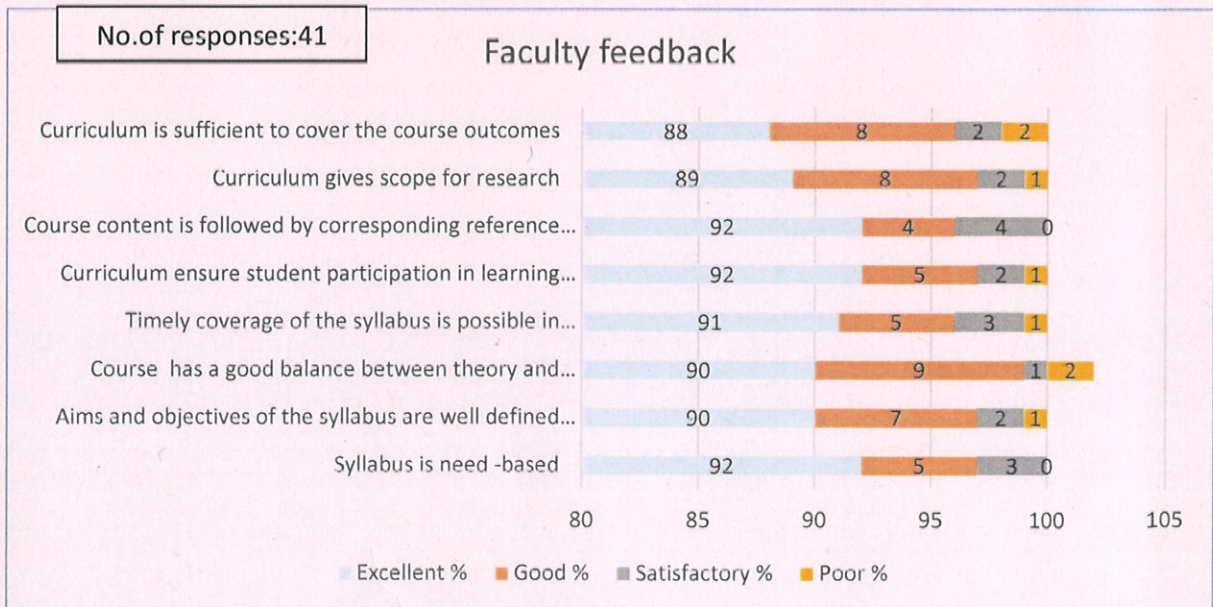
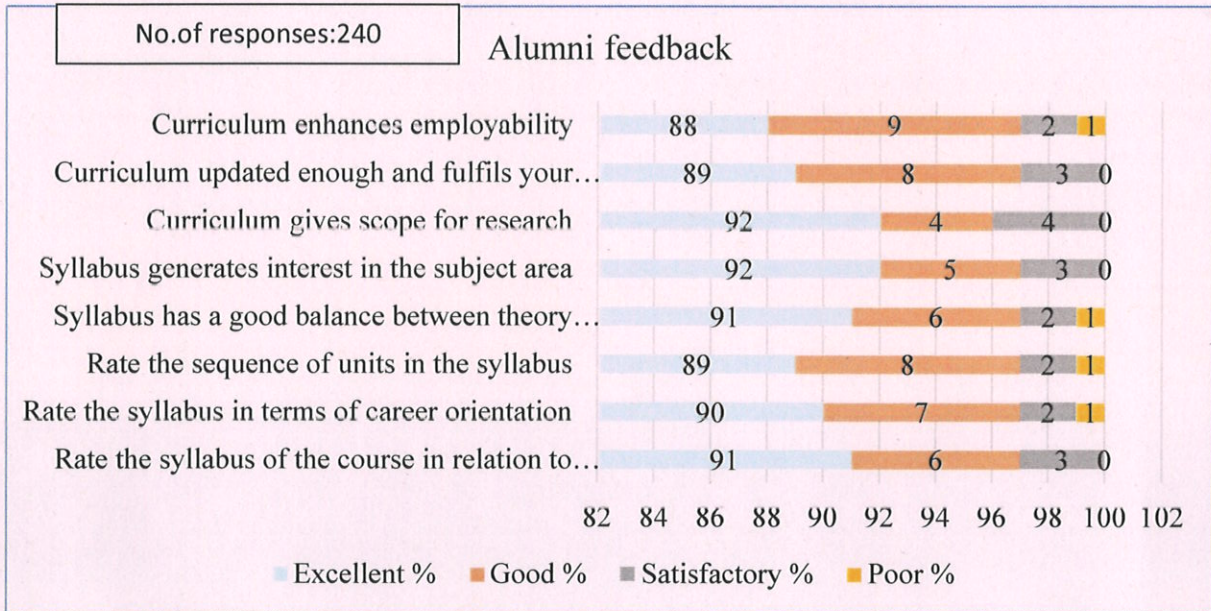




