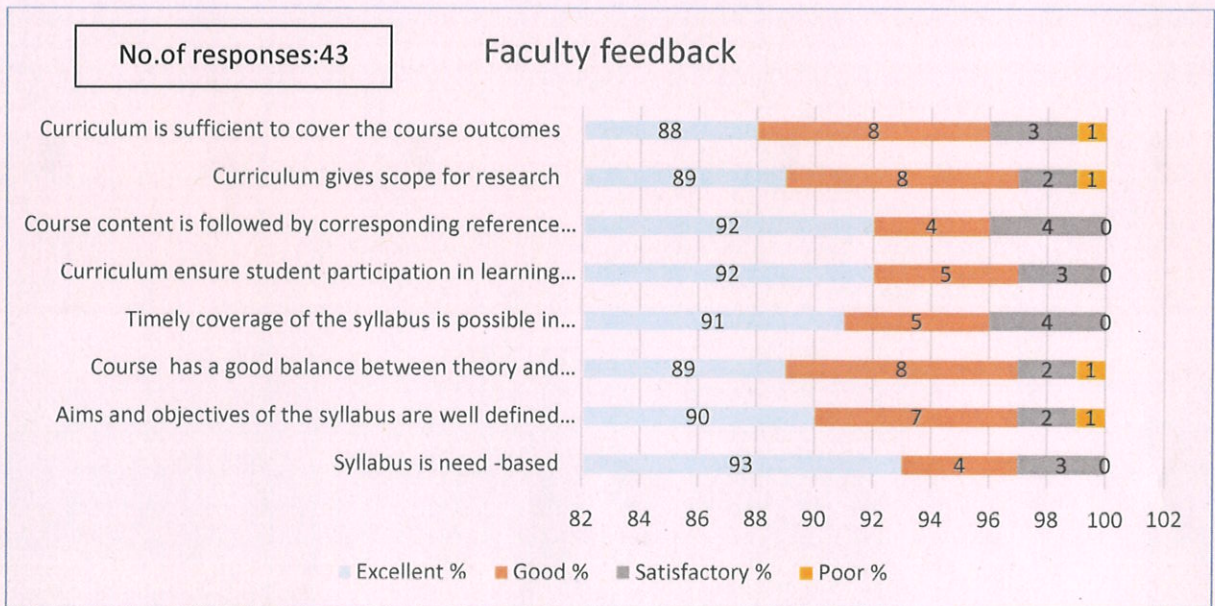
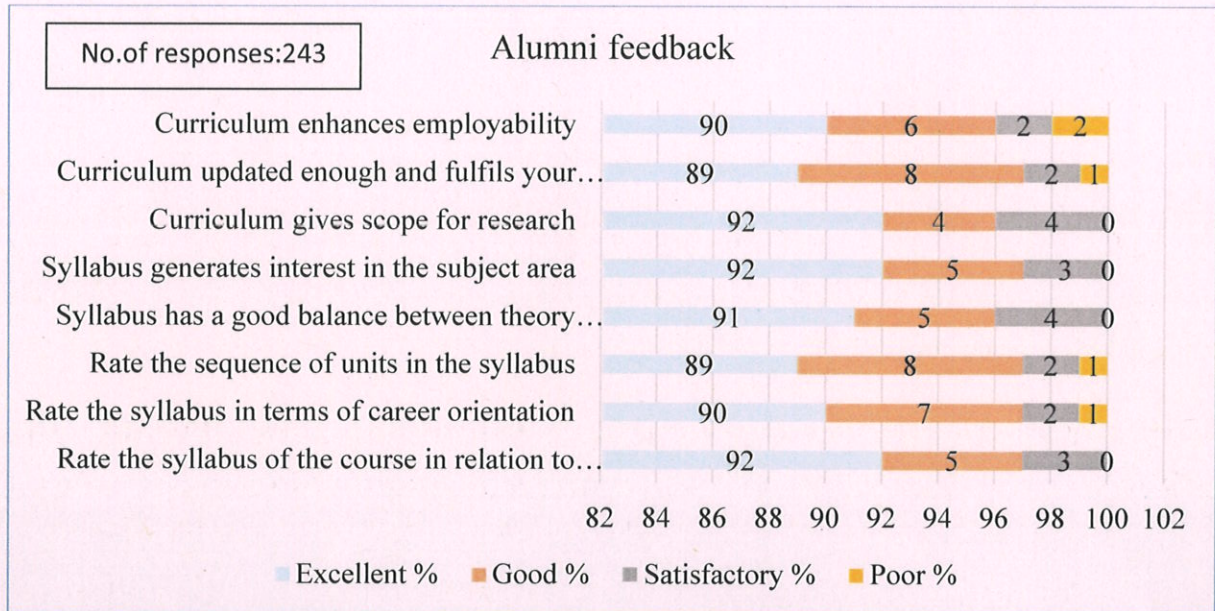





