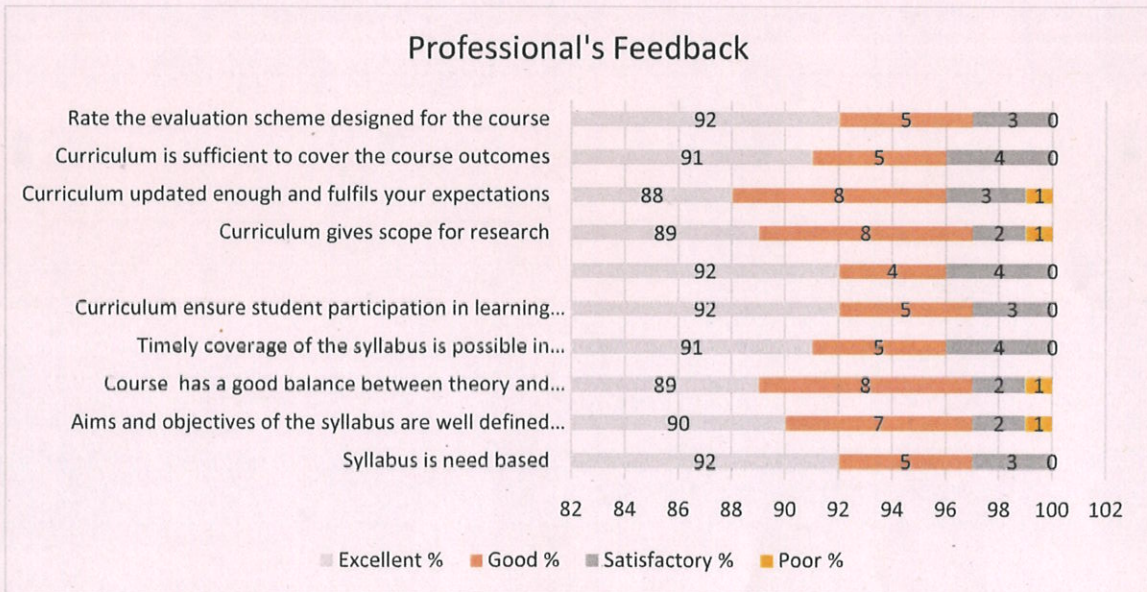
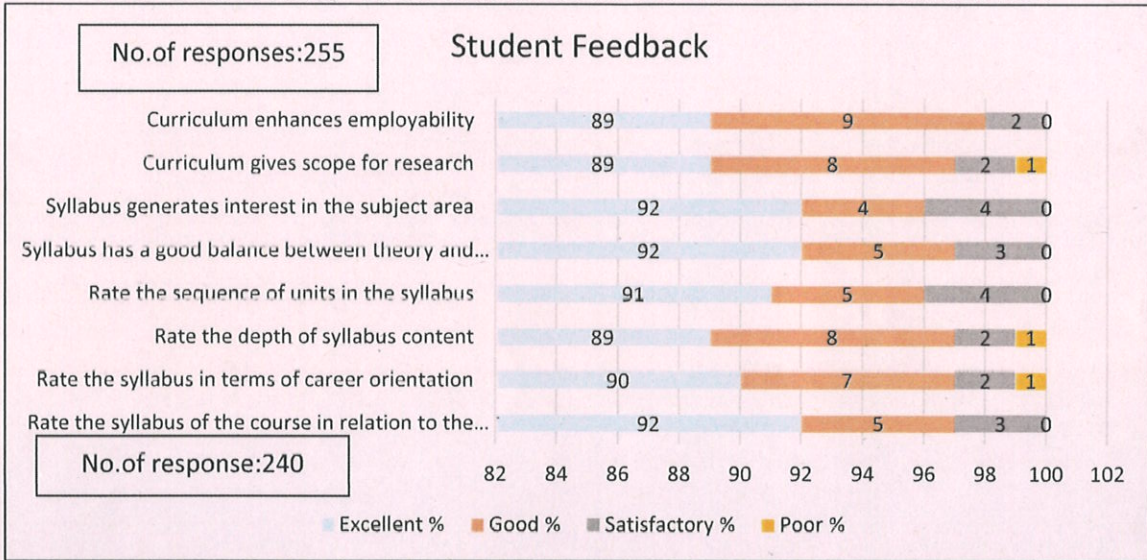




FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017

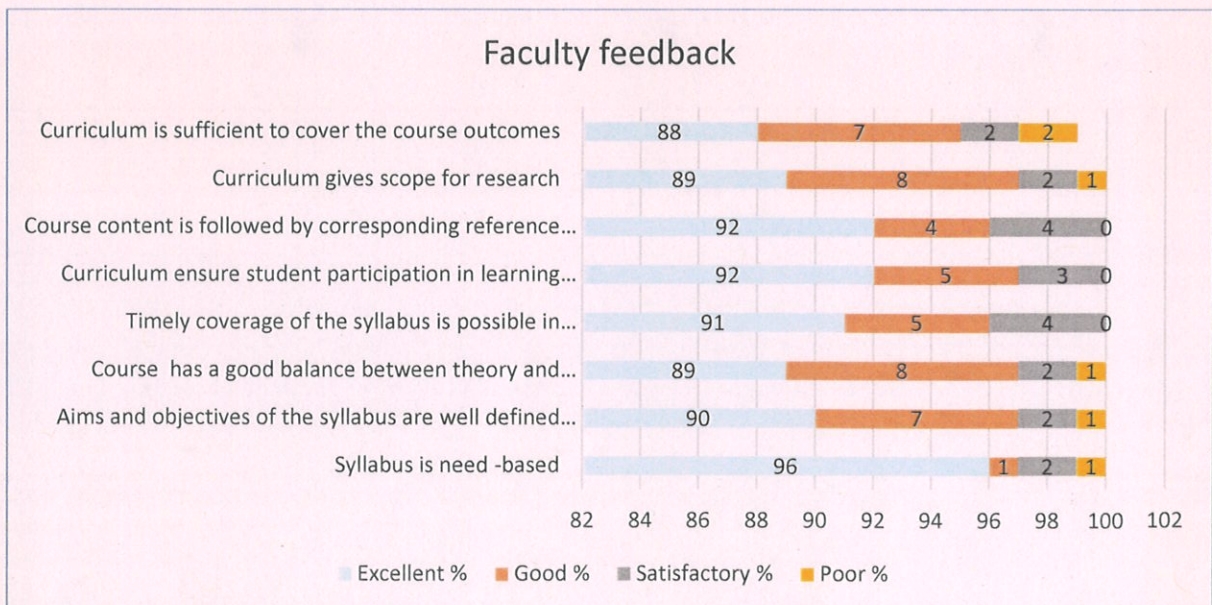
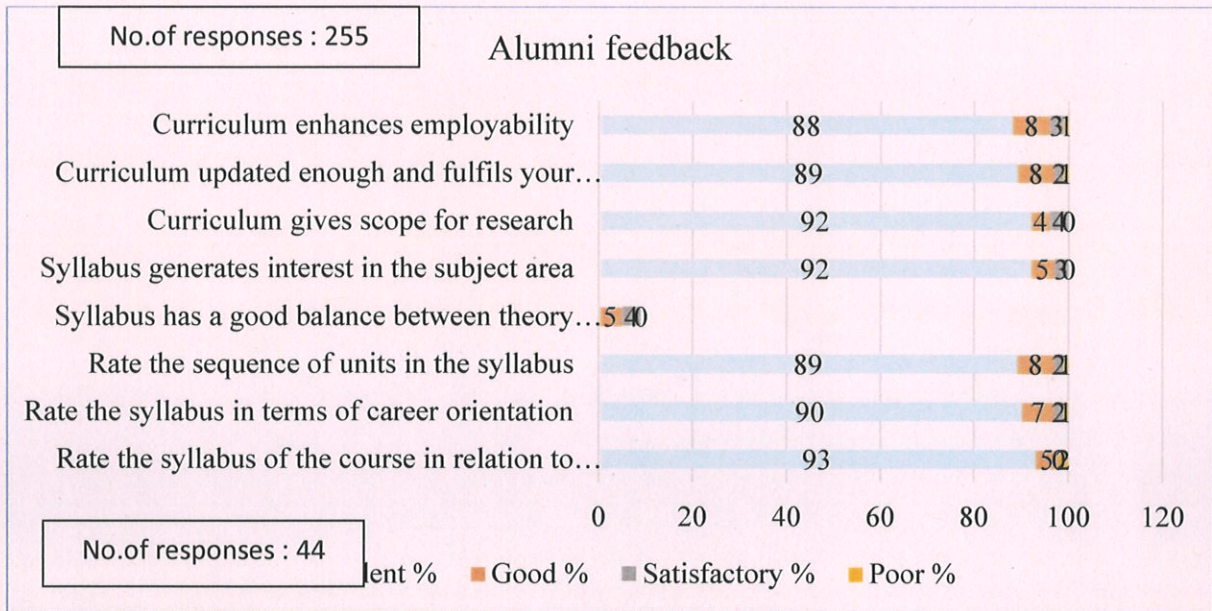


