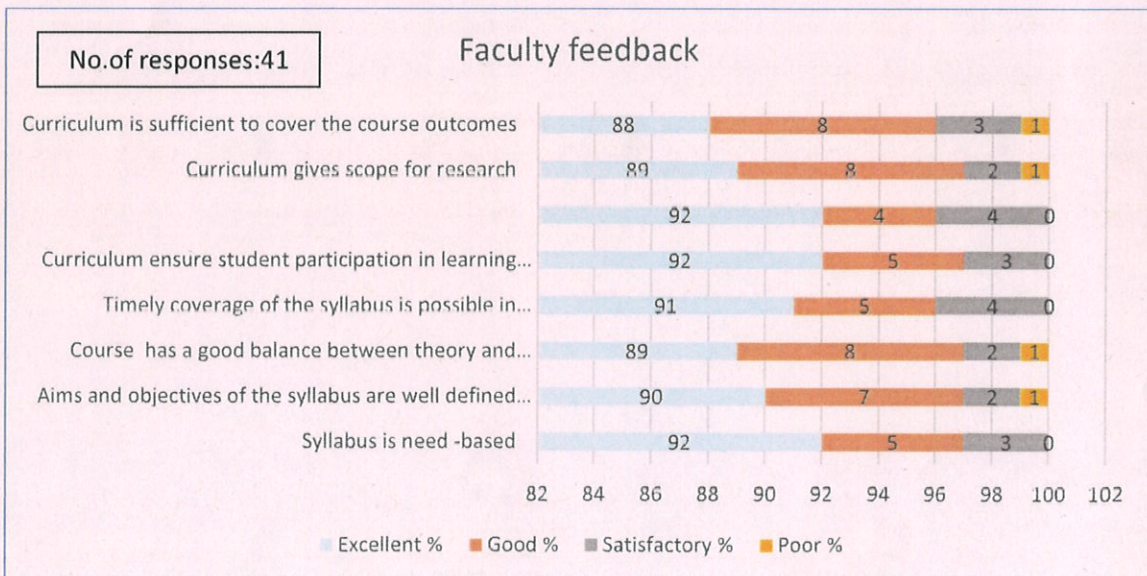
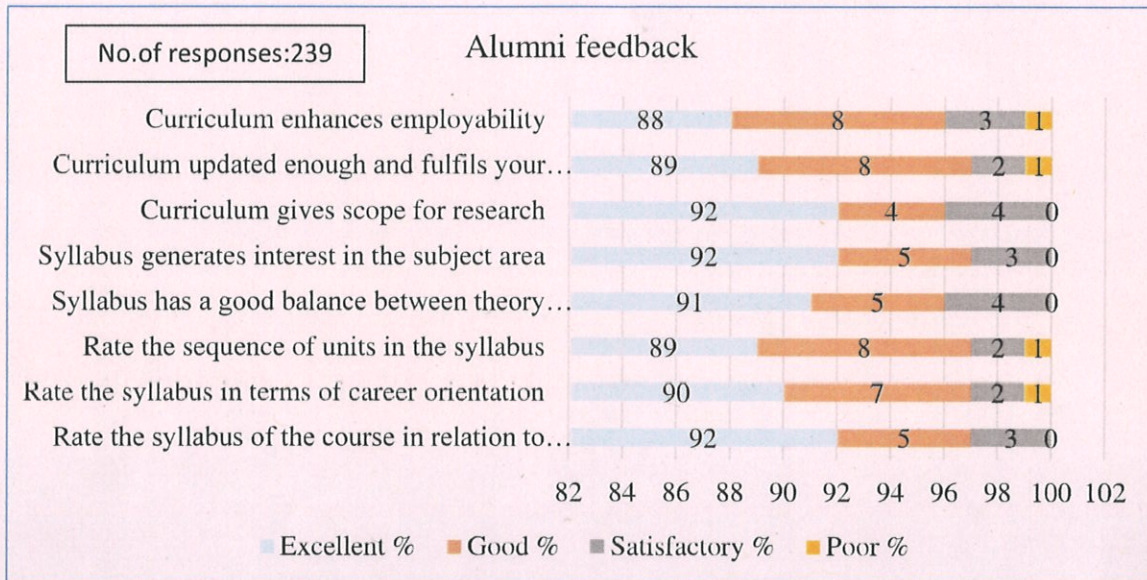



