


STRUCTURED FEEDBACK ANALYSIS

July 2022 - June 2023

09.05.2023

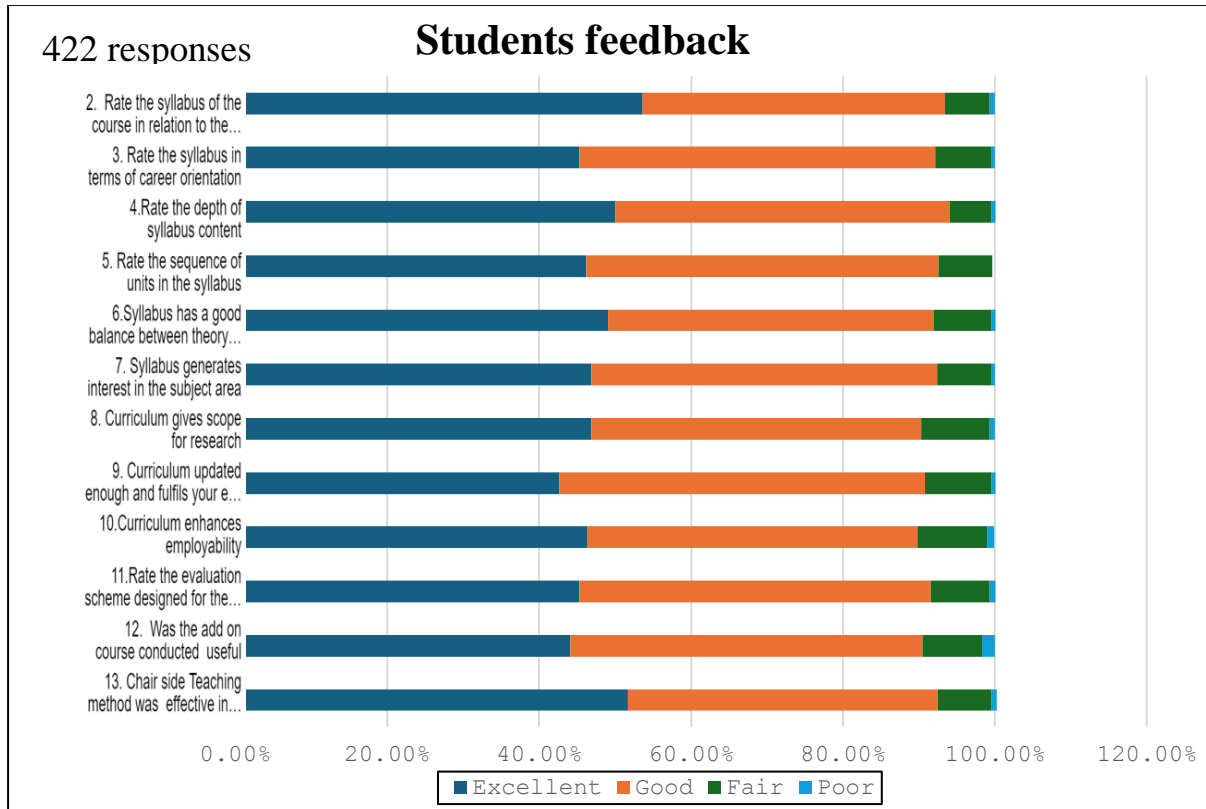

ANALYSIS OF STRUCTURED FEEDBACK FROM STUDENTS

S. No	QUESTIONS
1.	Student name
2.	Rate the syllabus of the course in relation to the competencies expected out of the course
3.	Rate the syllabus in terms of career orientation
4.	Rate the depth of syllabus content
5.	Rate the sequence of units in the syllabus
6.	Syllabus has a good balance between theory and application
7.	Syllabus generates interest in the subject area
8.	Curriculum gives scope for research
9.	Curriculum updated enough and fulfils your expectations
10.	Curriculum enhances employability
11.	Rate the evaluation scheme designed for the course
12.	Was the add on course conducted useful
13.	Chair side Teaching method was effective in delivery of curriculum