Date:01.03.2016

FEED BACK ANALYSIS FROM THE STAKE HOLDERS FOR THE ACADEMIC YEAR 2015-2016



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 RAJIV GANDHI SALAI
 KELAMBAKKAM-603 103.
 PRINCIPAL

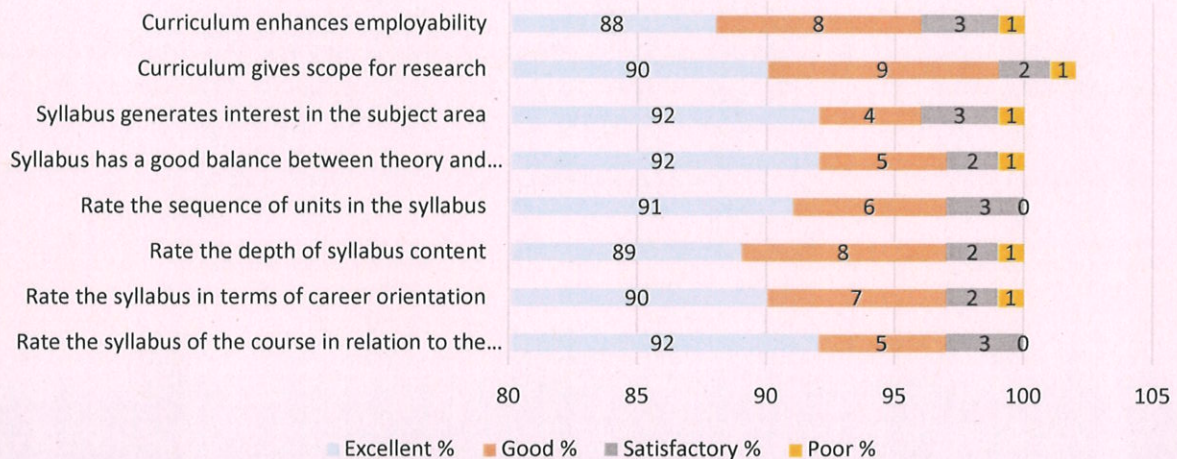


Date:01.03.2016

FEED BACK ANALYSIS FROM THE STAKE HOLDERS FOR THE ACADEMIC YEAR 2015-2016

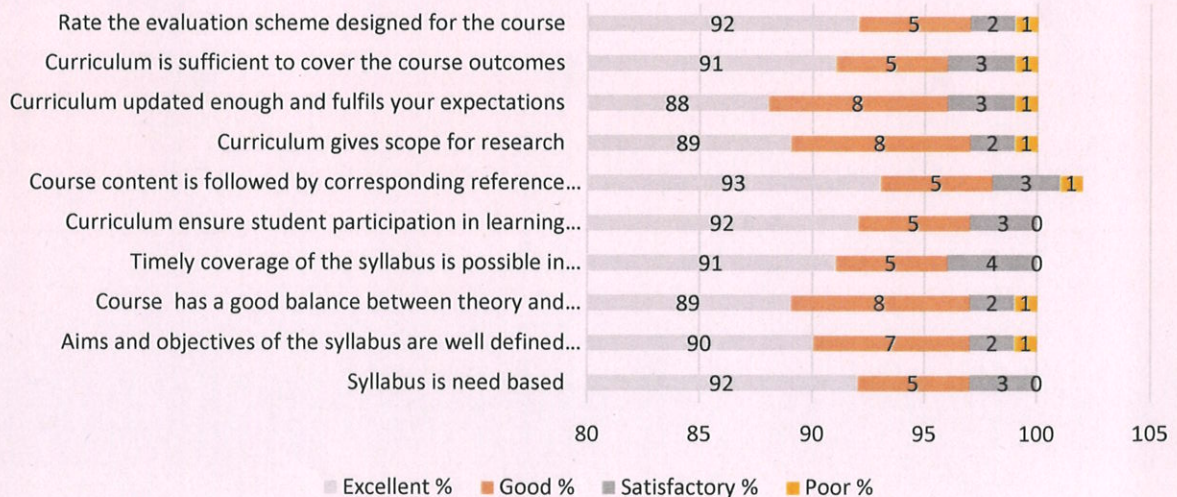
No.of responses:244


Student Feedback



No.of responses:42

Professional's Feedback

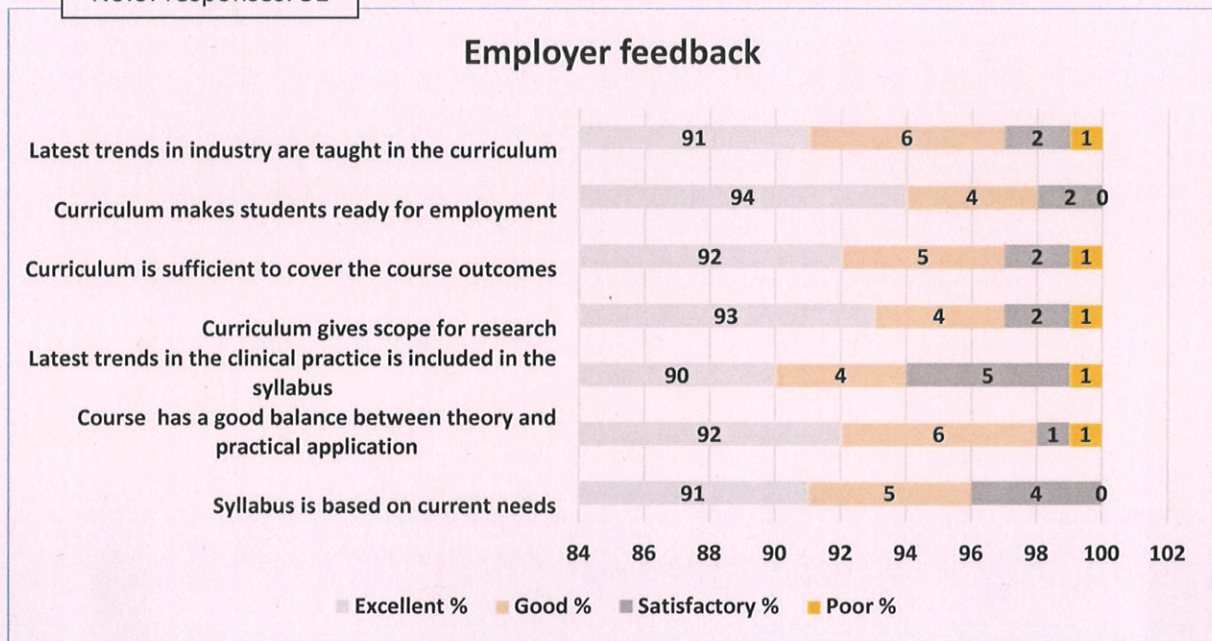



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Date:01.03.2016

FEED BACK ANALYSIS FROM THE STAKE HOLDERS FOR THE ACADEMIC YEAR 2015-2016

No.of responses: 51



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FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016

Date:11.03.2016

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	88 - 93% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 8 - 11% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-12% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	83 – 90% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 11- 18 % felt the curriculum needs upgradation to fulfill the demands of the society clinical practice




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FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016

Date:11.03.2016

Alumni	85 – 92% felt excellent on the curriculum as it updates gradation to fulfill the demands of the society clinical practice and felt the syllabus need competitive examination question pattern in the curriculum updates the latest trends in industry are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes.5 – 11% students felt need for the syllabus course in relation to the competencies expected out of the course.
Professional	94% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application . 7 – 11% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.

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Date: 14.03.2016

**FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2015 -2016**

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	6 - 12% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and application, generates interest in the subject area.
Faculty	6-12% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and practical application.
Employer	11- 18 % felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	5 – 11% students felt need for the syllabus course in relation to the competencies expected out of the course.
Professional	7 – 11% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process.
Action taken Report by the Institution	Based on the above report by the stakeholders, the institution conducted add on course on - Direct Composite Artistry and Neoplasia - hallmarks to strengthen the curriculum and syllabi given by the university.

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