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**RESEARCH INSTITUTE**  
**RAJIV GANDHI SALAI**  
**KELAMBAKKAM - 603 103.**



**Date:07.03.2017**

**FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017**



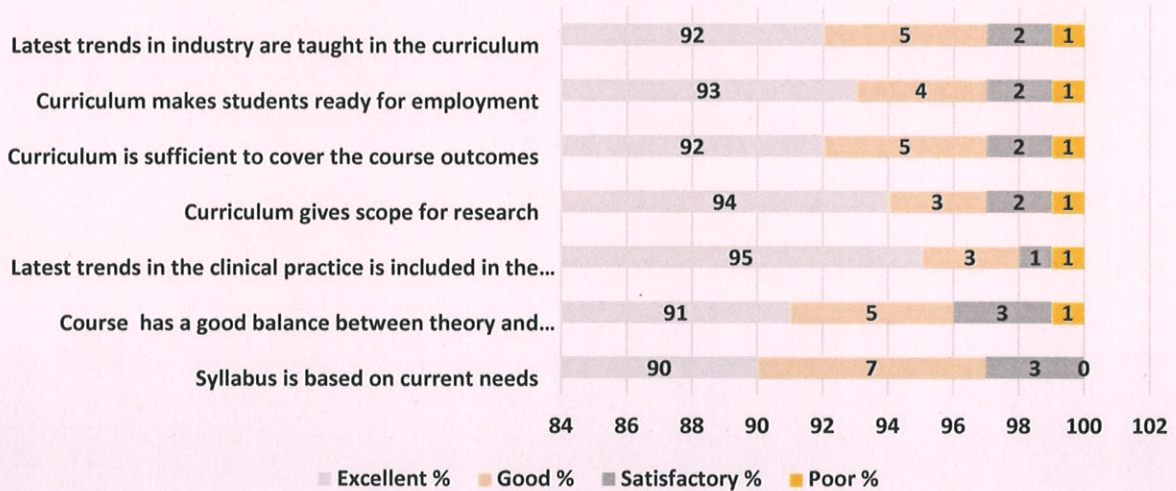
*[Signature]*  
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**RESEARCH INSTITUTE**  
**RAJIV GANDHI SALAI**  
**KELAMBAKKAM - 603 103.**

Date:07.03.2017

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017

No.of responses : 51

**Employer feedback**




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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI**  
**ACADEMIC YEAR 2016-2017**

**Date:13.03.2017**

<b>STAKE HOLDER</b>	<b>FEED BACK ANALYSIS REPORT</b>
<b>Students</b>	88 - 94% of the students accepted as excellent for the syllabus course in relation to the competencies expected out of the course, 6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
<b>Faculty</b>	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
<b>Employer</b>	86 – 92% felt excellent on the curriculum as it updates the recent advancements in clinical applications are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice



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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI**  
**ACADEMIC YEAR 2016-2017**

**Date:13.03.2017**

<b>Alumini</b>	86 – 92% felt excellent on the curriculum as it updates the latest trends in clinical skills are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% students felt the curriculum need competitive examination pattern in the course.
<b>Professional</b>	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.

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**FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI  
ACADEMIC YEAR 2016-2017**

**Date: 18.03.2017**

<b>STAKE HOLDER</b>	<b>FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT</b>
<b>Students</b>	6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
<b>Faculty</b>	6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
<b>Employer</b>	8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
<b>Alumini</b>	8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the curriculum need competitive examination pattern in the course.
<b>Professional</b>	6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.
<b>Action taken Report by the Institution</b>	Based on the above analysis report by the stake holders, Institution conducted add on course on Rotary RCT and Bite Mark Analysis along with the curriculum and syllabi given by the university

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