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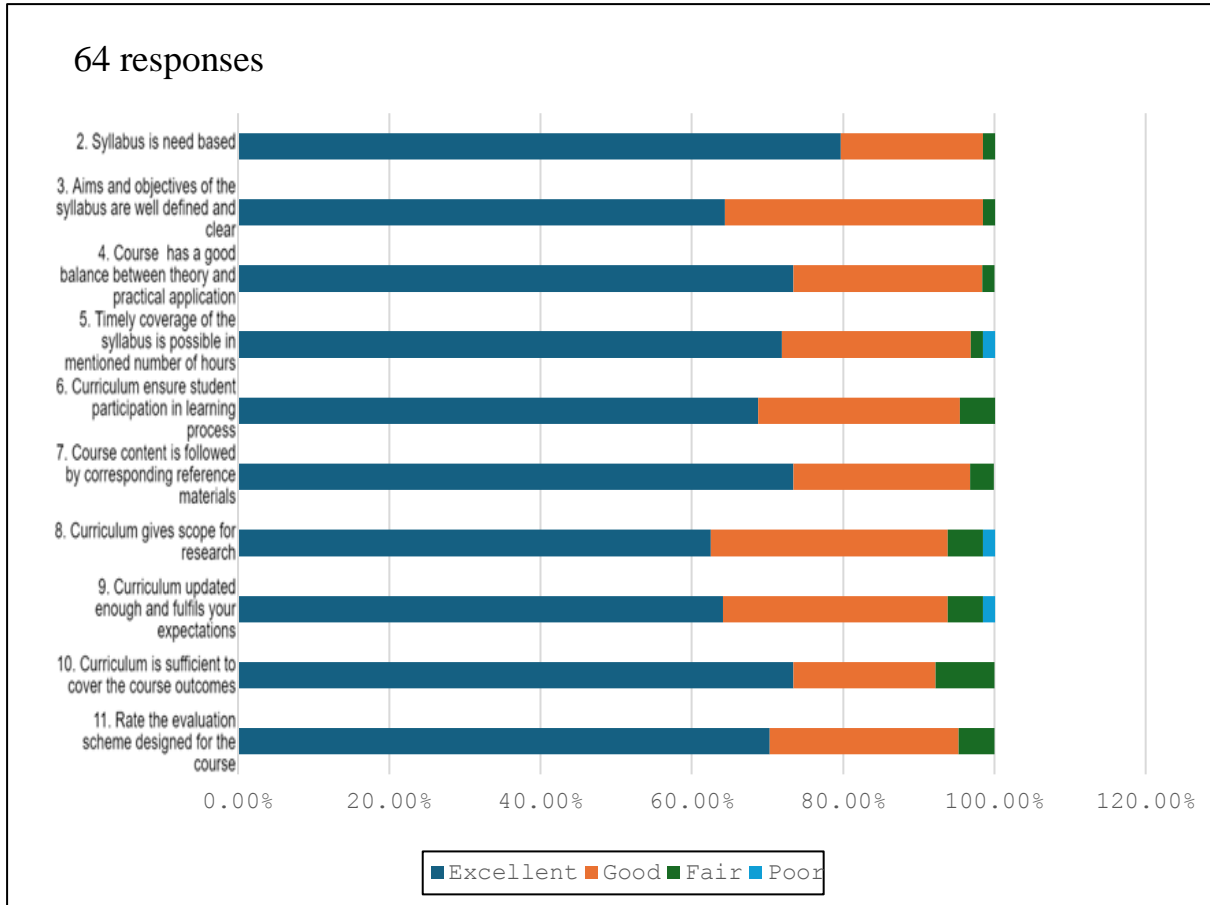