Date:08.03.2019

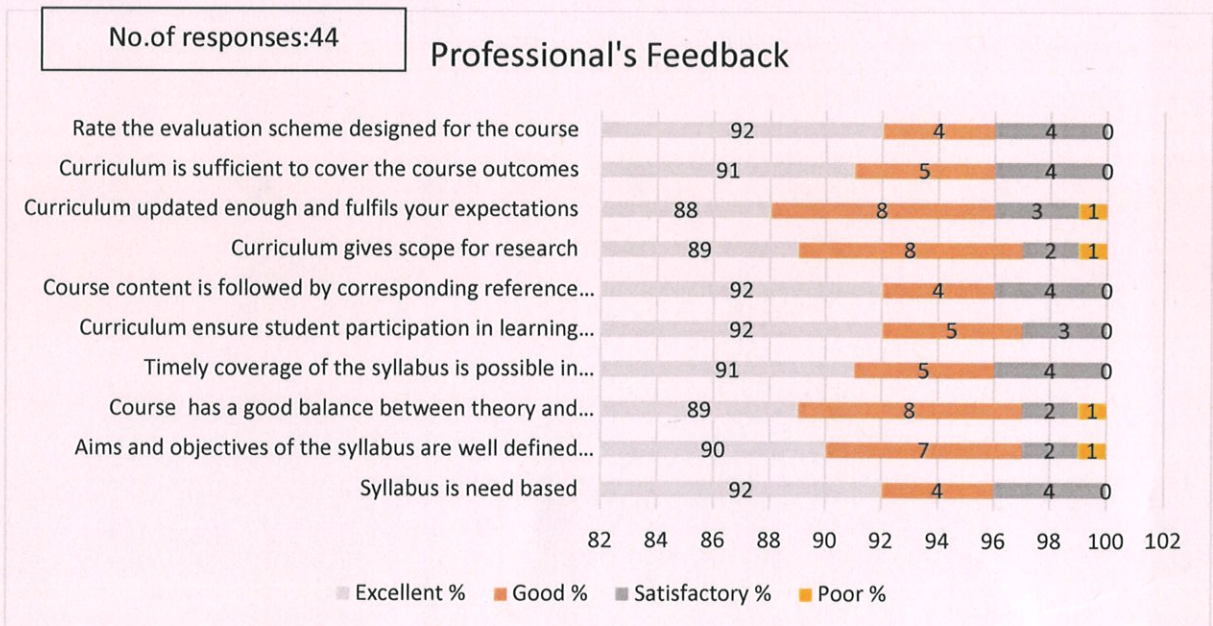
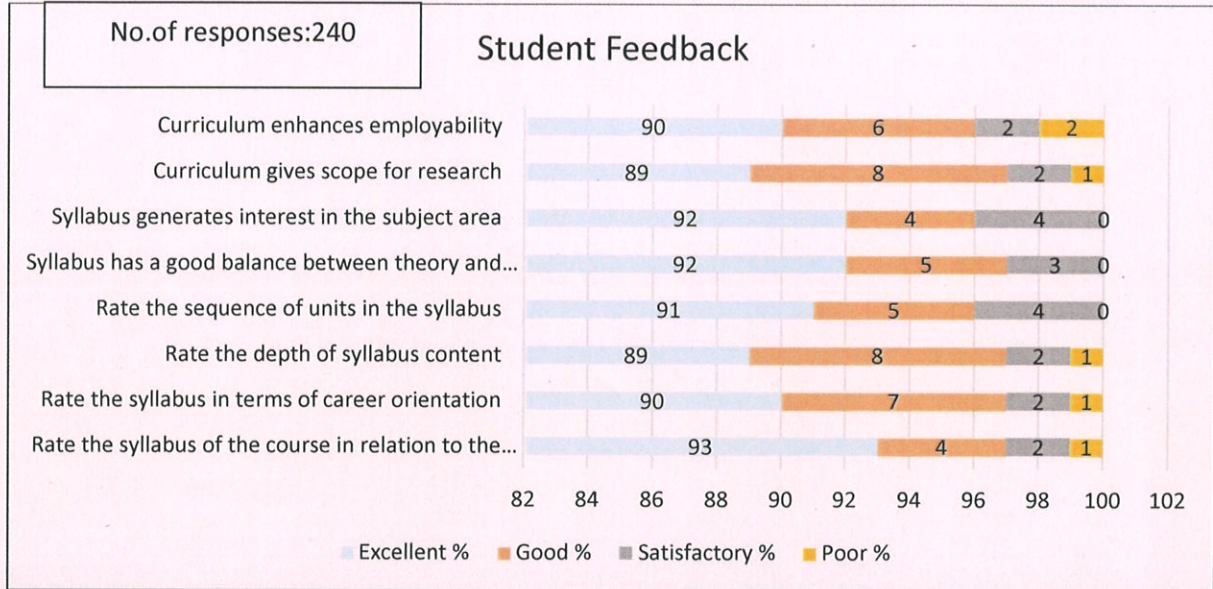

FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2018-2019




PRINCIPAL
CHETTINAD DENTAL COLLEGE &
RESEARCH INSTITUTE
RAJIV GANDHI SALAI
KELAMBAKKAM - 603 103.

