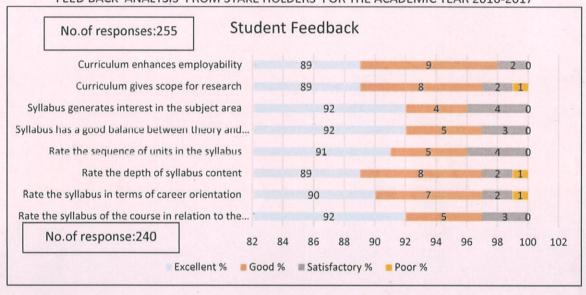
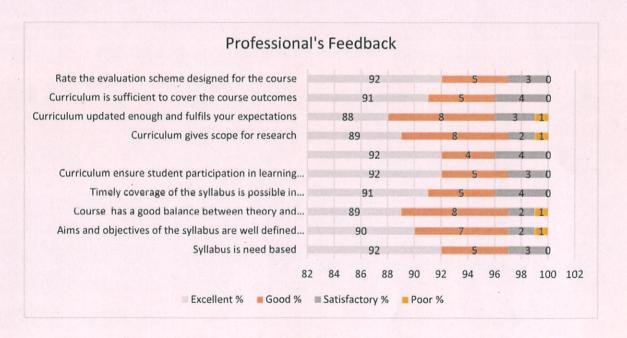


Date: 07.03.2017

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017





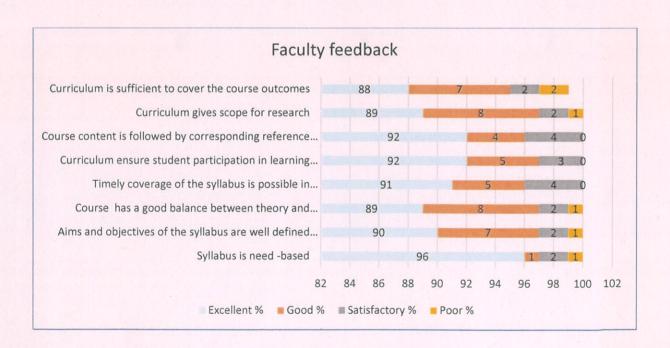
PRINCIPAL
CHETTINAD DENTAL COLLEGE &
RESEARCH INSTITUTE
RAJIV GANDHI SALAI
KELAMBAKKAM - 603 103.

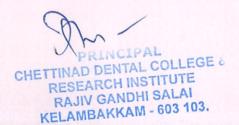


Date:07.03.2017

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017

No.of responses : 255 Alumni fee	edback	
Curriculum enhances employability	88	8 31
Curriculum updated enough and fulfils your	89	8 21
Curriculum gives scope for research	92	4 40
Syllabus generates interest in the subject area	92	5 30
Syllabus has a good balance between theory5 4	0	
Rate the sequence of units in the syllabus	89	8 21
Rate the syllabus in terms of career orientation	90	7 21
Rate the syllabus of the course in relation to	93	502
No.of responses : 44 ent % Good %	20 40 60 Satisfactory % Poor %	80 100 120







Date:07.03.2017

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2016-2017



PRINCIPAL

ACADEMIC YEAR 2016-2017



Date:13.03.2017

COR A TAR	Date:15.05.2017
STAKE	FEED BACK ANALYSIS REPORT
HOLDER	
Students	88 - 94% of the students accepted as excellent for the syllabus course in relation to the competencies expected out of the course, 6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
Faculty	94% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student
	participation in the learning process. 6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	86 – 92% felt excellent on the curriculum as it updates the recent advancements in clinical applications are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice





FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI ACADEMIC YEAR 2016-2017

Date:13.03.2017

Alumini 86 – 92% felt excellent on the curriculum as it updates the latest trends in clinical skills are taught in the curriculum, readiness for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% student felt the curriculum need competitive examination pattern in the course.
sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% student
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felt the curriculum need competitive examination pattern in the course.
felt the curriculum need competitive examination pattern in the course.
Telt the currentian need competitive examination pattern in the course.
Professional 94% of the professionals felt syllabus is need based, course content i
followed by corresponding reference meterial and the curriculum encure
followed by corresponding reference material and the curriculum ensure
student participation in the learning process. 6-10% suggested the curriculum
to be improved to ensure student participation in learning process and require
the syllabus to have good balance between theory and clinical skil
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applications.

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CHE RESUMENTATION RAJIV GANDHI SALAI KELAMBAKKAM - 603 103.



FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI ACADEMIC YEAR 2016-2017

Date: 18.03.2017

	Date: 18.05.2017
STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	6 – 12% of the students felt satisfactory for curriculum which enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, generates innovations in the subject area.
Faculty	6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% students felt the curriculum need competitive examination pattern in the course.
Professional	6-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the syllabus to have good balance between theory and clinical skill applications.
Action taken Report by the Institution	Based on the above analysis report by the stake holders, Institution conducted add on course on Rotary RCT and Bite Mark Analysis along with the curriculum and syllabi given by the university

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