ANALYSIS OF STRUCTURED FEEDBACK FROM FACULTY

S. No	QUESTIONS
1.	Faculty name
2.	Syllabus is need based
3.	Aims and objectives of the syllabus are well defined and clear
4.	Course has a good balance between theory and practical application
5.	Timely coverage of the syllabus is possible in mentioned number of hours
6.	Curriculum ensure student participation in learning process
7.	Course content is followed by corresponding reference materials
8.	Curriculum gives scope for research
9.	Curriculum updated enough and fulfils your expectations
10.	Curriculum is sufficient to cover the course outcomes
11.	Rate the evaluation scheme designed for the course



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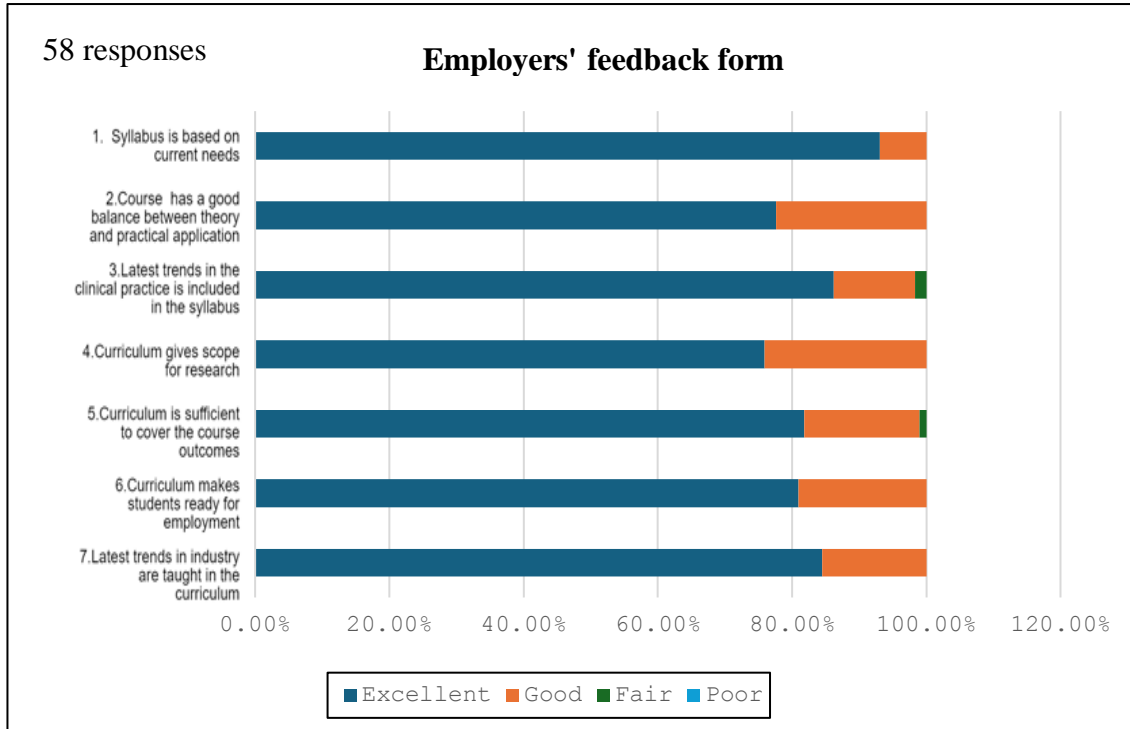

ANALYSIS OF STRUCTURED FEEDBACK FROM EMPLOYERS

S NO	QUESTIONS
1.	Syllabus is based on current needs
2.	Course has a good balance between theory and practical application
3.	Latest trends in the clinical practice is included in the syllabus
4.	Curriculum gives scope for research
5.	Curriculum is sufficient to cover the course outcomes
6.	Curriculum makes students ready for employment
7.	Latest trends in industry are taught in the curriculum