Date:08.03.2019

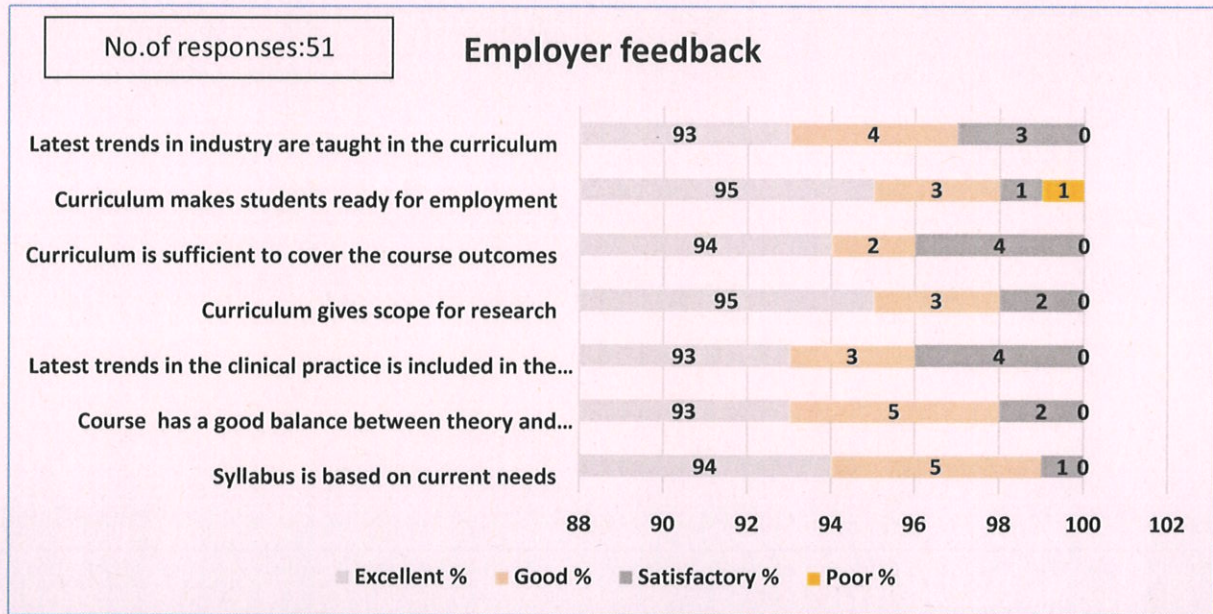
FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2018-2019

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FEED BACK ANALYSIS FROM STAKE HOLDERS FOR THE ACADEMIC YEAR 2018-2019



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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

Date:12.03.2019

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	90 - 95% of the students felt excellent for the syllabus course in relation to the competencies expected out of the course, 5 – 10% of the students found satisfactory for curriculum that enhances employability skills, gives realm for research, career orientation, good balance between theory and clinical applications, which generates interest in the subject area.
Faculty	92% suggested that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical application.
Employer	87 – 92% felt excellent on the curriculum as it updates the recent technologies and advancements are taught in the curriculum, preparation for employment, sufficient to cover the course outcomes. 8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice

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**FEED BACK ANALYSIS REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

Date:12.03.2019

Alumini	88– 92% felt excellent on the curriculum as it updates the recent trends in industry are taught in the curriculum, preparation for employability skills that are sufficient to cover the course outcomes. 8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice.12% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	95% of the professionals felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 5-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical skill applications.

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**FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT ON CURRICULUM AND SYLLABI
ACADEMIC YEAR 2018 -2019**

Date:15.03.2019

STAKE HOLDER	FEED BACK ANALYSIS REPORT AND ACTION TAKEN REPORT
Students	5 – 10% of the students found satisfactory for curriculum that enhances employability skills, gives realm for research, career orientation, good balance between theory and clinical applications, which generates interest in the subject area.
Faculty	8-11% suggested the curriculum to be improved to ensure student participation in learning process and requires updation of the curriculum to have good balance between theory and clinical application.
Employer	8 – 11% felt the curriculum needs upgradation to fulfill the demands of the society clinical practice
Alumini	8 – 12% felt the curriculum needs up gradation to fulfill the demands of the society clinical practice. 12% students felt the syllabus need competitive examination question pattern in the curriculum.
Professional	5-10% suggested the curriculum to be improved to ensure student participation in learning process and requires the curriculum to have good balance between theory and practical skill applications.
Action taken Report by the Institution	Based on the above stake holders feed back report, the institution conducted add on programs on Laminates and Veneers and on Forensic odontology along with the curriculum and syllabi given by the university.

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