Date: 05.03.2018

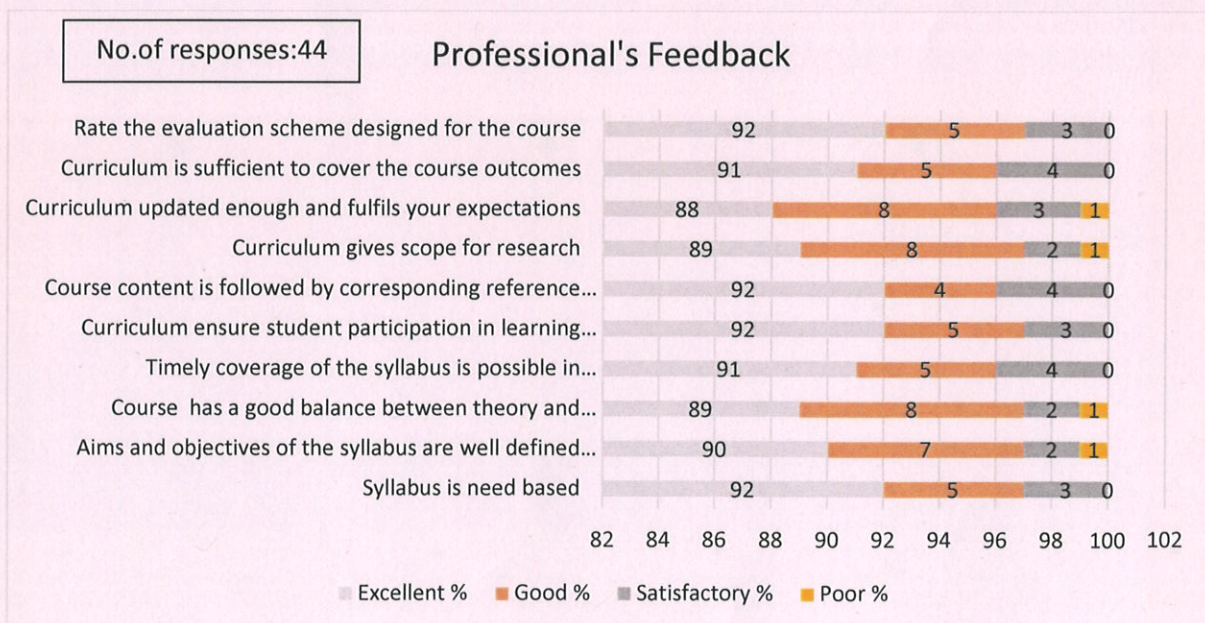
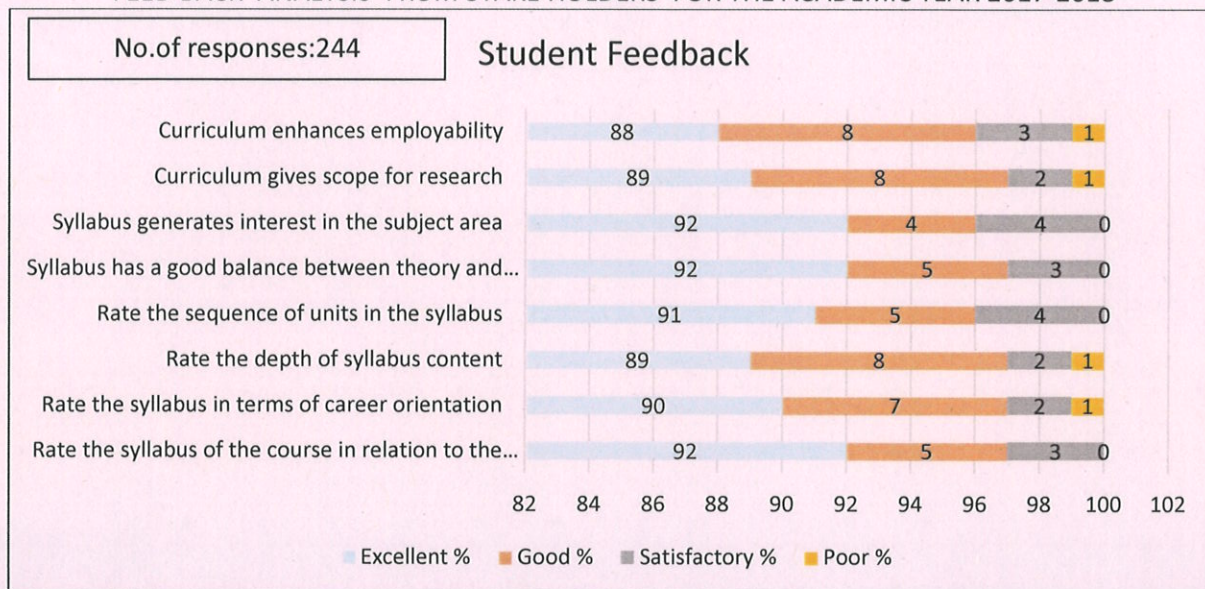
FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2017-2018