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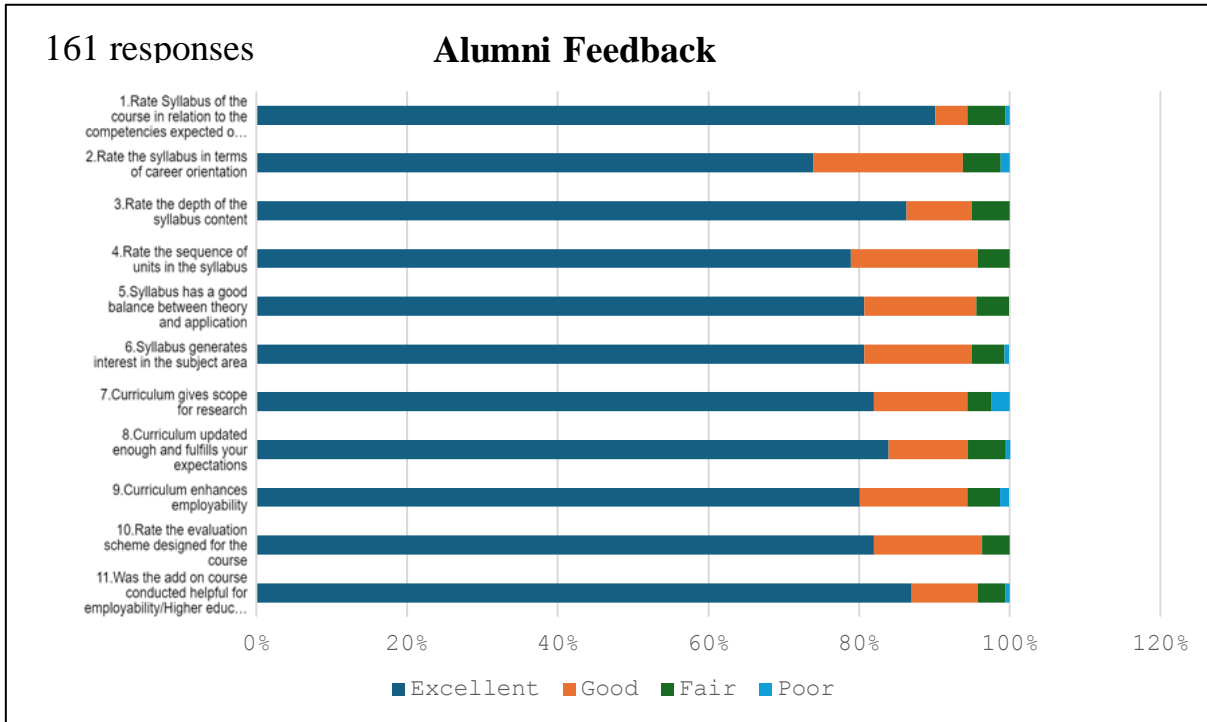

ANALYSIS OF STRUCTURED FEEDBACK FROM ALUMNI

S. No	Questions
1.	Rate Syllabus of the course in relation to the competencies expected out of the course
2.	Rate the syllabus in terms of career orientation
3.	Rate the depth of the syllabus content
4.	Rate the sequence of units in the syllabus
5.	Syllabus has a good balance between theory and application
6.	Syllabus generates interest in the subject area
7.	Curriculum gives scope for research
8.	Curriculum updated enough and fulfils your expectations
9.	Curriculum enhances employability
10.	Rate the evaluation scheme designed for the course
11.	Was the add on course conducted helpful for employability/Higher education & Professional Development



