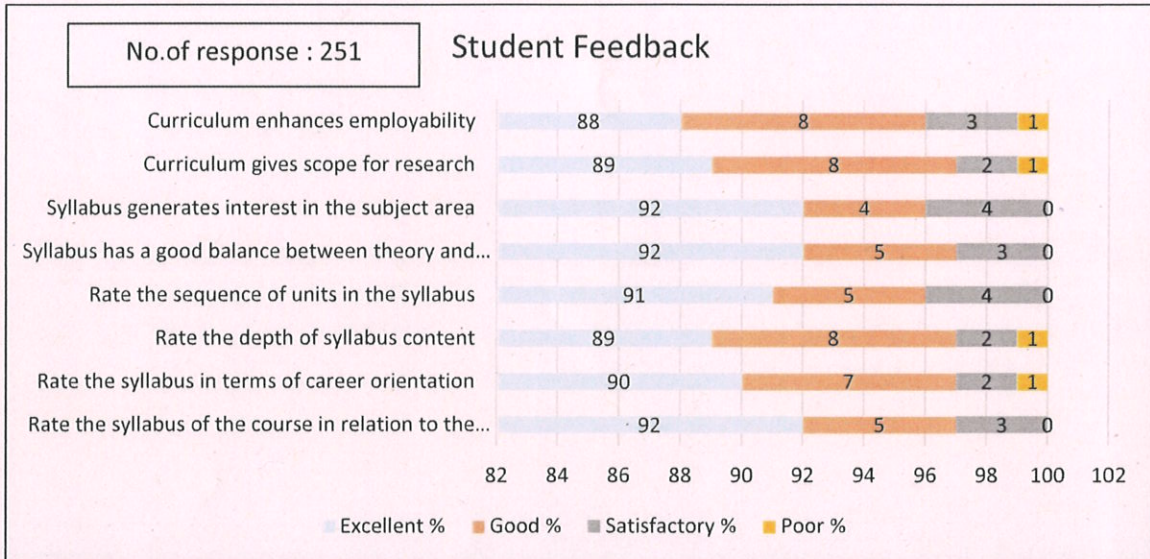
Date: 2.3.2015


FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2014-2015



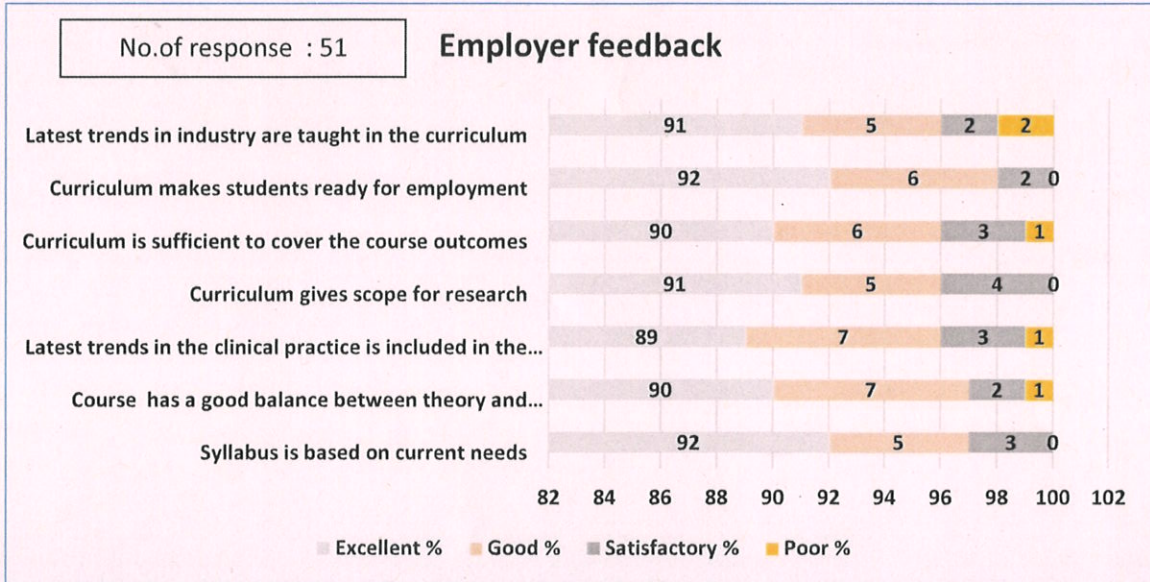

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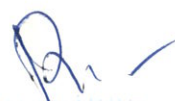


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Date: 4.3.2015

**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015**

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 4 – 8% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to



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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015**

	fulfill the demands of the society clinical practice
Alumini	85 – 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 15% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	92% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 7-12% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.

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Date: 14.3.2015

**ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2014 -2015**

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	4 – 8% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	10-16% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	10 – 15% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	15% students felt the syllabus need competitive examination question pattern in the curriculum. 8 – 11% felt the curriculum needs newer concepts to fulfill the demands of the society clinical practice.
Professional	7-12% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.
Action taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on - Lab diagnosis of Microbiological Infection and Basic Implantology to strengthen the curriculum and syllabi given by the university.

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