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Date:05.03.2018

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2017-2018




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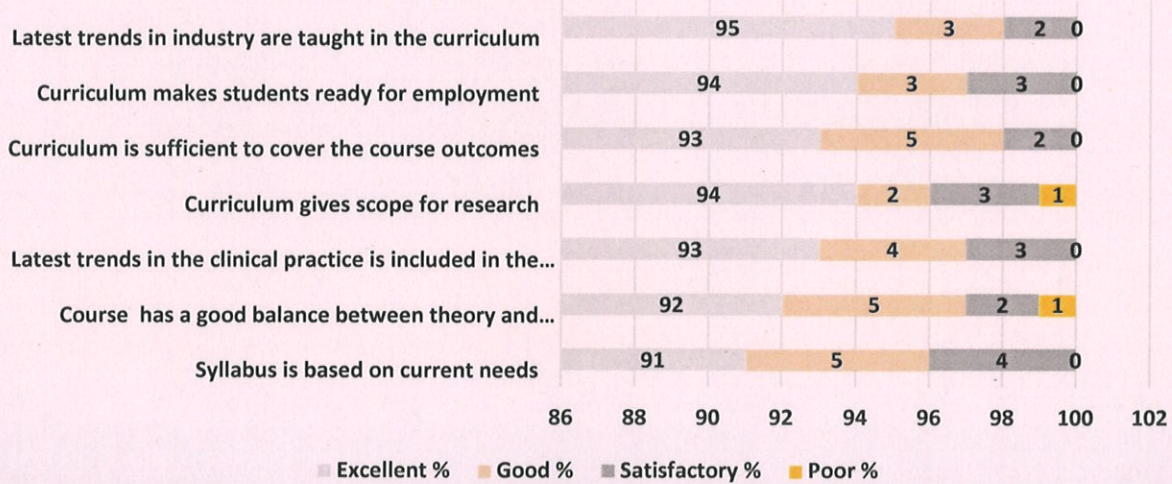


Date:05.03.2018


FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2017-2018

No.of responses:42

Employer feedback



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FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018

Date:12.03.2018

STAKE HOLDER	FEED BACK ANALYSIS REPORT
Students	85 - 92% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 6 – 10% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, which inculcates interest in the subject.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	87 – 92% felt excellent on the curriculum as it updates the latest advancements in industry are taught in the curriculum, readiness for employment, sufficient to cover the course outcomes. 8 – 13% felt the curriculum needs upgradation to fulfill the demands of the clinical community

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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

Date:12.03.2018

	practice
Alumini	86– 92% felt excellent on the curriculum as it updates the latest trends in industry are taught in the curriculum, preparation for employment and sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice.12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
Professional	94% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.

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**FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2017 -2018**

Date:16.03.2018

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	9 – 11% of the students found satisfactory for curriculum that enhances employability, gives scope for research, career orientation, good balance between theory and clinical skills, which inculcates interest in the subject.
Faculty	8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical skills.
Employer	8 – 13% felt the curriculum needs upgradation to fulfill the demands of the clinical community practice
Alumini	8 – 12% felt the curriculum needs up gradation to fulfill the demands of the community clinical practice. 12% students felt the curriculum incorporates competitive examination question pattern in the syllabus.
Professional	6-9% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical application.
Action taken Report by the Institution	Based on the above stake holders feed back analysis report, the institution conducted add on course on Radiographic interpretation of disease of bone and lasers in periodontics, capability enhancement programmes and Career guidance and Counseling programs.

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