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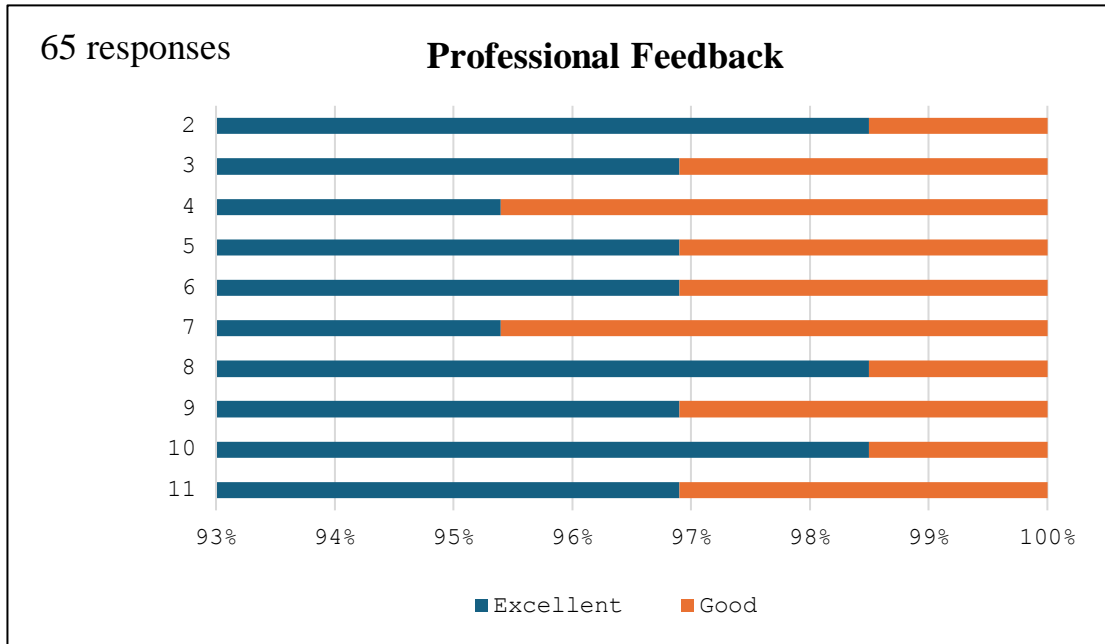

ANALYSIS OF STRUCTURED FEEDBACK FROM PROFESSIONAL

S NO	QUESTIONS
1.	Syllabus is need based
2.	Aims and objectives of the syllabus are well defined and clear
3.	Course has a good balance between theory and practical application
4.	Timely coverage of the syllabus is possible in mentioned number of hours
5.	Curriculum ensure student participation in learning process
6.	Course content is followed by corresponding reference materials
7.	Curriculum gives scope for research
8.	Curriculum updated enough and fulfils your expectations
9.	Curriculum is sufficient to cover the course outcomes
10.	Rate the evaluation scheme designed for the course
11.	Suggest Topic for Add on Courses




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STAKEHOLDER	FEED BACK ANALYSIS REPORT
Students	50-60% of the students felt excellent for the syllabus course in relation to the competencies, career orientation, syllabus content expected out of the course. About 50% of the students felt excellent for the syllabus generating interest in subject area and that curriculum gives scope for research and employability. More than 50% felt that chair side teaching was effective in delivering curriculum.
Faculty	80% of the faculty felt the syllabus is need based, objectives are well defined. About 60-65% felt the syllabus has cope for research and ensures student participation. 70% felt it was satisfactory in terms of add on topics and the syllabus is sufficient to cover course outcomes.
Employer	90% of employers felt the curriculum fulfils current needs, clinical practice is included in the syllabus. 70% felt there is scope for research and the curriculum covers the course outcomes. 82% felt it was excellent in terms of latest trends in the industry taught in the curriculum.
Alumni	90% felt excellent for the syllabus course in relation to the competencies, 75% felt excellent in career orientation. About 80% felt the curriculum generates interest in subject area and develops good scope for research and enhances employability.
Professional	98% felt the syllabus is need based, objectives are well defined, has cope for research and ensures student participation. 2 – 4 % felt it was good in terms of add-on topics and the syllabus is sufficient to cover course outcomes.


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